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ABSTRACT

The document consists of statistical tables which characterize social work education in the United States in 1978. Data were supplied by all Council on Social Work Education accredited graduate programs and all but three undergraduate programs. Six sections comprise the document. Section I analyzes the regional distribution of 264 institutions, institutional characteristics, number of programs by size of enrollment, and number of faculty. Section II examines the relationship between social work faculty and level of program in terms of percent of time in social work education; age and sex; ethnicity and sex; highest earned degree and sex; highest earned degree and ethnicity; and rank and sex. Tenure and salary ranges are also examined. Section III focuses on undergraduate students relative to enrollment by sex and ethnicity. Section IV considers graduate students in master's and post-master's programs, applications for admission and action taken, and master's and doctoral degrees awarded. Sex, age, ethnicity, field of practice and financial aid are also considered. Section V examines recent trends in social work education. Marked increases are seen in the number of part-time students enrolled in master's programs and in female faculty at the lower ranks. The proportion of women at higher ranks is decreasing. Section VI contains additional reference tables. A list of all accredited programs is provided. (KC)

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Statistics on Social Work Education In the United States: 1978

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Compiled by
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and
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STATISTICS ON SOCIAL WORK EDUCATION 1977

ERRATUM

Page 26

Applications and Admissions to Master's Degree Programs

First Paragraph: the drop in applications for first year Master's Degree Programs between 1976 and 1977 should be 5% instead of 20%

FOREWORD

Statistics on Social Work Education is published annually by the Council on Social Work Education to provide colleges and universities, the profession of social work, and the communities they serve with basic data on social work education in the United States. Included are descriptive statistics on programs, faculty and students. Most information is reported as of November 1, 1978. Information on number of students receiving degrees refers to the academic year, 1977-78.

Two members of the Council staff carried much of the detailed work. Denise Waterman had responsibility for compiling information on students. Stephen Reese assisted in handling administrative aspects of the project.

The Council wishes to thank the University of South Carolina for computer service provided through the good offices of Joseph I. Hungate, Jr., Dean of the College of Social Work.

Allen Rubin
G. Robert Whitcomb

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INTRODUCTION

The data in this report were supplied by all CSWE-accredited graduate social work education programs and all but three CSWE-accredited undergraduate social work education programs in the United States. There are 87 graduate programs in the United States. Of these, eighty-four have accredited master's degree programs, and two have accredited undergraduate programs that are jointly administered with master's programs in candidacy for accreditation. Another, Brandeis University, offers only a post-master's degree program and is therefore included only in the tables on post-master's degree students. In all, 40 schools report having post-master's degree students. Of the 86 schools with master's degree programs, 36 provide graduate education only. The other 50 report having administratively related undergraduate programs, of which 46 are accredited, and four are not. Data on all 50 are included in tables on faculty, but only the 46 with accredited undergraduate programs are included in the data on undergraduate students. For ease of reference, the 50 jointly administered graduate-undergraduate programs will be designated as "joint" programs. In addition to the 50 undergraduate programs in "joint" schools, data are reported on 178 accredited undergraduate programs that are not related to graduate programs which are accredited or in candidacy status. Thus, a total of 228 undergraduate programs supplied data, four of which are not accredited, but jointly administered with accredited graduate programs. Eight of the 178 "undergraduate only" programs participate in collaborative programs with 11 other accredited undergraduate programs. As only one report was requested from each of these consortia, the 19 accredited undergraduate programs in consortia appear as eight programs in the tables.

By and large, the same kinds of information are carried in each annual report. This year's report continues the new tables added last year on faculty salaries and ten-year trends in field instruction. New this year are the trend data on undergraduate programs. As is customary, all accredited programs as well as those in candidacy status working toward accreditation are listed in the Appendix.

SOCIAL WORK EDUCATION PROGRAMS

Geographic Distribution

Table 1 shows the distribution of 264 programs and their faculty across the 10 federal regions of the United States Department of Health, Education and Welfare. Region 5 has the largest number of programs and faculty. Region 4 is second in number of schools, but Region 2, where the programs are relatively large, is second in number of faculty. Areas with the fewest graduate programs include Region 8 (2 programs), Region 10 (3 programs), and Region 1 (5 programs). Areas with the fewest undergraduate programs include Region 10 (7 programs) and Region 1 (11 programs). Across both levels, the fewest programs are found in Region 10 (which has less than 2% of all programs) and Regions 1, 8, and 9.

Table 1
Number of Education Programs and Faculty
by Geographic Region and Level of Program

	LEVEL OF PROGRAM							
	Graduate Only		Joint		Undergraduate Only		Total	
Region*	Programs	Faculty	Programs	Faculty	Programs	Faculty	Programs	Faculty
1	5	259	0	0	11	89	16	348
2	6	292	6	407	16	156	28	855
3	4	133	8	384	30	172	42	689
4	7	181	4	125	35	252	46	558
5	4	193	13	464	30	201	47	858
6	5	179	3	97	17	119	25	395
7	1	65	5	189	19	97	25	351
8	1	39	1	45	12	143	14	227
9	2	65	8	345	6	43	16	453
10	1	42	2	76	2	25	5	144
Total	36	1,448	50	2,132	178	1,297	264	4,878

* The regional classification is based on the federal regions of the U.S. Department of Health, Education and Welfare. The States in each region are as follows:

Region 1 - Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont
Region 2 - New York, New Jersey, Puerto Rico, and the Virgin Islands
Region 3 - Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia
Region 4 - Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee
Region 5 - Illinois, Indiana, Minnesota, Michigan, Ohio, and Wisconsin
Region 6 - Arkansas, Louisiana, New Mexico, Oklahoma, and Texas
Region 7 - Iowa, Kansas, Missouri, and Nebraska
Region 8 - Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming
Region 9 - Arizona, California, Hawaii, and Nevada
Region 10 - Alaska, Idaho, Oregon, and Washington

Institutional Characteristics

Table 2 shows that most programs are in state colleges or universities. These institutions contain 58% (154) of all programs, 65% (56) of all graduate or joint programs, and 55% (98) of undergraduate only programs. They also employ 59% (2890) of all faculty. Most of the remaining programs are in church-related institutions, which contain 69 (26%) of the programs. Sixty-two (90%) of the church-related institutions have undergraduate programs, only.

Table 2
Number of Education Programs and Faculty
by Institutional Auspices and Level of Program

Institutional Auspices	LEVEL OF PROGRAM							
	Graduate Only		Joint		Undergraduate Only		Total	
	Programs	Faculty	Programs	Faculty	Programs	Faculty	Programs	Faculty
Public								
State	18	597	38	1,503	98	790	154	2,890
Other	1	68	1	46	2	30	4	144
Private								
Church-related	2	81	5	175	62	333	69	589
Other	15	702	6	408	16	144	37	1,254
Total	36	1,448	50	2,132	178	1,297	264	4,878

Table 3 shows that most graduate and joint programs are located in universities with enrollments of 10,000 or more students, while most undergraduate programs are located in institutions with fewer students. Like last year, almost half of the "undergraduate only" programs are in institutions with less than 5,000 students, and the modal institutional enrollment category for undergraduate programs is "under 2,000." This year five year joint programs report institutional enrollments of under 2,000. Last year only two joint programs were in this category.

Table 3
Number of Social Work Education Programs
by Size of College or University Enrollment and Level of Program

Size of Enrollment	LEVEL OF PROGRAM			
	Graduate Only	Joint	Undergraduate Only	Total
Under 2,000	7	5	53	65
2,000 - 4,999	1	0	34	35
5,000 - 9,999	4	6	44	54
10,000 - 19,999	10	14	36	60
20,000 and over	14	25	11	50
Total	36	50	178	264

Number of Faculty

Table 4 shows that most graduate and joint programs have at least 20 faculty members. These are distributed fairly evenly among categories of number of faculty, with the exception of the modal 30-39 category, which contains 25 programs. In contrast, most undergraduate only programs have less than 10 faculty, and only 6 have more than 19 faculty. The mean number of faculty is 41.6 for graduate or joint programs (of which 28.9 are full-time) and 7.3 for undergraduate only programs (of which 5.1 are full-time). These figures are roughly the same as last year's, with very slight increases in the mean number of graduate faculty and full-time undergraduate faculty.

Table 4
Number of Social Work Education Programs
by Number of Faculty and Level of Program

Number of Faculty	LEVEL OF PROGRAM			
	Graduate Only	Joint	Undergraduate Only	Total
Less than 10	1	0	140	141
10-19	3	3	32	38
20-29	6	10	4	20
30-39	10	15	1	26
40-49	7	5	1	13
50-59	3	10	0	13
60 and over	6	7	0	13
Total	36	50	178	264

SOCIAL WORK FACULTY

Time in Social Work Education

Table 5 displays the percent of time in social work education of 4,878 faculty, of whom 1,448 are employed in graduate programs, 2,132 in joint programs, and 1,297 in undergraduate programs. Approximately two-thirds of all faculty at each level give full-time to social work education. Last year only 58.7% of undergraduate only faculty did so. Most faculty giving less than full-time to social work are employed less than full-time by the parent institution.

Table 5
Faculty by Percent of Time in Social Work Education
and Type of College/University Appointment

Percent of Time to Social Work	Type of College/ University Appointment	LEVEL OF PROGRAM							
		Graduate Only		Joint		Undergraduate Only		Total	
		No.	%	No.	%	No.	%	No.	%
100%	Full-time	981	67.8	1,431	67.2	843	65.0	3,255	66.7
50% - 99%	Full-time	22	1.5	47	2.2	66	5.0	135	2.8
	Part-time	70	4.8	116	5.4	50	3.9	236	4.8
25% - 49%	Full-time	5	0.3	32	1.5	56	4.3	93	1.9
	Part-time	105	7.3	179	8.4	153	11.8	437	9.0
Less than 25%	Full-time	13	0.9	32	1.5	26	2.0	71	1.5
	Part-time	186	12.8	256	12.0	89	6.9	531	10.9
Not Reported		66	4.6	39	1.8	15	1.1	120	2.4
Total		1,448	100.0	2,132	100.0	1,297	100.0	4,878	100.0

Table 6 shows how the time of faculty in joint programs has been distributed over the past two academic years to graduate and undergraduate social work education. In both years the majority of faculty have had all their time assigned to the graduate level, and more than two-thirds spent most or all of their time at the graduate level. Last year's report noted a slight increase since 1975-76 in the proportion of faculty assigned primarily to undergraduate education and a slight decrease in the proportion of faculty assigned exclusively to graduate education. This year has been different, with a smaller increase at the undergraduate level, and an increase at the graduate level.

Table 6
Faculty in Jointly Administered Programs by Time
Assigned to Graduate and Undergraduate Social Work Education
(1976-77, 1977-78)

Time Assigned to Graduate and Undergraduate Social Work Education	1976-77		1977-78		% Change
	No.	%	No.	%	
All to Graduate	1,148	52.7	1,182	55.4	+ 2.7
Most to Graduate	384	17.6	336	15.8	- 1.8
Equal to Both	243	11.1	247	11.6	+ 0.5
Most to Undergraduate	112	5.1	105	4.9	- 0.2
All to Undergraduate	246	11.2	262	12.3	+ 1.1
Not Reported	50	2.3	0	0.0	- 2.3
Total	2,183	100.0	2,132	100.0	

Sex, Age, Ethnicity and Highest Earned Degree

Table 7 shows that the proportion of female faculty continues to grow. Last year they made up 46.9% of graduate/joint program faculty and 49.8% of undergraduate program faculty. This year the above figures are 47.8% and 50.5%, respectively. Table 7 also shows that faculty in graduate/joint programs tend to be older than undergraduate faculty, with most faculty in graduate/joint programs older than 44, and two-thirds of faculty in undergraduate programs less than 45 years old. In comparing the age distributions of males and females, at both levels there are somewhat higher proportions of women than of men in the under 35 and the 55 and older categories.

Table 7
Faculty by Age, Sex, and Level of Program

Level	Age	SEX					
		Male		Female		Total	
		No.	%	No.	%	No.	%
Graduate and Joint	Under 35	263	14.1	307	18.0	570	15.9
	35 - 44	665	35.5	480	28.1	1,145	32.0
	45 - 54	576	30.8	461	27.0	1,037	29.0
	55 and older	310	16.6	383	22.4	693	19.4
	Not reported	56	3.0	77	4.5	135	3.7
	Total	1,870	100.0	1,708	100.0	3,580*	100.0
Undergraduate Only	Under 35	172	26.8	219	33.5	392	30.2
	35 - 44	268	41.8	210	32.2	478	36.9
	45 - 54	112	17.4	122	18.7	234	18.0
	55 and older	57	8.9	62	9.5	119	9.2
	Not reported	33	5.1	40	6.1	74	5.7
	Total	642	100.0	653	100.0	1,297*	100.0

* Includes 2 for whom sex was not reported.

Table 8 shows that 20.3% of graduate/joint faculty and 25.7% of undergraduate faculty are of minority ethnicity. Although these proportions are slightly lower than last year's, last year's proportions were slightly higher than in 1976. As in recent years, a larger proportion of female than male faculty are of minority ethnicity, particularly in undergraduate programs. This is primarily due to the higher percentages of women among Black and Puerto Rican faculty. These proportions are reversed for Chicano faculty, among whom men outnumber women by more than two to one.

Table 8
Faculty by Ethnicity, Sex, and Level of Program

Level	Ethnicity	SEX					
		Male		Female		Total	
		No.	%	No.	%	No.	%
Graduate and Joint	American Indian	14	0.7	8	0.5	22	0.6
	Asian-American	48	2.6	35	2.0	83	2.3
	Black	219	11.7	270	15.8	489	13.7
	Chicano	51	2.7	24	1.4	75	2.1
	Puerto Rican	19	1.0	37	2.2	56	1.6
	Total Ethnic	351	18.7	374	21.9	725	20.3
	White	1,503	80.4	1,321	77.3	2,824	78.8
	Other	14	0.8	10	0.6	24	0.7
	Not Reported	2	0.1	3	0.2	5	0.2
	Total	1,870	100.0	1,708	100.0	3,580*	100.0
Under-graduate only	American Indian	5	0.8	4	0.6	9	0.7
	Asian-American	5	0.8	7	1.1	12	0.9
	Black	71	11.0	146	22.4	217	16.7
	Chicano	28	4.4	9	1.4	37	2.9
	Puerto Rican	10	1.6	49	7.5	59	4.5
	Total Ethnic	119	18.6	215	33.0	334	25.7
	White	508	79.0	426	65.1	934	72.1
	Other	12	1.9	10	1.6	22	1.7
	Not Reported	3	0.5	2	0.3	5	0.5
	Total	642	100.0	653	100.0	1,297*	100.0

* Includes 2 for whom sex was not reported.

The next two tables display the highest earned degrees of faculty. Table 9 shows the distribution of degrees among male and female faculty. Table 10 shows the distribution by ethnicity. Slightly more than half of graduate/joint faculty and 69.0% of undergraduate faculty have as their highest degree a master's degree in social work. A doctorate in social work (D.S.W. or Ph.D.) is the next most common degree for graduate/joint faculty, held by 23.8% (1.4% higher than last year). At the undergraduate level doctorates in other fields slightly outnumber those in social work. More than one-fifth of undergraduate faculty and two-fifths of graduate faculty have doctorates in some field. Like last year, there is a marked difference between the sexes on highest earned degree. Table 9 shows that the proportion of female faculty members with a master's degree is 70.8% in graduate/joint programs and 81.0% in undergraduate programs. The proportions for males are 43.4% and 66.6%, respectively. Conversely, the proportions holding doctorates in any field (excluding medicine and law) are 26.9% for females and 51.1% for males at the graduate/joint level, and 16.2% for females and 29.2% for males at the undergraduate level.

Table 9
Faculty by Highest Earned Degree, Sex, and Level of Program

Level	Highest Earned Degree	SEX					
		Male		Female		Total	
		No.	%	No.	%	No.	%
Graduate and Joint	Master's						
	Social Work	738	39.5	1,122	65.8	1,860	52.0
	Other	72	3.9	85	5.0	158	4.4
	Doctorate						
	Social Work	549	29.4	304	17.8	853	23.8
	Social Science	171	9.1	62	3.6	233	6.5
	Other (except law/medicine)	236	12.6	94	5.5	330	9.2
	Medicine	40	2.1	11	0.6	51	1.4
	Law	45	2.4	10	0.6	55	1.5
	Other	11	0.6	16	0.9	27	0.8
	Not Reported	8	0.4	4	0.2	12	0.4
	Total	1,870	100.0	1,708	100.0	3,580*	100.0
Undergraduate Only	Master's						
	Social Work	395	61.5	500	76.4	896	69.0
	Other	33	5.1	30	4.6	63	4.9
	Doctorate						
	Social Work	87	13.6	52	8.0	139	10.7
	Social Science	63	9.8	35	5.4	98	7.6
	Other (except law/medicine)	37	5.8	18	2.8	55	4.2
	Medicine	2	0.3	1	0.2	3	0.2
	Law	20	3.1	3	0.5	23	1.8
	Other	4	0.6	14	2.1	18	1.4
	Not Reported	1	0.2	0	0.0	2	0.2
	Total	642	100.0	653	100.0	1,297*	100.0

* Includes 2 for whom sex was not reported.

Table 10 shows that Asian Americans and White faculty are the most likely at either educational level to hold doctorates. Puerto Rican faculty have the lowest proportion of doctorates at each level. Most Puerto Rican faculty represented in these data are in programs located in Puerto Rico.

Table 10
Percentage of Faculty by Highest Earned Degree, Ethnicity and Level of Program

Level	Highest Earned Degree	ETHNICITY						
		Amer. Indian	Asian Amer.	Black	Chicano	Puerto Rican	White	Total
Graduate and Joint	Master's							
	Social Work	68.3	43.4	65.6	62.7	78.5	49.0	52.0
	Other	4.5	3.6	3.5	1.3	8.9	4.6	4.4
	Doctorate							
	Social Work	22.7	41.0	17.2	18.7	5.4	25.0	23.8
	Social Science	0.0	2.4	2.7	6.7	1.8	7.5	6.5
	Other (except law/medicine)	4.5	9.6	8.0	8.0	5.4	9.5	9.2
	Medicine	0.0	0.0	0.2	1.3	0.0	1.7	1.4
	Law	0.0	0.0	1.6	1.3	0.0	1.6	1.5
	Other	0.0	0.0	0.6	0.0	0.0	0.8	0.8
	Not Reported	0.0	0.0	0.6	0.0	0.0	0.3	0.4
	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under-graduate Only	Master's							
	Social Work	88.9	41.7	77.0	83.8	94.9	65.8	69.0
	Other	0.0	0.0	5.5	0.0	0.0	5.5	4.9
	Doctorate							
	Social Work	0.0	25.0	10.6	5.4	3.4	11.2	10.7
	Social Science	0.0	33.3	2.8	2.7	0.0	8.9	7.6
	Other (except law/medicine)	0.0	0.0	2.3	5.4	0.0	4.8	4.2
	Medicine	0.0	0.0	0.0	0.0	0.0	0.3	0.2
	Law	0.0	0.0	1.8	2.7	1.7	1.8	1.8
	Other	11.1	0.0	0.0	0.0	0.0	1.7	1.4
	Not Reported	0.0	0.0	0.0	0.0	0.0	0.0	0.2
	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Rank

The next three tables present data on faculty rank. The modal rank of each level is Assistant Professor, with 28.8% of graduate/joint faculty and 42.4% of undergraduate faculty. Most of the remaining graduate/joint faculty hold higher ranks, while a slight majority of the remaining undergraduate faculty hold lower ranks. (Readers may note that the proportions in the "other" category are much lower than in previous years. This is probably due to a coding change this year which permits Academic rank and Administrative title to be reported separately.)

Table 11 shows how rank is distributed among male and female faculty. Among males, 52.2% at the graduate/joint level and 32.8% at the undergraduate level hold the rank of Professor or Associate Professor. The figures for females are much lower; 31.3% and 19.1%, respectively. These differences may be considered in light of the data in Table 9, which showed that the proportion of males holding doctorates is higher than that of females. It may be the differences in highest earned degree that explain the differences between men and women in rank, since Table 12 shows that, at each level, as rank increases, so does the proportion of faculty who hold doctorates. Table 12 also shows that full-time faculty doctorates are more likely to be in social work than in other disciplines. Approximately one-half of Associate Professors and 38.0% of Assistant Professors in graduate/joint programs hold doctorates. In undergraduate programs the figures are lower; 38.7% and 14.4%, respectively. Among the total faculty at each level, however, most hold master's degrees.

Table 11
Faculty by Rank, Sex, and Level of Program

Level	Rank	SEX					
		Male		Female		Total	
		No.	%	No.	%	No.	%
Graduate and Joint	Professor	456	24.4	186	10.9	643	18.0
	Associate Professor	520	27.8	348	20.4	868	24.2
	Assistant Professor	476	25.5	556	32.5	1,033	28.8
	Instructor	105	5.6	162	9.5	267	7.5
	Lecturer	257	13.7	355	20.8	612	17.1
	Other	31	1.7	62	3.6	93	2.6
	Not Reported	25	1.3	39	2.3	64	1.8
	Total	1,870	100.0	1,708	100.0	3,580*	100.0
Undergraduate Only	Professor	69	10.7	23	3.5	92	7.1
	Associate Professor	142	22.1	102	15.6	244	18.8
	Assistant Professor	254	39.6	295	45.3	550	42.4
	Instructor	91	14.2	126	19.3	218	16.8
	Lecturer	58	9.0	87	13.3	145	11.2
	Other	3	0.5	8	1.2	11	0.8
	Not Reported	25	3.9	12	1.8	37	2.9
	Total	642	100.0	653	100.0	1,297*	100.0

* Includes 2 for whom sex was not reported.

Table 12
Full-Time Faculty by Rank (for selected ranks),
Highest Earned Degree, and Level of Program

Level	Highest Earned Degree	RANK									
		Professor		Associate Professor		Assistant Professor		Instructor		TOTAL*	
		No.	%	No.	%	No.	%	No.	%	No.	%
Graduate and Joint	Master's										
	Social Work	119	21.1	338	44.4	456	57.7	135	91.7	1,205	48.7
	Other	9	1.6	26	3.4	28	3.5	6	4.1	87	3.5
	Doctorate										
	Social Work	268	47.4	249	32.7	191	24.1	1	0.7	724	29.2
	Other	162	28.6	133	17.5	110	13.9	2	1.4	420	16.9
	Medicine/Law	6	1.1	10	1.4	5	0.6	1	0.7	26	1.0
	Other	1	0.2	4	0.5	1	0.1	1	0.7	16	0.6
	Not reported	0	0.0	1	0.1	1	0.1	1	0.7	3	0.1
	Total	565	100.0	761	100.0	792	100.0	147	100.0	2,481	100.0
Under-graduate Only	Master's										
	Social Work	19	25.3	125	57.6	378	81.5	91	88.2	649	71.4
	Other	2	2.7	5	2.3	13	2.8	5	4.9	31	3.4
	Doctorate										
	Social Work	31	41.3	46	21.2	45	9.7	1	1.0	125	13.8
	Other	23	30.7	38	17.5	22	4.7	1	1.0	85	9.3
	Medicine/Law	0	0.0	2	0.9	6	1.3	0	0.0	9	1.0
	Other	0	0.0	1	0.5	0	0.0	4	3.9	8	0.9
	Not Reported	0	0.0	0	0.0	0	0.0	1	1.0	2	0.2
	Total	75	100.0	217	100.0	464	100.0	103	100.0	909	100.0

* Includes 2 other ranks not reported in this table.

Table 13 examines rank in relation to ethnicity. At both educational levels the proportion of professors is highest among Whites and Asian Americans. Earlier, Table 10 showed that these two groups also have the highest proportion of doctorates. Table 13 and the remaining Tables on full-time faculty include only faculty who are employed full-time by the college or university and who give at least 50% of their time to the social work education program.

Table 13
Percentage of Full-Time Faculty
by Rank, Ethnicity, and Level of Program

Level	Rank	ETHNICITY						
		Amer. Indian	Asian Amer.	Black	Chicano	Puerto Rican	White	Total
Graduate and Joint	Professor	5.9	29.9	11.0	9.8	9.3	25.7	22.8
	Associate Professor	23.5	25.4	32.5	27.9	18.6	30.9	30.7
	Assistant Professor	52.9	34.2	41.3	39.3	60.4	28.9	31.9
	Instructor	5.9	3.0	6.0	6.6	4.7	6.0	5.9
	Lecturer	11.8	1.5	5.2	8.2	4.7	4.8	4.9
	Other	0.0	6.0	4.0	8.2	2.3	3.7	3.8
	Total: Percent	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	Number	17	67	381	61	43	1,893	2,481*
Under-graduate Only	Professor	0.0	10.0	5.0	3.3	0.0	9.9	8.3
	Associate Professor	0.0	40.0	22.0	23.3	11.4	24.8	23.9
	Assistant Professor	100.0	40.0	48.5	63.4	65.7	50.0	51.0
	Instructor	0.0	0.0	20.1	10.0	22.9	9.0	11.3
	Lecturer	0.0	0.0	0.6	0.0	0.0	3.1	2.3
	Other	0.0	10.0	3.8	0.0	0.0	3.2	3.2
	Total: Percent	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	Number	5	10	159	30	35	654	909**

* Includes 19 faculty for whom ethnicity was not reported.
** Includes 16 faculty for whom ethnicity was not reported.

Primary Responsibility

Table 14 displays the primary responsibility of faculty in relation to sex. More than 80% of faculty at each level have teaching as their primary responsibility. Most of these faculty teach in the classroom, only. A somewhat higher proportion of men than women have the classroom only role, while women are more likely than men to have primary responsibilities involving field instruction. Deans or Directors in graduate/joint programs, and to a lesser extent their Associate or Assistant Deans, are more likely to be men. Men constitute the majority of undergraduate administrators, as well.

Table 14
Faculty by Primary Responsibility, Sex, and Level of Program

Level	Primary Responsibility	SEX					
		Male		Female		Total	
		No.	%	No.	%	No.	%
Graduate and Joint	Teaching	1,528	81.7	1,410	82.5	2,938	82.0
	Class only	1,255	67.1	933	54.6	2,188	61.1
	Class and field	187	10.0	251	14.7	438	12.2
	Field only	86	4.6	226	13.2	312	8.7
	Administration	279	14.9	243	14.2	523	14.5
	Dean/Director	62	3.3	21	1.2	83	2.3
	Assoc./Asst. Director	49	2.6	33	1.9	82	2.3
	Dir./Asst. Director Field Instructor	27	1.4	41	2.4	68	1.9
	Dir. Admissions/ Minority Recruitment	16	0.9	32	1.9	48	1.3
	Dir. Continuing Educ/ Work Study	18	1.0	16	0.9	34	0.9
	Other Administration	107	5.7	100	5.9	208	5.8
	Research	43	2.4	40	2.4	83	2.5
	Not Reported	19	1.0	15	0.9	36	1.0
	Total	1,870	100.0	1,708	100.0	3,580*	100.0
Undergraduate Only	Teaching	516	80.4	540	82.6	1,057	81.5
	Class only	362	56.4	328	50.2	691	53.3
	Class and Field	132	20.6	164	25.1	296	22.8
	Field only	22	3.4	48	7.4	70	5.4
	Administration	103	16.1	83	12.8	186	14.3
	Research	8	1.2	7	1.1	15	1.2
	Not Reported	15	2.3	23	3.5	39	3.0
	Total	642	100.0	653	100.0	1,297*	100.0

* Includes 2 for whom sex was not reported.

Years on Full-Time Faculty

Table 15 shows how long full-time faculty have been continuously employed full-time in their current programs. Graduate/joint faculty are about evenly split between those with five or less and those with six or more years. In undergraduate only programs, over two-thirds have less than six years. As noted last year, perhaps the most interesting data in Table 15 refer to the differences between men and women. In each of the categories over two years men outnumber women at both program levels. However, in the 0-2 years category women outnumber men at both levels. This means that more women than men have entered full-time social work faculty positions over the previous three years. Affirmative action efforts may bear upon this.

Table 15
Full-Time Faculty by Years on Full-Time Faculty
Sex, and Level of Program

Level	Years on Full-Time Faculty	SEX					
		Male		Female		Total	
		No.	%	No.	%	No.	%
Graduate and Joint	0 - 2	326	24.3	390	34.2	716	28.8
	3 - 5	274	20.4	210	13.4	484	19.5
	6 - 10	378	28.3	261	22.9	639	25.8
	11 and over	339	25.3	248	21.7	587	23.7
	Not Reported	23	1.7	32	2.8	55	2.2
	Total	1,340	100.0	1,141	100.0	2,481	100.0
Under-graduate Only	0 - 2	153	33.9	208	45.5	361	39.7
	3 - 5	134	29.8	125	27.4	259	28.5
	6 - 10	112	24.9	87	19.0	199	21.9
	11 and Over	30	6.7	17	3.7	47	5.2
	Not Reported	21	4.7	20	4.4	41	4.7
	Total	450	100.0	457	100.0	909*	100.0

* Includes 2 faculty for whom sex was not reported.

Tenure

The proportion of graduate and joint full-time faculty with tenure is 47.5%, as compared to 46.9% last year. The proportion of undergraduate full-time faculty with tenure is 32.0%, which is 2.4% higher than last year. Table 16 shows that at both levels faculty who hold the doctorate degree are more likely to have tenure than are faculty with the master's degree. This year 40.8% of full-time undergraduate faculty with doctorate degrees in social work are tenured. This figure is 6.4% below last year's proportion of 47.2% with tenure. While the above percentage fell, the undergraduate percentage of tenured doctorates in other disciplines increased to 50.9%, as compared to 47.9% last year.

Table 16
Percentage of Full-Time Faculty with Tenure
by Highest Earned Degree and Level of Program

Highest Earned Degree	LEVEL	
	Graduate and Joint	Undergraduate Only
Master's		
Social Work	38.4	29.4
Other	36.8	16.1
Doctorate		
Social Work	57.5	40.8
Other	59.4	50.9
Medicine or Law	61.6	12.5
Other	0.4	0.0
Not Reported	33.3	50.0
Total: Number	2,481	909
Percent	47.5	32.0

Table 17 also examines tenure in relation to highest earned degree, but at constant levels of rank. Here, unlike Table 16, most reported cells show higher percentages of tenure among faculty with master's degrees than among those with doctorates. Yet, the two tables are not inconsistent, because faculty with doctorates are more numerous at the higher levels of rank, while faculty with master's degrees are more numerous at lower levels of rank. Thus, the total tenure percentage of master's faculty would be more strongly influenced by the lower percentages in the lower ranks. As to why faculty with master's degrees at certain ranks are more likely to be tenured than their doctorate counterparts, conceivably this is simply a function of differences in years on full-time faculty -- with more recently hired faculty at each level being more likely to have doctorates. However, it is beyond the scope of this descriptive report to explain this phenomenon conclusively.

Table 17
Percentage of Full-Time Faculty with Tenure,
by Rank, Highest Earned Degree, and Level of Program

Rank, Degree	Graduate and Joint Programs	Undergraduate Only Programs
Professor		
Doctorate	90.0	77.8
Master's	95.3	57.1
Associate Professor		
Doctorate	66.0	51.2
Master's	75.0	70.8
Assistant Professor		
Doctorate	6.6	10.4
Master's	17.1	21.7
Other		
Doctorate	9.7	20.0
Master's	5.4	5.1

Salary

Salary data were analyzed only for full-time faculty assigned for at least 50% time to social work education. All salary data for faculty whose primary responsibility is teaching are based on the 9-10 month academic year. If salaries of these faculty were specified by respondents as covering more than 10 months they were reduced accordingly. The salaries of faculty with primary responsibilities in administration are not included in the breakdowns by rank, so as not to inflate the mean and median salaries of those faculty whose primary responsibility is teaching.

Table 18 presents the median salary and middle 50% salary range of full-time graduate/joint faculty in the four principal academic ranks and for each of the 10 federal regions of the U.S. Department of Health, Education, and Welfare. Undergraduate faculty were excluded from this table because there were insufficient cases when broken down by region and rank. The median salaries for each rank follow the expected descending pattern from Professor to Instructor. Among Professors and Associate Professors, Regions 6 and 8 have the lowest median salaries. However, there does not appear to be any consistently large difference in the salary levels from region to region. The top three ranks each have a median salary which is approximately $1,000 higher than last year. The Instructor median is $442 higher.

Table 18
Median Salary and Middle Fifty Percent Salary Range of Full-Time Faculty by Rank and Geographic Region*
Graduate and Joint Programs

Rank	Region	Number with Salary Reported	Median Salary	Middle 50% Salary Range
Professor	1	29	$25,800	$22,600 - 28,600
	2	60	27,962	24,300 - 32,000
	3	50	25,557	23,500 - 27,400
	4	34	27,791	25,600 - 28,800
	5	82	27,800	24,800 - 31,100
	6	29	24,440	22,200 - 27,200
	7	14	27,354	22,200 - 29,900
	8	17	24,516	21,400 - 26,000
	9	79	27,348	24,500 - 27,400
	10	11	25,144	24,000 - 27,500
	Total	405	26,371	23,510 - 28,590
Associate Professor	1	35	23,809	19,800 - 25,200
	2	103	23,758	20,900 - 26,600
	3	85	21,712	21,000 - 23,000
	4	76	21,148	19,700 - 23,100
	5	122	22,105	20,700 - 24,000
	6	47	20,700	18,600 - 22,200
	7	34	21,098	19,600 - 22,600
	8	19	20,765	19,600 - 21,300
	9	58	21,624	20,600 - 22,600
	10	23	21,442	20,200 - 23,500
	Total	602	21,816	20,070 - 23,410
Assistant Professor	1	21	18,194	16,900 - 19,700
	2	114	18,041	15,600 - 19,700
	3	126	18,401	16,400 - 19,500
	4	74	18,475	16,800 - 19,600
	5	117	18,785	16,900 - 20,100
	6	68	18,551	17,000 - 19,700
	7	38	18,242	17,200 - 19,200
	8	12	18,627	17,700 - 20,000
	9	71	17,830	16,800 - 19,500
	10	20	18,705	17,700 - 20,100
	Total	661	18,385	16,900 - 19,710
Instructor	2	7	14,042	12,300 - 14,600
	3	29	15,644	13,700 - 17,400
	4	16	15,023	14,200 - 16,200
	5	22	15,900	14,500 - 16,900
	6	27	14,911	14,200 - 15,900
	7	14	16,035	14,500 - 16,500
	9	9	16,050	11,800 - 16,500
	Total	124	15,372	13,600 - 16,286

* See footnote below Table 1 for a listing of the states in each region.

Table 19 presents salary statistics for full-time faculty with different primary responsibilities. It shows that undergraduate program salaries for each reported area of responsibility are considerably lower than graduate/joint program salaries. (This can be considered in light of differences in rank, age, years on full-time faculty, and degree.) Among faculty whose primary responsibility is teaching, classroom teachers at both levels are the highest paid, and field instructors are the lowest. A comparison of the 1978 salary statistics with those reported last year reveals large increases among most graduate faculty with administrative primary responsibilities. The salary jump was particularly large among Deans and Directors. Having pointed this out, however, the authors urge using extreme caution in interpreting these differences. Some improvements were made this year in coding and processing data on primary responsibility and salary, thus opening the possibility that previous figures for specified responsibilities (especially Deans) were inaccurately low.

Table 19
Mean and Median Salary and Middle Fifty Percent Salary Range of Full-Time Faculty by Primary Responsibility and Level of Program

Level	Primary Responsibility	Number With Salary Reported	Mean Salary	Median Salary	Middle 50% Salary Range
Graduate and Joint	Class Teaching	1,292	$22,272	$21,623	$19,000 - 24,900
	Class & Field Teaching	390	19,044	18,600	16,200 - 21,000
	Field Teaching	213	17,537	17,500	15,800 - 19,100
	Dean/Director	73	37,593	37,503	33,700 - 42,000
	Assoc./Asst.Dean/Dir.	72	26,902	27,101	23,800 - 30,200
	Dir./Asst. Dir. Field Instruction	60	22,282	21,625	20,000 - 24,700
	Dir. Adm./Minor. Recr.	45	20,637	20,918	18,200 - 22,800
	Dir. Cont. Educ./ Work Study	31	23,017	22,806	20,500 - 24,100
	Other Administration	155	23,741	23,278	19,400 - 27,500
	Conducting Research	48	22,189	21,695	17,100 - 25,800
Undergraduate Only	Class Teaching	371	16,831	16,299	14,500 - 18,700
	Class & Field Teaching	250	15,334	14,999	13,100 - 17,200
	Field Teaching	41	15,025	14,500	12,900 - 17,200
	Dir./Asst. Dir. Field Instr.	25	16,604	15,865	13,000 - 19,500
	Other Administration	43	17,537	17,009	14,000 - 19,100

Comparison of Male and Female Faculty in Salary and Tenure

Table 20 shows that once again this year higher mean salaries are usually reported for male faculty than for their female counterparts of the same rank, ethnicity, and degree. At both educational levels, the mean salary for men is at least a little higher in all but a few cases. In addition to comparing the salaries of men and women, Table 20 examines differences between the mean salaries of white faculty and faculty of minority

ethnicity and between faculty holding doctorate and master's degrees. In graduate/joint programs and undergraduate programs the mean salary of whites is at least a little higher than that of ethnic minorities in most of the comparisons. However, when degree is controlled, this pattern is not very consistent, and the differences are often small.

Recent reports have noted that for some categories of faculty, those with master's degrees have slightly higher mean salaries than their counterparts with doctorates. Table 19 shows that this year the above observation is true for ethnic male professors and white male instructors in graduate/joint programs and for ethnic female associate professors in undergraduate programs.

Table 20
Mean Salary of Full-Time Faculty
by Rank, Ethnicity, Highest Earned Degree, and Sex
Graduate and Joint Programs

Rank, Ethnicity, Degree	Male		Female	
Professor	$27,263		$25,965	
White	27,323		26,202	
Doctorate		$27,673		$27,043
Master's		25,635		24,907
Ethnic	27,008		24,372*	
Doctorate		26,845		27,051*
Master's		27,650*		**
Associate Professor	$22,368		$21,598	
White	22,517		21,887	
Doctorate		$22,594		$22,347
Master's		22,268		21,495
Ethnic	21,859		20,752	
Doctorate		21,987		22,210
Master's		21,662		19,816
Assistant Professor	$18,752		$17,799	
White	18,677		17,966	
Doctorate		$19,003		$18,434
Master's		18,334		17,688
Ethnic	18,916		17,395	
Doctorate		19,336		18,918
Master's		18,615		17,068
Instructor	$15,581		$15,311	
White	15,841		15,142	
Doctorate		$14,206		**
Master's		15,973		$15,142
Ethnic	14,445*		15,828	
Doctorate		**		**
Master's		14,108*		15,828

* Mean based on less than 20 cases.
** Mean not reported because cell contains fewer than 5 cases.

Table 20 (continued)
Mean Salary of Full-Time Faculty
by Rank, Ethnicity, Highest Earned Degree, and Sex
Undergraduate Only Programs

Rank, Ethnicity, Degree	Male		Female	
Professor	$22,755		$21,232	
White	22,554		22,082	
Doctorate		$22,949		$25,929
Master's		19,662		17,274
Ethnic	24,430		19,318	
Doctorate		26,340		23,254
Master's		23,475		18,007
Associate Professor	$18,110		$17,689	
White	18,235		17,686	
Doctorate		$18,778		$18,911
Master's		17,914		17,096
Ethnic	17,505		17,698	
Doctorate		17,647		17,456*
Master's		17,368		18,085
Assistant Professor	$16,141		$15,350	
White	16,245		15,369	
Doctorate		$17,134		$16,332*
Master's		15,951		15,260
Ethnic	15,679		15,337	
Doctorate		16,674*		16,899*
Master's		15,551		15,173
Instructor	$13,544		$12,624	
White	13,584*		12,532	
Doctorate		**		**
Master's		$13,383*		$12,757
Ethnic	13,479*		12,746	
Doctorate		**		**
Master's		13,479*		12,746

* Mean based on less than 20 cases.
** Mean not reported because cell contains fewer than 5 cases.

Table 21 examines the mean salaries of male and female faculty at given levels of rank and degree, while controlling for years on full-time faculty. Again, a consistent pattern favoring males is found in most comparisons. Thus, although more women than men have been hired over the past three years, for most levels of rank men have mean salaries that are at least slightly higher than that of their female counterparts.

Table 21
Mean Salary of Full-Time Faculty by Rank, Highest Earned Degree, Years on Full-Time Faculty, and Sex

Level	Rank, Degree, Years on Full-Time Faculty			Male	Female
Graduate and Joint	Professor:	Doctorate	0 - 3	$27,911	$25,887
			4 and over	27,495	27,204
		Master's	0 - 3	25,184	*
			4 and over	26,038	24,341
	Assoc. Prof.:	Doctorate	0 - 3	21,597	21,914
			4 and over	22,739	22,672
		Master's	0 - 3	20,456	20,721
			4 and over	22,216	21,064
	Asst. Prof.:	Doctorate	0 - 3	19,173	18,475
			4 and over	19,096	18,828
		Master's	0 - 3	17,979	16,757
			4 and over	18,912	18,207
	Other:	Doctorate	0 - 3	28,349	26,738
			4 and over	28,558	26,808
		Master's	0 - 3	25,727	19,709
			4 and over	24,360	23,409
Undergraduate Only***	Assoc. Prof.:	Doctorate	0 - 3	19,660	18,493
			4 and over	18,155	18,254
		Master's	0 - 3	17,558**	16,463**
			4 and over	17,641	17,471
	Asst. Prof.:	Doctorate	0 - 3	16,579	16,343
			4 and over	18,866	16,783
		Master's	0 - 3	15,462	14,768
			4 and over	16,492	16,125
	Other:	Doctorate	0 - 3	23,797	23,200
			4 and over	24,177	20,472
		Master's	0 - 3	16,511	13,839
			4 and over	19,703	17,778

* Mean not reported because cell contains fewer than 5 cases.

** Mean based on less than 20 cases.

*** The professor rank is not reported for undergraduate programs because only one cell contained over 6 cases.

Undergraduate Students

Data on undergraduate students were provided by 224 accredited programs, including 216 in individual institutions and 8 collaborative programs with 19 participating colleges. Although this year's data represent 24 more undergraduate programs than did last year's (a 12% increase in the number of reporting programs), the total enrollment of 29,350 full-time degree students in 1978 includes only 177 (0.6%) more students than the 1977 total enrollment. This is the smallest increase in full-time undergraduate enrollments since the Council began accrediting undergraduate programs. Table 22 shows a continuing proliferation of undergraduate programs (up 58% from the 142 programs reporting in 1975), and a continuing increase in the proportion of undergraduate programs at the lower levels of full-time junior and senior enrollments. The median number of full-time juniors and seniors is 60.6, down from 69.5 last year and 79.9 in 1975.

In comparing enrollment sizes across programs, only the junior and senior years are examined due to institutional variations concerning when majors are declared. Of the 29,350 full-time degree students, 18,397 are in their junior or senior years, and 10,971 are in their freshman or sophomore years. An additional 4,037 part-time degree students were reported, as well as 13,595 other students taking social work courses.

Table 22
Accredited Undergraduate Programs,
by Size of Full-Time Junior and Senior Year Enrollment,
11/1/77 and 11/1/78

Junior and Senior Enrollment	1977		1978	
	No.	%	No.	%
Under 25	16	8.0	23	10.3
25 - 49	50	25.0	63	28.1
50 - 74	40	20.0	42	18.8
75 - 99	30	15.0	31	13.8
100 - 149	33	16.5	40	17.9
150 - 199	15	7.5	15	6.7
200 and Over	16	8.0	10	4.5
Total	200	100.0	224	100.0
Median	69.5		60.6	

Table 23 displays the proportion of female and male full-time students enrolled and those awarded degrees/certificates. As in previous years, the large majority of the full-time students enrolled and graduating are women. Their percentage in each of these categories has been around 80% this year and last year. In 1975, 73.7% of full-time undergraduate students enrolled were women. Their proportion has shown a slight growth each year, and in 1978 is at 81.1%.

Table 23
Full-Time Students Enrolled in Undergraduate Programs, 11/1/77 and 11/1/78, and Students Awarded Undergraduate Degrees/Certificates, 1976-77 and 1977-78, by Sex

	Full-Time Students Enrolled				Students Awarded Degrees			
	11/1/77		11/1/78		1976-77		1977-78	
Sex	No.	%	No.	%	No.	%	No.	%
Female	23,144	79.3	23,800	81.1	6,763	78.4	7,205	77.7
Male	5,836	20.0	5,341	18.2	1,866	21.6	2,072	22.3
Not Reported	193	0.7	209	0.7	-	-	-	-
Total	29,173	100.0	29,350	100.0	8,629	100.0	9,277	100.0

The proportion of ethnic minority students enrolled in undergraduate programs and awarded degrees is almost unchanged from last year. Table 24 shows that they make up 31.0% of all full-time students enrolled and 25.4% of those awarded degrees. Although these percentages have grown since 1974 (when they were at 24.2% and 19.4%, respectively), the gap between the proportion enrolled and the proportion awarded degrees has remained at about 5% each year. The changes between this year and last in the enrollment and degrees awarded percentages for specific ethnic minority groups were very slight. The largest among them were the 1.3% increase in degrees awarded among Blacks, and the 0.7% decrease in enrollment and 0.6% decrease in degrees awarded among Chicano students.

Table 24
Full-Time Students Enrolled in Undergraduate Programs, 11/1/77 and 11/1/78, and Students Awarded Undergraduate Degrees/Certificates, 1976-77 and 1977-78, by Ethnicity

	Full-Time Students Enrolled				Students Awarded Degrees			
	11/1/77		11/1/78		1976-77		1977-78	
Ethnicity	No.	%	No.	%	No.	%	No.	%
White	18,673	68.3	19,943	68.2	6,121	73.7	6,848	73.8
All Ethnic Minorities	8,578	31.4	9,076	31.0	2,139	25.7	2,357	25.4
American Indians	258	0.9	223	0.8	41	0.5	51	0.5
Asian Americans	189	0.7	176	0.6	91	1.1	64	0.7
Black	5,204	19.0	5,641	19.3	1,250	15.9	1,506	16.3
Chicano	1,047	3.8	919	3.1	292	3.5	271	2.9
Puerto Rican	1,743	6.4	1,955	6.7	427	5.1	437	4.7
Other	137	0.5	162	0.6	38	0.5	28	0.3
Foreign	91	0.3	218	0.7	49	0.6	72	0.8
Not Reported	1,831	*	113	*	320	*	-	-
Total	29,173	100.0	29,350	100.0	8,629	100.0	9,277	100.0

* Not reporteds omitted from percentage calculation due to their large numbers in 1977.

Graduate Students

Enrollment

Full-time student enrollment in master's programs has grown every year since 1954. As is shown in Table 25, this growth has slowed somewhat since 1973. Table 25 also shows a drop in full-time enrollment in post-master's programs in 1978, the first decrease since 1964.

Table 25
Full-Time Students Enrolled in Master's and Post-Master's Programs, 1953-1978

Year	Master's Programs	Post-Master's Programs	Year	Master's Programs	Post-Master's Programs
1953	3,625	69	1966	9,335	232
1954	3,445	67	1967	10,178	258
1955	3,569	75	1968	10,847	307
1956	3,717	94	1969	11,711	350
1957	4,051	114	1970	12,821	443
1958	4,427	124	1971	13,986	502
1959	4,778	156	1972	15,031	565
1960	4,972	164	1973	16,099	617
1961	5,334	162	1974	16,590	648
1962	5,863	176	1975	16,676	712
1963	6,400	192	1976	16,869	769
1964	7,196	170	1977	17,533	866
1965	8,136	194	1978	17,672	821

Table 26 displays the changes between 1977 and 1978 in enrollments of full-time and part-time students. The drop in full-time post-master's enrollment, noted above, was 5.2%. However, when part-time and full-time enrollments are combined, the total enrollment in post-master's programs increased. This is due to the growth in part-time enrollments, which increased by 16.8% in post-master's programs and 10.7% in master's programs. This continues the acceleration in part-time enrollments that began last year, but is less dramatic than last year's jump of more than 20% in part-time enrollment at both levels.

Table 26
Graduate Social Work Students Enrolled, 11/1/77 and 11/1/78

Program	Full-Time		Part-Time		Percent Change	
	11/1/77	11/1/78	11/1/77	11/1/78	Full-Time	Part-Time
Master's	17,533	17,672	3,912	4,333	+ 0.8	+10.7
Post-Master's	866	821	548	640	- 5.2	+16.8
Total	18,399	18,493	4,460	4,973	+ 0.5	+11.5

In addition to the 23,466 full and part-time students enrolled in master's and post-master's programs in 1978, a total of 6,094 other students were reported as taking graduate social work courses. These included 553 undergraduates in an undergraduate/graduate social work continuum, 1,417 students taking degrees in other departments, and 4,124 non-degree students. The total is 19.3% higher than last year. This includes a 19.2% increase in students taking degrees in other departments, and a 21.8% increase in non-degree students. The proportion of undergraduates remained about the same as last year. (See Reference Table 203 for details.)

Applications and Admissions to Master's Degree Programs

Last year's report showed a 5% drop since 1976 in applications for admission to first-year master's programs. Table 27 shows that a greater decrease occurred between 1977 and 1978, from 38,842 to 35,599, a decline of 8.3%. Thus, the number of applications has dropped 12.9% from its 1976 level.

Table 27 also shows that in both years the percentage of applications considered remained at 88.3%, and the percentages of those accepted and those registered went up by 1.5% and 1.9%, respectively. This continues the trend observed last year, in which a higher percentage of students are being accepted and registered from a smaller pool of applicants. The actual number of students accepted, however, decreased by 1,035 (5.5%), and the number registered decreased by 254 (2.3%).

Table 27
Applications for Admission to First-Year Master's Degree Programs in 1977 and 1978, by Action Taken

Action	1977		1978	
	No.	%	No.	%
Total received	38,842	100.0	35,599	100.0
Considered for admission	34,284	88.3	31,439	88.3
Accepted	18,983	48.9	17,948	50.4
Registered	10,959	28.2	10,705	30.1

A small part (14.4%) of this year's decline of 3,243 applications for first-year status is offset by the increase of 466 applications for advanced standing status. Table 28 shows that 2,900 applications for advanced standing status were received in 1978. Most of the increase is explained by the jump in applications based on education in an undergraduate social work program under the auspices of the graduate program receiving the application, from 713 in 1977 to 1,244 in 1978 (a 74.5% increase). The bulk of applications in 1978 for advanced standing (2,484, or 85.7%) is based on undergraduate social work education. These applications are split about evenly between those from undergraduate programs that are under the graduate program's auspices and those from other undergraduate social work programs. However, the percentage accepted in 1978 was higher among applications from other undergraduate programs (57.7%) than from within the school's own undergraduate program (38.0%). This is

the reverse of the pattern of recent years, in which a much lower number of applicants from the undergraduate program of the same school had the highest acceptance ratio. (For example, in 1977 68.7% of the 713 applications from the school's own program were accepted, as compared to 38.0% of 1,244 applications in 1978.) Most of the remaining 417 applications for advanced standing in 1978 (those not based on undergraduate social work) are based on prior practice experience. Only 6[illegible] (less than half of the 1977 figure) are based upon other education.

A comparison of Tables 27 and 28 shows that in 1978 approximately half of all applications, whether for first-year or advanced standing status, were accepted. However, a higher percentage of advanced standing applications (38.0%) enrolled than did first-year applications (30.1%). If we compute the percentage enrolled based only upon the number accepted, the above difference is enlarged. Of the 17,948 students accepted for first-year status, 59.6% enrolled. Of the 1,429 students accepted for advanced standing status, 77.0% enrolled.

Table 28
Applications for Advanced Standing Status in Master's Degree Programs in 1977 and 1978, by Source/Basis and Action Taken

	SOURCE OR BASIS									
	Undergraduate Social Work				Other				Total	
	Own School		Other School		Education		Experience			
Action	No.	%	No.	%	No.	%	No.	%	No.	%
1977										
Received	713	100.0	1,284	100.0	138	100.0	299	100.0	2,434	100.0
Accepted	491	68.7	680	52.9	72	52.2	154	51.5	1,397	57.4
Enrolled	393	55.1	409	31.8	56	40.6	143	47.8	1,001	41.1
1978										
Received	1,244	100.0	1,239	100.0	66	100.0	351	100.0	2,900	100.0
Accepted	473	38.0	715	57.7	45	68.2	196	55.8	1,429	49.3
Enrolled	423	34.0	477	38.5	31	47.0	170	48.4	1,101	38.0

Degrees Awarded

Table 29 shows that the number of master's degrees awarded has grown each year since 1957, reaching 9,476 in 1977-78 (2.4% higher than in 1976-77). The number of doctoral degrees awarded has remained about the same for the last three years. Whether this marks the beginning of a trend cannot be determined from these data. Table 29 shows that there have been other periods in the past when the number of doctoral degrees awarded leveled off for several years before proliferating again.

Table 29
Graduate Students Receiving Master's and Doctoral Degrees,
Academic Year 1952-53 through 1977-78

Academic Year	Master's Degree	Doctoral Degree	Academic Year	Master's Degree	Doctoral Degree
1952-53	1,844	8	1965-66	3,693	56
1953-54	1,651	8	1966-67	4,279	54
1954-55	1,655	12	1967-68	4,614	67
1955-56	1,634	10	1968-69	5,060	89
1956-57	1,612	20	1969-70	5,638	84
1957-58	1,744	17	1970-71	6,284	129
1958-59	1,897	26	1971-72	6,909	114
1959-60	2,087	27	1972-73	7,387	112
1960-61	2,162	31	1973-74	8,005	159
1961-62	2,318	30	1974-75	8,824	155
1962-63	2,505	35	1975-76	9,080	179
1963-64	2,815	38	1976-77	9,254	179
1964-65	3,206	39	1977-78	9,476	178

Characteristics of Graduate Students

Table 30 shows that, like last year, more than 70% of full-time and part-time master's degree students are women. The proportion of women among students awarded master's degrees in 1977-78 also exceeded 70%, slightly higher than last year. Among post-master's students, women outnumber men by 10.4% in enrollment, and were outnumbered by men by 4.4% among those awarded doctoral degrees in 1977-78. In both instances the proportion of women at the post-master's level increased slightly since last year.

Table 30
Percentage of Master's and Full-Time Post-Master's Students
Enrolled 11/1/78, and Students Awarded Degrees 1977-78, by Sex

Sex	Master's Students				Post-Master's Students	
	Enrolled			Awarded Master's Degrees	Enrolled	Awarded Doctoral Degrees
	Full-Time	Part-Time	Total			
Male	27.8	26.7	27.6	27.9	44.8	52.2
Female	72.2	73.3	72.4	72.1	55.2	47.8
Total: Number	17,672	4,333	22,005	9,476	821	178
Percent	100.0	100.0	100.0	100.0	100.0	100.0

Table 31 displays the age distribution of male and female graduate students. The age pattern is similar to those of recent years. The greatest percentage (38.2%) of full-time master's students is under 26, with descending percentages in the order of the increasing age categories. Part-time master's students tend to be somewhat older, with approximately 70% split about evenly between the middle two age categories. Post-master's students tend to be the oldest, with about 2/3 older than 30 and only 4.1% under 26. For each category of students, the female-male ratio is highest in the over 40 age category.

Table 31
Percentage of Master's and Full-Time Post-Master's Students Enrolled 11/1/78, by Age and Sex

Age, Sex	Master's Students		Post-Master's Students
	Full-Time	Part-Time	
Under 26			
Male	9.0	4.0	1.9
Female	29.2	13.2	2.2
26 - 30			
Male	11.5	11.0	13.2
Female	20.6	23.2	15.3
31 - 40			
Male	5.9	9.4	24.4
Female	15.0	26.6	25.6
Over 40			
Male	1.4	2.3	5.4
Female	7.4	10.3	12.1
Total			
Male	27.8	26.7	44.8
Female	72.2	73.3	55.2
Total			
Number	17,672	4,333	821
Percent	100.0	100.0	100.0

Table 32 shows that the percentage of ethnic minority and foreign students enrolled is higher in post-master's programs than in master's programs. The percentage of ethnic minority students awarded degrees, however, is slightly higher for master's than for doctoral degrees. The percentage of ethnic minority students at each level is somewhat higher in full-time than in part-time enrollments. Blacks remain the ethnic minority with the largest percentage of students.

The proportion of ethnic minority students is about the same as last year among master's students. It increased slightly among full-time post-master's students, and decreased slightly among part-time post-master's

students. Their proportion decreased by 2.6% among students awarded master's degrees and by 4.1% among students awarded doctoral degrees. Among specific ethnic minorities only a few changes since last year appear to be worth noting. The percentage of Asian Americans decreased from 3.0% to 2.2% among full-time post-master's students and from 2.8% to 2.2% in doctorates awarded. The percentage of Black students increased from 10.0% to 11.2% in part-time master's enrollment and from 13.4% to 15.5% in full-time post-master's enrollment. Yet their percentage fell from 14.2% to 12.2% in part-time post-master's enrollment, from 10.7% to 9.3% in master's degrees awarded, and from 10.1% to 6.7% in doctorates awarded. The percentage of Puerto Rican students increased from 1.5% to 2.1% in full-time post-master's enrollment and from 0.6% to 1.7% in doctorates awarded, but fell from 2.9% to 2.2% in part-time post-master's enrollment.

Table 32
Percentage of Master's and Post-Master's Students Enrolled 11/1/78, and Students Awarded Degrees 1977-78, by Ethnicity

	STUDENTS ENROLLED				AWARDED DEGREES	
	Master's		Post-Master's			
Ethnicity	Full Time	Part Time	Full Time	Part Time	Master's	Doctoral
American Indian	0.6	0.5	0.7	0.2	0.5	-
Asian American	1.6	0.6	2.2	1.9	1.5	2.2
Black	10.0	11.2	15.5	12.2	9.3	6.7
Chicano	2.5	1.3	2.4	0.8	2.1	3.4
Puerto Rican	1.9	1.3	2.1	2.2	1.9	1.7
Other	0.8	0.8	0.7	1.3	1.1	-
All Ethnic Minorities	17.5	15.7	23.6	18.5	16.3	14.0
White	81.3	83.6	71.0	79.5	79.7	73.6
Foreign	1.2	0.7	5.4	2.0	1.0	5.1
Not Reported	-	-	-	-	3.0	7.3
Total: Number	17,672	4,333	821	640	9,476	178
Percent	100.0	100.0	100.0	100.0	100.0	100.0

Type of Concentration

Each year this section of our report reminds readers of problems in the data on primary concentrations. Various programs often apply different labels to similar concentrations, and many combine methods concentrations with fields of practice concentrations. In analyzing these data it is necessary to group idiosyncratic labels with others that are similar but more commonly used. Last year's forms attempted to report classroom concentrations in both methods and fields of practice. However, as noted in the 1977 report, the myriad categories reported for fields or practice concentrations exceeded manageable limits. Therefore, this year's forms reverted to the format used prior to last year, focusing on methods concentrations, as displayed in Table 33.

As in recent years, generic, multi-method practice is by far the most frequent concentration for full-time first-year students, containing 38.3% of these students. The next most common concentrations are casework (17.1%) and "micro, direct service, clinical" (14.7%). These three categories account for 70.1% of all full-time first-year students, and none of the remaining concentrations accounts for more than 4.7% of these students. The same three concentrations are the most common for full-time second-year students, but they contain fewer students and are in a different order. Among full-time second-year students, the "micro, direct service, clinical" category is the most common, with 25.8% of the students, followed by casework (22.6%) and "generic, multi-method" (14.7%). Other concentrations in which there are greater percentages of second-year than first-year students include: "mezzo/macro intervention" (7.3%); "administration, management, social policy" (7.3%); "community organization, planning, development" (5.5%); and "social problems" (3.5%).

Table 33
Full-Time Master's Students Enrolled 11/1/78,
by Year and Type of Concentration

Type of Concentration	First-Year		Second-Year	
	No.	%	No.	%
Generic, Multi-Method	3,142	38.3	1,390	14.7
Casework	1,400	17.1	2,139	22.6
Micro, Direct Service, Clinical	1,204	14.7	2,444	25.8
Groupwork	244	3.0	355	3.7
Community Organization, Planning, Development	386	4.7	518	5.5
Administration, Management, Social Policy	349	4.3	689	7.3
Mezzo/Macro Intervention	250	3.0	691	7.3
Social Problems	96	1.2	336	3.5
Research or Evaluation	26	0.3	64	0.7
Other, no concentration, not reported	1,100	13.4	849	9.0
Total	8,197	100.0	9,475	100.0

Field of Practice in Practicum

Table 34 displays the fields of practice in which full-time master's students have their field placements. Several changes have been made in this table this year. The various fields are listed in order of the total number of students placed in them. The mental health and community mental health fields have been combined into one category. The field of rehabilitation, formerly lumped under "other," is now reported as a separate category. As in recent years, the mental health field has the greatest number of first and second-year field placements, with 23.0% across both years. Health continues to be the second most common field, increasing its total percentage of all placements to 10.9% this year.

Table 34
Full-Time Master's Students Enrolled 11/1/78,
by Year and Field of Practice in Practicum

Field of Practice	First Year		Second Year		Total	
	No.	%	No.	%	No.	%
Mental Health/Community Mental Health	1,318	16.1	2,739	28.9	4,057	23.0
Health	810	9.9	1,112	11.7	1,922	10.9
Family Services	645	7.9	969	10.2	1,614	9.1
Child Welfare	718	8.8	695	7.3	1,413	8.0
Community Planning	278	3.4	637	6.7	915	5.2
School Social Work	455	5.6	392	4.1	847	4.8
Public Assistance/Welfare	348	4.2	286	3.0	634	3.6
Services to the Aged	311	3.8	274	2.9	585	3.3
Corrections/Criminal Justice	290	3.5	257	2.7	547	3.1
Alcohol, Drug, Substance Abuse Services	202	2.5	213	2.2	415	2.3
Group Services	174	2.1	161	1.7	335	1.9
Mental Retardation Services	144	1.8	164	1.7	308	1.7
Rehabilitation	135	1.6	120	1.3	255	1.4
Combined Fields	93	1.1	70	0.7	163	0.9
Other	424	5.2	677	7.1	1,101	6.2
None or not yet assigned	1,852	22.6	709	7.5	2,561	14.5
Total	8,197	100.0	9,475	100.0	17,672	100.0

Table 35 displays trends in areas of field instruction over the past ten years. It shows the dominance of the mental health field in every year. Each year through 1973 the number of students in mental health grew, but in 1974, the number fell. It increased again in 1975 and again to an all-time high in 1976. However, it decreased by almost 6% in 1977 and decreased very slightly again in 1978. Another notable feature of this table is the growth in the health field, which has more than doubled since 1969 and has become the second most prominent setting for field placements. Also worth noting is the 31.3% increase in child welfare placements between 1977 and 1978.

Table 35
Number of Full-Time Students Enrolled in Master's Programs
by Field of Practice in Practicum, 1969-78

	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978
Child Welfare	1,104	1,186	1,176	1,179	1,175	1,044	1,093	1,137	1,076	1,413
Community Planning	799	1,046	1,011	941	1,015	910	702	820	758	915
Corrections/Criminal Justice	604	692	764	743	841	834	690	709	569	547
Family Services	949	1,186	1,126	1,130	1,343	1,692	1,436	1,586	1,566	1,614
Group Services	398	447	495	440	414	346	301	378	351	335
Health*	880	1,074	1,174	1,219	1,488	1,107	1,169	1,638	1,705	1,922
Mental Health/Community Mental Health**	2,214	2,495	2,722	3,383	3,808	3,589	3,963	4,360	4,096	4,057
Public Assistance/Welfare	562	473	442	419	500	469	624	636	656	634
School Social Work	622	891	994	976	987	971	1,040	882	792	847
Services to the Aged					181	383	429	577	611	585
Alcohol, Drug, Substance Abuse Services					204	458	525	414	406	415
Mental Retardation Services								309	313	308
Combined Fields	1,253	1,344	1,876	1,617	1,124	576	571	629	205	163
Other	756	589	684	1,116	802	1,173	1,061	684	1,515	1,356
None or not yet assigned	1,518	1,287	1,197	1,877	1,960	2,284	2,247	2,110	2,914	2,561
Total	11,659	12,710	13,661	15,040	16,099	16,590	16,676	16,869	17,533	17,672

* Prior to 1977 this category was labelled "Medical/Public Health"

** Prior to 1977 "Mental Health" was labelled "Psychiatric Services," and prior to 1978 it was reported separately from "Community Mental Health"

Financial Aid

Table 36 displays the number and percentage of students in each ethnic group receiving financial grants. Percentages were calculated in reference to the number of students enrolled within the given ethnic group. The proportion of full-time master's degree students receiving financial grants rose for the first time in four years, from 34.8% in 1977 to 37.4% in 1978. This rise included increases of 2.6% for ethnic minorities and 2.8% for whites. Increases for specific ethnic minorities included 4.6% for American Indians, 3.2% for Blacks, 6.0% for Chicanos, and 10.6% for "other." Decreases were observed among Asian Americans (down 4.6%), Puerto Ricans (down 8.4%) and foreign students (down 4.5%).

The proportion of post-master's students receiving financial aid (63.7%) continues to be much higher than that of master's students and is 1.4% higher than last year. Among ethnic minority students, 84.5% receive financial aid, as compared to 55.7% of whites. Last year, the percentage of ethnic minority students receiving financial aid was 70.7% (13.8% lower than this year) and the percentage of whites was 61.5% (5.8% higher than this year).

Table 36
Full-Time Master's and Post-Master's Students Receiving Financial Grants 11/1/78, by Ethnicity

Ethnicity	Master's Students		Post-Master's Students	
	No.	%	No.	%
American Indian	78	75.0	2	33.3
Asian American	123	43.8	13	72.2
Black	1,254	70.7	100	78.7
Chicano	283	62.9	22	88.0
Puerto Rican	252	73.3	22	71.1
Other	66	47.8	5	83.3
All Ethnic Minorities	2,056	66.5	164	84.5
White	4,468	31.1	325	55.7
Foreign	85	41.3	24	54.5
Total	6,609	37.4	513	63.7

Table 37 shows that the number of financial grants awarded has increased slightly since last year for master's students, but decreased by 73 (11.5%) for post-master's students. More than half the grants awarded at each level come from public sources; primarily the federal government at the post-master's level, but with 20.5% coming from the state/local government at the master's level. The other major source of grants is the school or university, which provides approximately one-third of the grants at each level. Most of the changes between 1977 and 1978 in the percentage of grants were small. At the master's level, school or university sources accounted for 2.0% more of the total number of grants, while voluntary sources decreased

by about the same margin. At the post-master's level, the number of grants from voluntary sources increased, while the number diminished from the federal government, schools or universities, and foreign governments. The decline from school or university sources (down 25.5% since 1977) accounted for the bulk of the drop in total grants awarded to post-master's students.

Table 37
Financial Grants Awarded to Full-Time Master's and Post-Master's Students in 1977 and 1978, by Source of Grant

Source of Grant	To Master's Students				To Post-Master's Students			
	1977		1978		1977		1978	
	No.	%	No.	%	No.	%	No.	%
TOTAL PUBLIC (excluding schools)	3,958	55.5	4,068	55.2	328	51.6	311	55.2
Veterans' Benefits	398	5.6	423	5.7	19	3.0	20	3.6
Other Federal	2,338	32.8	2,138	29.0	288	46.1	275	48.8
State/Local	1,222	17.1	1,507	20.5	16	2.5	16	2.8
TOTAL VOLUNTARY (excluding schools)	798	11.2	685	9.3	45	7.1	57	10.1
Social Welfare Organizations	343	4.9	387	5.3	7	1.1	8	1.4
Other Voluntary	455	6.3	298	4.0	38	6.0	49	8.7
School or University	2,355	33.0	2,576	35.0	247	38.8	184	32.7
Foreign Government	23	0.3	36	0.5	16	2.5	11	2.0
TOTAL	7,134	100.0	7,365	100.0	636	100.0	563	100.0

Recent Trends in Social Work Education

Although the main purpose of this report is to disseminate 1978 data, it also has noted certain trends over longer periods. Tables 38 and 39 display selected trends over recent years, some of which were discussed earlier. This is the first year that a table of trend data is presented on undergraduate programs. The undergraduate data in Table 38 cover the past four years, since 1975 was the first year statistics were available after the Council began accrediting undergraduate programs. Previous reports contained data on "approved" undergraduate programs. The graduate data in Table 39 go back five years, as is customary in these annual reports.

Table 38 shows the marked growth in undergraduate social work education. Continuous increases are evident in the number of programs, faculty, full and part-time degree students, other students taking social work courses, and degrees awarded. Increases also occurred each year in the proportion of female faculty and students.

In contrast, Table 39 shows that graduate programs continue to grow in some aspects, but not in others. The number of faculty, master's students and master's degrees awarded continued to rise slowly. However, the number of master's programs is the same as last year, the number of post-master's students is less than last year, and a 12.9% drop has occurred over the last two years in applications for first-year status in master's programs. (As noted earlier, only a small part of this drop is offset by increased applications for advanced standing.) Marked increases continue to occur in the number of part-time students enrolled in master's programs. Steady increases also are evident in the percentages of female faculty, female students, and degrees awarded to women. Most of the female faculty increase is occurring among recently hired assistant professors, and the proportion of women at higher ranks is decreasing. A less consistent pattern may be occurring among ethnic minority students, whose proportion of master's students, master's degrees, and doctoral degrees awarded appears to be dropping somewhat.

Table 38
Highlights of Recent Trends
in Undergraduate Social Work Education

	1975	1976	1977	1978
Accredited undergraduate programs				
Undergraduate only	114	143	155	181
Joint	28	38	47	46
Faculty (Undergraduate Only)				
Total Number	769	978	1,154	1,297
% Women	43.5	46.8	49.7	50.4
% Ethnic Minority	25.1	23.8	26.0	25.7
Full-Time	583	625	742	909
% Women	*	48.3	51.1	50.3
% Ethnic Minority	28.0	28.6	27.2	28.1
Students				
Full-time degree students	22,966	25,281	29,173	29,330
% Women	73.7	75.0	79.3	81.1
% Ethnic Minority	30.4	30.8	31.4	31.0
% Juniors or Seniors	60.7	64.3	62.9	62.7
Part-time degree students	1,879	2,433	3,715	4,037
Others taking social work courses	10,372	12,184	12,537	13,595
Degrees Awarded	6,704	7,102	8,629	9,277
% Women	74.0	77.1	78.4	77.7
% Ethnic Minority	22.4	23.1	25.7	25.4

* Not available.

Table 39
Highlights of Recent Trends
in Graduate Social Work Education

	1974	1975	1976	1977	1978
Schools					
Accredited master's degree programs	79	81	82	84	84
Doctoral programs	29	31	33	34	35*
Faculty					
Total number	3,210	3,238	3,318	3,446	3,580
% women	42.8	44.5	45.6	46.8	47.7
% ethnic minority	21.8	21.0	20.6	21.4	20.3
Full-time professors**					
% women	32.7	29.2	29.5	29.0	28.0
% ethnic minority	***	10.3	10.9	12.6	13.8
Full-time associate professors**					
% women	44.0	42.8	42.1	43.6	40.8
% ethnic minority	***	22.3	21.5	22.2	23.0
Full-time assistant professors**					
% women	53.3	50.2	51.5	51.7	55.1
% ethnic minority	***	30.3	31.0	30.0	30.9
Median Salary for Full-Time Faculty					
Professor	$21,579	***	$24,455	$25,367	$26,371
Associate Professor	17,370	***	19,471	20,533	21,816
Assistant Professor	14,479	***	16,285	17,400	18,385
Instructor	12,250	***	14,550	14,930	15,372
Students: Master's Degree Programs					
Full-time students	16,590	16,676	16,869	17,533	17,672
% women	66.2	67.2	69.7	70.8	72.2
% ethnic minority	19.9	19.2	18.3	17.7	17.5
% receiving financial aid	45.3	40.7	36.3	34.8	37.4
Part-time students	2,438	3,203	3,239	3,912	4,333
Applications for first-year status	36,007	41,046	40,862	38,842	35,599
% accepted	45.2	40.7	40.7	48.9	50.4
Master's degrees awarded	8,005	8,824	9,080	9,254	9,476
% women	64.6	64.9	67.6	69.4	72.1
% ethnic minority	21.6	19.1	17.0	18.9	16.3
Students: Post-Master's Programs					
Full-time students	648	712	769	866	821
% women	47.9	50.6	50.1	52.9	55.2
% ethnic minority	25.5	25.0	23.8	21.7	23.6
% receiving financial aid	69.9	68.5	67.5	62.3	63.7
Doctoral Degrees Awarded	159	155	179	179	178
% women	35.8	34.8	43.0	44.7	47.8
% ethnic minority	15.7	21.4	20.1	18.1	14.0

* The Council is aware of 35 doctoral programs. An additional number of programs, which varies from year to year, report enrollments of a small number of post-master's students.

** Actual number not given because of some variation in definition of full-time faculty from year to year.

*** Not available.

TABLE 202

FULL-TIME MASTER'S AND POST-MASTER'S STUDENTS ENROLLED IN SOCIAL WORK PROGRAMS,[a] 1969 THROUGH 1978

SCHOOL	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	PERCENT CHANGE 1977-1978
TOTAL	12,061	13,205	14,456	15,596	16,819	17,238	17,388	17,638	18,399	18,493	+ 1
ADELPHI	179	209	226	258	310	339	374	427	465	512	+10
ALABAMA	64	103	118	123	154	160	206	191	140	159	+14
ARIZONA	101	124	148	142	161	151	163	165	185	194	+ 5
ARKANSAS	...	...	28	40	59	47	60	64	61	55	-10
ATLANTA	125	128	126	148	160	156	117	110	106	133	+25
BARRY	40	55	83	148	180	178	192	177	171	172	+ 1
BOSTON C	163	187	193	186	200	210	206	194	205	237	+16
BOSTON U	204	217	231	254	265	302	304	305	326	339	+ 4
BRANDEIS	...	...	92	92	103	85	100	100	108	99	- 8
BRYN MAWR	111	128	138	141	152	159	157	164	176	177	+ 1
CAL/BRK	362	327	278	236	243	246	265	260	225	228	+ 1
CAL/LA	142	144	164	166	166	172	161	169	155	159	+ 3
CAL S/FRESNO	172	200	181	165	171	166	168	168	145	148	+ 2
CAL S/SAC	142	155	174	178	177	222	222	228	228	220	- 4
CASE W R	226	218	228	258	306	324	321	341	334	309	- 7
CATHOLIC	150	156	164	197	232	225	240	219	233	196	-16
CHICAGO	403	344	383	410	388	395	383	345	357	323	-10
COLUMBIA	462	480	547	577	594	659	612	607	731	703	- 4
CONN	209	223	217	257	342	294	261	285	286	290	+ 1
DENVER	205	214	221	246	218	228	258	250	261	240	- 8
E. WASH	...	...	...	...	...	...	...	...	67	88	+31
FLORIDA	172	195	197	179	191	177	202	239	226	222	- 2
FORDHAM	281	344	344	382	428	406	411	476	481	500	+ 4
GEORGE WMS	...	40	57	78	78	87	96	97	110	121	+10
GEORGIA	118	122	117	171	144	129	134	131	117	135	+15
HAWAII	110	143	191	203	177	177	185	172	186	207	+11
HOUSTON	...	58	79	86	105	139	154	158	154	150	- 3
HOWARD	148	126	104	129	159	204	182	190	178	193	+ 8
HUNTER	250	269	307	373	448	428	415	431	472	480	+ 2
ILL/CHIC CIR	(236	387	444	476	522)	301	242	241	275	278	+ 1
ILL/URB-CHPGN	(				)	227	210	203	188	206	+10
INDIANA	125	131	157	163	164	124	86	113	124	137	+10
IOWA	104	120	118	109	112	138	167	150	165	144	-13
KANSAS	121	123	135	160	173	203	235	234	234	268	+15
KENTUCKY	...	...	...	107	119	110	105	119	134	83	-38
LOUISIANA	152	152	163	176	189	190	214	199	186	186	0
LOUISVILLE	117	125	115	141	187	211	173	138	193	196	+ 2
LOYOLA	134	124	124	126	147	154	159	144	128	127	- 1
MARYLAND	263	318	356	430	406	422	381	388	404	389	- 4
MARYWOOD	...	...	...	109	136	123	126	132	126	118	- 6
MICH ST	76	92	130	129	122	154	142	114	122	129	+ 6
U MICH	539	581	593	607	661	651	558	627	579	579	0
MINN/DULUTH	...	...	...	...	...	...	37	46	52	61	+17
MINN/MPLS	132	174	157	132	230	222	216	198	165	143	-13
MISSOURI	98	85	69	72	80	79	77	82	74	74	0

TABLE 202

FULL-TIME MASTER'S AND POST-MASTER'S STUDENTS ENROLLED IN SOCIAL WORK PROGRAMS,[a] 1969 THROUGH 1978
(continued)

SCHOOL	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	PERCENT CHANGE 1977-1978
NEBRASKA	80	90	94	93	121	86	80	80	97	112	+15
NY/ALBANY	83	103	165	198	186	185	182	175	169	204	+21
NY/BUFFALO	153	114	143	150	153	139	151	135	111	131	+18
NY/ST BROOK	...	...	...	...	103	178	214	232	238	246	+ 3
NEW YORK U	296	306	278	284	286	300	342	368	372	393	+ 6
NORFOLK	...	...	...	...	...	...	...	...	82	94	+15
N CAROL	144	142	151	143	162	126	156	154	140	149	+ 6
OHIO S	190	198	215	215	177	211	243	257	251	242	- 4
OKLAHOMA	86	78	84	112	108	123	118	113	120	135	+13
O L LAKE	99	112	145	147	146	161	190	181	165	173	+ 5
PENN	194	208	220	217	231	257	269	289	277	238	-14
PITT	245	269	299	263	256	238	244	216	247	236	- 4
PORTLAND	113	132	146	152	140	156	154	157	143	134	- 6
PUERTO R	209	249	262	192	156	174	104	112	110	111	+ 1
RUTGERS	241	316	341	377	395	410	388	344	444	397	-11
ST LOUIS	147	162	163	183	221	220	185	147	136	144	+ 6
SAN DIEGO S	213	183	194	229	233	208	200	205	265	287	+ 8
SAN FRAN S	...	...	72	80	89	99	95	95	120	139	+16
SAN JOSE S	...	...	...	...	...	...	74	84	110	119	+ 8
SYRACUSE	114	129	146	158	161	155	161	162	180	172	- 4
SMITH	163	182	173	163	161	157	169	164	176	185	+ 5
S CAROL	...	...	61	72	101	114	127	109	106	121	+14
SO CAL	189	190	198	209	205	208	219	227	252	232	- 8
SO MISS	...	...	...	...	...	...	...	83	82	92	+12
SYRACUSE	152	154	144	151	169	191	200	221	197	172	-13
TEMPLE	...	...	108	126	120	136	173	166	197	203	+ 3
TENNESSEE	174	205	231	244	265	297	310	306	324	309	- 5
TEX/ARL	...	94	121	132	146	136	123	137	194	179	- 8
TEX/AUST	94	96	109	111	106	116	132	143	148	142	- 4
TULANE	252	263	265	266	268	271	273	278	257	234	- 9
UTAH	194	207	225	223	228	215	208	219	236	219	- 7
VIRGINIA	149	157	175	217	232	258	243	251	270	288	+ 7
U WASH	312	334	296	300	292	304	333	311	322	322	0
WASH (MO)	200	218	273	284	296	337	335	325	378	367	- 3
WAYNE S	241	286	292	309	312	336	319	305	304	311	+ 2
W VIRG	130	152	154	163	165	165	193	190	207	178	-14
W MICH	...	...	82	92	92	96	98	104	137	146	+ 7
WISC/MAD	194	242	241	287	304	265	282	283	265	253	- 5
WISC/MIL	179	187	212	166	216	234	215	248	176	184	+ 5
YESHIVA	91	126	119	128	135	202	209	287	356	393	+10

[a] SCHOOLS NOT IN OPERATION AND ACCREDITED FOR THE YEARS SHOWN ARE INDICATED BY ...

TABLE 203

STUDENTS ENROLLED NOVEMBER 1, 1978, BY TYPE OF ENROLLMENT

SCHOOL	TOTAL	GRADUATE SOCIAL WORK STUDENTS							OTHER STUDENTS TAKING GRADUATE SOCIAL WORK COURSES			
			FULL-TIME			PART-TIME						
		TOTAL GRADUATE	TOTAL FULL-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM	TOTAL PART-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM	TOTAL OTHER	IN A GRADUATE-UNDERGRADUATE SOCIAL WORK CONTINUUM	OTHER DEGREE STUDENTS	NON-DEGREE STUDENTS
TOTAL	29,560	23,466	18,493	17,672	821	4,973	4,333	640	6,094	553	1,417	4,124
ADELPHI	1,357	647	512	469	43	135	121	14	710	363	-	347
ALABAMA	223	191	159	143	16	32	13	19	32	-	12	20
ARIZONA	287	255	194	194	-	61	61	-	32	-	-	32
ARKANSAS	132	55	55	55	-	-	-	-	77	-	-	77
ATLANTA	143	142	133	133	-	9	9	-	1	-	1	-
BARRY	319	319	172	172	-	147	147	-	-	-	-	-
BOSTON C	299	276	237	237	-	39	39	-	23	-	23	-
BOSTON U	423	417	339	339	-	78	78	-	6	-	6	-
BRANDEIS	153	113	99	-	99	14	-	14	40	-	40	-
BRYN MAWR	256	235	177	161	16	58	14	44	21	-	8	13
CAL/BRK	271	239	228	186	42	11	6	5	32	-	32	-
CAL/LA	167	166	159	144	15	7	4	3	1	-	1	-
CAL S/FRESNO	190	180	148	148	-	32	32	-	10	-	-	10
CAL S/SAC	349	275	220	220	-	55	55	-	74	-	25	49
CASE W R	465	414	309	287	22	105	72	33	51	-	35	16
CATHOLIC	453	372	196	181	15	176	143	33	81	44	17	20
CHICAGO	397	359	323	305	18	36	23	13	38	-	30	8
COLUMBIA	992	800	703	654	49	97	95	2	192	1	26	165
CONN	585	290	290	290	-	-	-	-	295	-	-	295
DENVER	290	280	240	221	19	40	33	7	10	-	8	2
E WASH	88	88	88	88	-	-	-	-	-	-	-	-
FLORIDA	268	266	222	208	14	44	36	8	2	-	-	2
FORDHAM	782	582	500	500	-	82	82	-	200	-	-	200
GEORGE WMS	158	121	121	121	-	-	-	-	37	-	32	5
GEORGIA	139	139	135	135	-	4	4	-	-	-	-	-
HAWAII	261	215	207	207	-	8	8	-	46	-	12	34
HOUSTON	191	184	150	146	4	34	34	-	7	-	6	1
HOWARD	259	258	193	175	18	65	58	7	1	-	-	1
HUNTER	880	628	480	432	48	148	148	-	252	-	16	236
ILL/CHIC CIR	415	412	278	261	17	134	115	19	3	-	-	3
ILL/URB-CHPGN	288	279	206	198	8	73	68	5	9	-	4	5
INDIANA	153	147	137	137	-	10	10	-	6	-	2	4
IOWA	819	275	144	144	-	131	131	-	544	103	269	172
KANSAS	426	336	268	268	-	68	68	-	90	-	28	62
KENTUCKY	133	98	83	83	-	15	15	-	35	-	35	-
LOUISIANA	219	212	186	186	-	26	26	-	7	-	-	7
LOUISVILLE	336	275	196	196	-	79	67	12	61	11	50	-
LOYOLA	221	194	127	127	-	67	67	-	27	-	-	27
MARYLAND	725	706	389	364	25	317	266	51	19	-	2	17
MARYWOOD	192	190	118	118	-	72	72	-	2	-	-	2
MICH ST	177	161	129	129	-	32	27	5	16	-	8	8
U MICH	900	618	579	544	35	39	29	10	282	-	36	246
MINN/DULUTH	69	67	61	61	-	6	6	-	2	-	-	2
MINN/MPLS	203	203	143	137	6	60	41	19	-	-	-	-
MISSOURI	87	87	74	74	-	13	13	-	-	-	-	-

TABLE 203

STUDENTS ENROLLED NOVEMBER 1, 1978, BY TYPE OF ENROLLMENT
(continued)

SCHOOL	TOTAL	GRADUATE SOCIAL WORK STUDENTS							OTHER STUDENTS TAKING GRADUATE SOCIAL WORK COURSES			
			FULL-TIME			PART-TIME						
		TOTAL GRADUATE	TOTAL FULL-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM	TOTAL PART-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM	TOTAL OTHER	IN A GRADUATE-UNDERGRADUATE SOCIAL WORK CONTINUUM	OTHER DEGREE STUDENTS	NON-DEGREE STUDENTS
NEBRASKA	144	140	112	112	-	28	28	-	4	-	4	-
NY/ALBANY	300	249	204	204	-	45	45	-	51	-	5	46
NY/BUFFALO	131	131	131	131	-	-	-	-	-	-	-	-
NY/ST BROOK	337	270	246	246	-	24	24	-	67	24	9	34
NEW YORK U	678	489	393	393	-	96	96	-	189	-	6	183
NORFOLK	160	127	94	94	-	33	33	-	33	-	1	32
N CAROL	300	267	149	146	3	118	118	-	33	-	13	20
OHIO S	339	296	242	222	20	54	36	18	43	-	38	5
OKLAHOMA	278	236	135	135	-	101	101	-	42	-	-	42
O L LAKE	232	210	173	173	-	37	37	-	22	-	17	5
PENN	289	275	238	219	19	37	-	37	14	-	13	1
PITT	492	361	236	213	23	125	82	43	131	5	41	85
PORTLAND	169	166	134	134	-	32	32	-	3	-	1	2
PUERTO R	111	111	111	111	-	-	-	-	-	-	-	-
RUTGERS	1,655	597	397	379	18	200	144	56	1,058	-	85	973
ST LOUIS	236	214	144	129	15	70	55	15	22	-	5	17
SAN DIEGO S	300	300	287	287	-	13	13	-	-	-	-	-
SAN FRAN S	174	154	139	139	-	15	15	-	20	-	11	9
SAN JOSE S	127	127	119	119	-	8	8	-	-	-	-	-
SIMMONS	232	232	172	172	-	60	60	-	-	-	-	-
SMITH	185	185	185	168	17	-	-	-	-	-	-	-
S CAROL	242	199	121	121	-	78	78	-	43	-	20	23
SO CAL	305	303	232	215	17	71	48	23	2	-	2	-
SO MISS	166	112	92	92	-	20	20	-	54	-	9	45
SYRACUSE	304	186	172	172	-	14	14	-	118	-	38	80
TEMPLE	389	292	203	203	-	89	86	3	97	-	22	75
TENNESSEE	399	390	309	309	-	81	81	-	9	-	9	-
TEX/ARL	303	290	179	177	2	111	92	19	13	-	4	9
TEX/AUST	180	159	142	129	13	17	6	11	21	-	21	-
TULANE	286	283	234	224	10	49	33	16	3	-	3	-
UTAH	278	263	219	198	21	44	40	4	15	-	15	-
VIRGINIA	555	514	288	279	9	226	216	10	41	-	7	34
U WASH	350	335	322	308	14	13	10	3	15	-	8	7
WASH (MO)	572	476	367	338	29	109	99	10	96	-	86	10
WAYNE S	416	311	311	311	-	-	-	-	105	-	-	105
W VIRG	214	200	178	178	-	22	22	-	14	2	5	7
W MICH	229	153	146	146	-	7	7	-	76	-	41	35
WISC/MAD	448	302	253	206	47	49	47	2	146	-	52	94
WISC/MIL	440	328	184	184	-	144	144	-	112	-	54	58
YESHIVA	475	467	393	378	15	74	27	47	8	-	8	-

TABLE 206

STUDENTS RECEIVING DEGREES, ACADEMIC YEAR 1977-78, BY DEGREE AND SEX

SCHOOL	MASTER'S DEGREE			DOCTORAL DEGREE		
	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN
TOTAL	9,476	2,645	6,831	178	93	85
ADELPHI	320	67	253	5	3	2
ALABAMA	100	33	67	-	-	-
ARIZONA	92	21	71	-	-	-
ARKANSAS	60	18	42	-	-	-
ATLANTA	48	15	33	-	-	-
BARRY	97	22	75	-	-	-
BOSTON C	104	32	72	-	-	-
BOSTON U	176	54	122	-	-	-
BRANDEIS	-	-	-	36	20	16
BRYN MAWR	68	18	50	5	3	2
CAL/BRK	92	28	64	15	7	8
CAL/LA	68	22	46	6	3	3
CAL S/FRESNO	66	30	36	-	-	-
CAL S/SAC	109	37	72	-	-	-
CASE W R	174	46	128	4	1	3
CATHOLIC	134	20	114	7	1	6
CHICAGO	170	40	130	8	6	2
COLUMBIA	280	63	217	13	6	7
CORN	146	48	98	-	-	-
DENVER	137	44	93	7	5	2
E WASH	33	11	22	-	-	-
FLORIDA	114	30	84	1	1	-
FORDHAM	265	69	196	-	-	-
GEORGE WNS	47	17	30	-	-	-
GEORGIA	69	19	50	-	-	-
HAWAII	78	28	50	-	-	-
HOUSTON	99	32	67	-	-	-
HOWARD	66	17	49	-	-	-
HUNTER	223	61	162	3	1	2
ILL/CHIC CIR	130	33	97	1	-	1
ILL/URB-CHPGN	125	36	89	5	3	2
INDIANA	72	21	51	-	-	-
IOWA	106	36	70	-	-	-
KANSAS	103	35	68	-	-	-
KENTUCKY	62	20	42	-	-	-
LOUISIANA	100	23	77	-	-	-
LOUISVILLE	117	39	78	-	-	-
LOYOLA	68	18	50	-	-	-
MARYLAND	228	43	185	2	2	-
MARYWOOD	68	21	47	-	-	-
MICH ST	57	13	44	-	-	-
U MICH	301	90	211	7	3	4
MINN/DULUTH	9	4	5	-	-	-
MINN/MPLS	83	27	56	2	2	-
MISSOURI	35	6	29	-	-	-
NEBRASKA	49	23	26	-	-	-
NY/ALBANY	118	33	85	-	-	-
NY/BUFFALO	49	20	29	-	-	-
NY/ST BROOK	107	37	70	-	-	-
NEW YORK U	207	37	170	-	-	-
NORFOLK	33	7	26	-	-	-
N CAROL	99	13	86	-	-	-
OHIO S	118	37	81	2	-	2
OKLAHOMA	66	19	47	-	-	-
O L LAKE	101	50	51	-	-	-
PENN	139	27	112	3	1	2
PITT	132	29	103	6	2	4
PORTLAND	72	22	50	-	-	-
PUERTO R	90	13	77	-	-	-
RUTGERS	216	66	150	5	3	2
ST LOUIS	98	27	71	-	-	-
SAN DIEGO S	122	37	85	-	-	-
SAN FRAN S	45	12	33	-	-	-
SAN JOSE S	40	13	27	-	-	-
SIMMONS	100	17	83	-	-	-
SMITH	81	18	63	2	2	-
S CAROL	61	15	46	-	-	-
SO CAL	121	22	99	10	3	7
SO MISS	58	20	38	-	-	-
SYRACUSE	146	45	101	-	-	-
TEMPLE	108	40	68	-	-	-
TENNESSEE	167	43	124	-	-	-
TEX/A&I	86	29	57	1	1	-
TEX/AUST	77	24	53	1	-	1
TULANE	135	48	87	2	2	-
UTAH	102	38	64	5	4	1
VIRGINIA	144	35	109	-	-	-
U WASH	133	38	95	-	-	-
WASH (MO)	164	47	117	6	3	3
WAYNE S	167	34	133	-	-	-
W VIRG	112	48	64	-	-	-
W MICH	60	24	36	-	-	-
WISC/MAD	141	37	104	7	5	2
WISC/MIL	151	46	105	-	-	-
YESHIVA	162	48	114	1	-	1

TABLE 207A

FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY ETHNICITY

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U. S.	FOREIGN
TOTAL: NUMBER	8,197	53	138	844	170	175	6,645	61	111
PERCENT	100.0	0.6	1.7	10.3	2.1	2.1	81.1	0.7	1.4
ADELPHI	122	-	-	6	-	3	113	-	-
ALABAMA	65	-	-	16	-	-	49	-	-
ARIZONA	85	6	1	5	8	-	63	2	-
ARKANSAS	-	-	-	-	-	-	-	-	-
ATLANTA	60	-	-	53	-	-	5	-	2
BARRY	74	1	-	7	-	2	53	7	4
BOSTON C	114	1	-	3	-	-	106	2	2
BOSTON U	182	-	1	10	-	6	165	-	-
BRYN MAWR	85	-	-	10	-	-	70	1	4
CAL/BRK	100	-	7	7	9	1	75	-	1
CAL/LA	76	2	9	8	11	-	46	-	-
CAL S/FRESNO	82	4	3	1	9	-	63	-	2
CAL S/SAC	117	3	8	11	4	1	85	4	1
CASE W R	146	-	-	17	-	2	118	1	8
CATHOLIC	69	-	-	3	-	-	66	-	-
CHICAGO	126	-	3	14	1	-	105	1	2
COLUMBIA	250	-	1	39	-	16	191	-	3
CONN	177	-	1	22	-	10	144	-	-
DENVER	96	2	-	3	9	-	82	-	-
E WASH	57	-	-	3	5	-	48	1	-
FLORIDA	83	1	6	1	-	-	75	-	-
FORDHAM	227	2	2	14	-	23	185	-	1
GEORGE WMS	61	-	-	4	1	2	53	1	-
GEORGIA	89	-	-	20	-	-	67	-	2
HAWAII	92	-	37	-	1	-	39	9	6
HOUSTON	77	-	-	13	7	-	56	-	1
HOWARD	94	1	-	79	-	1	12	-	1
HUNTER	162	-	10	12	1	11	126	2	-
ILL/CHIC CIR	129	-	2	18	-	2	105	1	1
ILL/URB-CHPGN	115	-	-	12	-	1	97	-	5
INDIANA	58	-	-	3	-	-	54	-	1
IOWA	64	-	-	3	3	-	55	1	2
KANSAS	132	1	1	11	4	-	115	-	-
KENTUCKY	38	-	-	3	-	-	35	-	-
LOUISIANA	93	-	-	7	-	-	86	-	-
LOUISVILLE	52	-	-	2	-	-	50	-	-
LOYOLA	71	-	-	6	2	-	63	-	-
MARYLAND	203	1	-	19	-	-	180	1	2
MARYWOOD	50	-	-	-	-	-	49	-	1
MICH ST	74	-	-	4	1	-	69	-	-
U MICH	210	-	1	25	10	-	172	-	2
MINN/DULUTH	37	-	-	-	-	-	34	-	3
MINN/MPLS	74	2	-	4	6	-	62	-	-
MISSOURI	34	-	-	2	-	-	32	-	-
NEBRASKA	36	-	-	2	-	-	32	-	2

TABLE 207A

FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY ETHNICITY
(continued)

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U. S.	FOREIGN
NY/ALBANY	102	-	1	3	-	3	95	-	-
NY/BUFFALO	73	-	-	2	-	1	68	-	2
NY/ST BROOK	119	-	1	33	-	2	75	6	2
NEW YORK U	169	-	-	17	-	11	141	-	-
NORFOLK	47	-	-	20	-	-	26	-	1
N CAROL	45	-	-	6	-	-	36	-	3
OHIO S	113	1	1	11	-	-	99	1	-
OKLAHOMA	48	4	-	2	1	-	39	-	2
O L LAKE	70	-	-	3	18	3	46	-	-
PENN	110	-	-	17	-	1	91	-	1
PITT	128	-	1	15	-	2	110	-	-
PORTLAND	64	2	1	-	1	-	59	-	1
PUERTO R	61	-	-	-	-	58	1	-	2
RUTGERS	163	-	5	25	-	5	125	3	-
ST LOUIS	73	-	1	6	-	-	62	-	4
SAN DIEGO S	151	-	2	6	5	-	135	3	-
SAN FRAN S	52	1	11	6	6	-	23	4	1
SAN JOSE S	55	-	1	4	16	-	27	7	-
SIMMONS	88	-	-	1	-	2	84	1	-
SMITH	80	-	-	4	-	1	75	-	-
S CAROL	57	1	-	6	-	-	49	-	1
SO CAL	98	-	1	11	12	-	73	-	1
SO MISS	57	-	-	6	-	-	51	-	-
SYRACUSE	64	-	-	4	-	-	60	-	-
TEMPLE	81	-	-	11	-	-	69	1	-
TENNESSEE	141	1	-	27	-	-	113	-	-
TEX/ARL	82	-	-	4	4	-	73	-	1
TEX/AUST	64	-	1	1	7	-	55	-	-
TULANE	104	1	1	16	-	2	84	-	-
UTAH	93	10	5	4	2	-	72	-	-
VIRGINIA	111	-	1	11	1	-	98	-	-
U WASH	132	2	8	8	1	1	111	1	-
WASH (MD)	180	-	2	19	-	-	145	-	14
WAYNE S	109	-	-	11	1	-	96	-	1
W VIRG	75	-	-	1	-	-	72	-	2
W MICH	66	-	-	4	-	-	61	-	1
WISC/MAD	99	-	-	7	2	-	89	-	1
WISC/MIL	123	3	1	10	-	2	104	-	3
YESHIVA	212	-	-	-	1	-	203	-	8

TABLE 207B

FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY ETHNICITY

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U. S.	FOREIGN
TOTAL: NUMBER	9,475	51	143	930	280	174	7,725	77	95
PERCENT	100.0	0.5	1.5	9.8	2.9	1.8	81.5	0.8	1.0
ADELPHI	347	-	1	24	-	10	312	-	-
ALABAMA	78	-	-	6	-	-	70	-	2
ARIZONA	109	2	2	7	14	-	84	-	-
ARKANSAS	55	-	-	5	-	-	49	1	-
ATLANTA	73	-	1	53	-	1	16	-	2
BARRY	98	2	1	6	-	-	79	10	-
BOSTON C	123	-	-	6	-	1	113	1	2
BOSTON U	157	1	-	5	-	-	148	2	1
BRYN MAWR	76	-	-	8	-	-	67	-	1
CAL/BRK	86	-	9	5	10	-	62	-	-
CAL/LA	68	1	8	13	12	-	34	-	-
CAL S/FRESNO	66	-	-	2	12	-	50	1	1
CAL S/SAC	103	1	9	11	10	-	70	1	1
CASE W R	141	-	2	19	-	2	117	-	1
CATHOLIC	112	-	-	3	1	-	106	1	1
CHICAGO	179	-	1	9	4	2	163	-	-
COLUMBIA	404	-	-	47	-	19	328	-	10
CORN	113	-	-	15	-	5	93	-	-
DENVER	125	1	2	8	11	-	99	-	4
E NASH	31	2	-	1	1	-	27	-	-
FLORIDA	125	1	-	11	1	-	112	-	-
FORDHAM	273	-	7	34	-	28	198	5	1
GEORGE WMS	60	-	-	4	-	-	54	-	2
GEORGIA	46	-	-	7	-	-	39	-	-
HAWAII	115	-	50	2	2	1	42	13	5
HOUSTON	69	-	-	11	4	-	53	-	1
HOWARD	81	-	-	64	1	-	5	-	11
HUNTER	270	-	3	26	-	10	222	7	2
ILL/CHIC CIR	132	-	2	22	2	2	104	-	-
ILL/URB-CHPGN	83	-	-	5	-	-	77	-	1
INDIANA	79	-	-	7	-	-	72	-	-
IOWA	80	-	1	5	2	-	68	-	4
KANSAS	136	1	-	9	3	-	122	1	-
KENTUCKY	45	-	-	3	-	-	42	-	-
LOUISIANA	93	-	-	3	-	-	90	-	-
LOUISVILLE	144	1	1	20	1	-	119	2	-
LOYOLA	56	-	-	2	1	-	53	-	-
MARYLAND	161	-	1	10	-	-	148	-	2
MARYWOOD	68	-	-	1	-	-	66	-	1
MICH ST	55	-	-	-	1	-	53	-	1
U MICH	334	-	3	25	12	-	293	-	1
MINN/DULUTH	24	-	-	1	-	-	23	-	-
MINN/MPLS	63	2	-	7	4	-	50	-	-
MISSOURI	40	-	-	2	-	-	38	-	-
NEBRASKA	76	-	-	5	-	-	71	-	1

TABLE 207B

FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY ETHNICITY
(continued)

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U. S.	FOREIGN
NY/ALBANY	102	-	-	1	-	1	100	-	-
NY/BUFFALO	58	1	-	6	-	1	46	-	4
NY/ST BROOK	127	-	1	24	-	11	85	6	-
NEW YORK U	224	-	-	16	-	7	193	7	1
NORFOLK	47	-	-	12	-	-	34	-	1
N CAROL	101	1	-	10	1	-	89	-	-
OHIO S	109	-	-	7	-	-	101	1	-
OKLAHOMA	87	6	-	3	-	-	77	1	-
O L LAKE	103	-	-	9	31	4	58	1	-
OREG	109	-	1	22	1	2	81	-	2
PITT	85	1	1	11	-	1	71	-	-
PORTLAND	70	4	3	-	1	-	62	-	-
PUERTO R	50	-	-	-	-	30	-	-	-
RUTGERS	216	-	1	26	32	10	124	3	-
ST LOUIS	56	-	-	1	1	-	49	-	5
SAN DIEGO S	136	-	1	2	3	1	128	1	-
SAN FRAN S	87	6	9	20	10	1	39	2	-
SAN JOSE S	64	-	1	1	27	1	31	3	-
SIMMONS	84	-	1	5	-	1	77	-	-
SMITH	88	-	2	5	-	1	78	-	2
S CAROL	64	-	-	9	-	-	55	-	-
SO CAL	117	-	9	11	17	-	80	-	-
SO MISS	35	1	-	3	-	-	31	-	-
SYRACUSE	108	-	-	9	-	-	98	1	-
TEMPLE	122	-	-	33	-	-	87	1	-
TENNESSEE	168	-	-	27	-	-	141	-	-
TEX/ARL	95	-	-	7	4	-	83	-	1
TEX/AUST	65	-	-	2	6	-	57	-	-
TULANE	120	-	-	16	-	-	102	2	-
UTAH	105	9	1	1	5	1	87	-	1
VIRGINIA	168	-	1	18	-	-	149	-	-
U WASH	176	4	5	6	5	-	153	2	1
WASH (MO)	158	-	1	11	-	-	134	-	12
WAYNE S	202	1	-	37	2	-	139	-	3
W VIRG	103	-	-	6	-	-	97	-	-
W MICH	80	1	-	7	1	-	69	1	1
WISC/MAD	107	-	1	2	1	-	103	-	-
WISC/MIL	61	1	-	3	3	-	54	-	-
YESHIVA	166	-	-	2	-	-	162	-	2

TABLE 207C

FULL-TIME POST-MASTER'S STUDENTS ENROLLED NOVEMBER 1, 1978, BY ETHNICITY

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U.S.	FOREIGN
TOTAL: NUMBER	821	6	18	127	20	17	583	6	44
PERCENT	100.0	0.7	2.2	15.5	2.4	2.1	71.0	0.7	5.4
ADELPHI	43	-	1	12	-	3	24	1	2
ALABAMA	16	-	-	2	-	-	14	-	-
BRANDEIS	99	-	2	15	6	1	71	-	4
BRYN MAWR	16	-	-	5	-	-	11	-	-
CAL/BRK	42	1	4	2	2	-	27	-	6
CAL/LA	15	-	2	3	-	-	9	-	1
CASE W R	22	-	2	2	-	-	13	-	5
CATHOLIC	15	-	1	2	-	-	12	-	-
CHICAGO	18	-	1	-	-	1	15	-	1
COLUMBIA	49	-	-	8	-	1	35	-	5
DENVER	19	1	-	1	4	-	13	-	-
FLORIDA	14	-	-	2	-	-	11	1	-
HOUSTON	4	-	-	3	1	-	-	-	-
HOWARD	18	-	1	16	-	-	1	-	-
HUNTER	48	-	-	7	-	5	36	-	-
ILL/CHIC CIR	17	-	-	-	-	-	17	-	-
ILL/URB CHPGN	8	-	-	1	-	-	6	-	1
LOUISVILLE	-	-	-	-	-	-	-	-	-
MARYLAND	25	1	-	4	-	-	19	-	1
MICH S	-	-	-	-	-	-	-	-	-
U MICH	35	-	-	6	1	1	24	-	3
MINN/MPLS	6	-	-	-	-	-	5	-	1
N CAROL	3	-	-	2	-	-	1	-	-
OHIO S	20	-	-	2	-	4	13	-	1
PENN	19	-	1	3	-	-	13	1	1
PITT	23	-	-	8	-	-	15	-	-
RUTGERS	18	-	-	-	1	1	16	-	-
ST LOUIS	15	-	-	3	-	-	8	-	4
SMITH	17	-	-	1	-	-	16	-	-
SO CAL	17	-	-	3	1	-	12	-	1
TEMPLE	-	-	-	-	-	-	-	-	-
TEX/ARL	2	-	-	1	-	-	1	-	-
TEX/AUST	13	-	-	3	1	-	9	-	-
TULANE	10	-	-	1	1	-	6	2	-
UTAH	21	3	2	1	-	-	15	-	-
VIRGINIA	9	-	-	3	-	-	6	-	-
U WASH	14	-	1	-	1	-	11	1	-
WASH (MO)	29	-	-	2	-	-	23	-	4
WISC/MAD	47	-	-	2	1	-	41	-	3
YESHIVA	15	-	-	1	-	-	14	-	-

TABLE 250

APPLICATIONS FOR ADMISSION TO FIRST-YEAR MASTER'S DEGREE PROGRAMS DURING 1978, BY ACTION TAKEN

SCHOOL	APPLICATIONS			REGISTRATION		ENROLLMENT						
	TOTAL RECEIVED	CONSIDERED FOR ADMISSION	ACCEPTED	ACCEPTED BUT NOT REGISTERED	ACCEPTED AND REGISTERED	ACCEPTED IN PRIOR YEARS	TOTAL ENROLLED IN 1978	WITHDRAWALS BY NOV. 1, 1978	IN 2nd YEAR BY NOV. 1	NOV. 1 ENROLLMENT OF 1st YEAR STUDENTS		
										TOTAL	FULL TIME	PART TIME
TOTAL	35,599	31,439	17,948	7,243	10,705	1,696	12,401	375	516	11,510	8,197	3,313
ADELPHI	730	730	349	169	180	73	253	11	-	242	122	120
ALABAMA	157	135	132	56	76	3	79	1	-	78	65	13
ARIZONA	402	383	192	66	126	12	138	3	-	135	85	50
ARKANSAS	137	75	71	19	52	2	54	3	51	-	-	-
ATLANTA	163	146	139	47	92	-	92	1	23	68	60	8
BARRY	272	210	183	57	126	84	210	2	-	208	74	134
BOSTON C	750	747	300	168	132	19	151	1	-	150	114	36
BOSTON U	741	741	320	98	222	-	222	3	2	217	182	35
BRYN MAWR	306	281	160	67	93	5	98	1	-	97	85	12
CAL/BRK	658	646	163	62	101	-	101	-	-	101	100	1
CAL/LA	455	455	120	43	77	-	77	-	-	77	76	1
CAL S/FRESNO	1,034	275	182	84	98	6	104	-	-	104	82	22
CAL S/SAC	471	442	207	50	157	20	177	19	-	158	117	41
CASE W R	475	455	336	175	161	39	200	3	1	196	146	50
CATHOLIC	319	268	240	119	121	44	165	4	-	161	69	92
CHICAGO	537	537	290	149	141	2	143	-	-	143	126	17
COLUMBIA	1,216	1,216	640	331	309	12	321	2	-	319	250	69
CORN	805	680	226	58	168	9	177	-	-	177	177	-
DENVER	384	364	302	181	121	9	130	3	-	127	96	31
E WASH	181	126	97	41	56	1	57	-	-	57	57	-
FLORIDA	259	160	134	48	86	-	86	3	-	83	83	-
FORDHAM	875	823	467	208	259	50	309	-	-	309	227	82
GEORGE WNS	187	183	85	24	61	-	61	-	-	61	61	-
GEORGIA	241	241	221	142	79	25	104	11	-	93	89	4
HAWAII	297	283	142	41	101	-	101	1	-	100	92	8
HOUSTON	380	250	165	58	107	11	118	7	3	108	77	31
HOWARD	291	199	194	41	153	47	200	4	48	148	94	54
HUNTER	1,230	978	370	102	268	11	279	2	-	277	162	115
ILL/CHIC CIR	586	586	286	106	180	66	246	2	-	244	129	115
ILL/URB-CHPGN	227	216	153	5	148	35	183	1	-	182	115	67
INDIANA	225	194	156	86	70	3	73	6	-	67	58	9
IOWA	333	319	133	37	96	10	106	1	4	101	64	37
KANSAS	418	401	255	102	153	46	199	2	-	197	132	65
KENTUCKY	142	119	109	56	53	5	58	1	10	47	38	9
LOUISIANA	218	199	172	55	117	3	120	4	-	116	93	23
LOUISVILLE	261	261	120	67	53	29	82	1	-	81	52	29
LOYOLA	317	303	269	146	123	-	123	2	-	121	71	50
MARYLAND	784	784	598	245	353	61	414	23	-	391	203	188
MARYWOOD	162	162	135	7	128	2	130	8	-	122	50	72
MICH ST	180	180	130	50	80	8	88	-	-	88	74	14
U MICH	981	927	525	191	334	16	350	15	104	231	210	21
MINN/DULUTH	95	95	79	42	37	-	37	-	-	37	37	-
MINN/MPLS	310	285	114	34	80	-	80	3	-	77	74	3
MISSOURI	102	78	64	20	44	5	49	3	-	46	34	12
NEBRASKA	105	81	68	26	42	15	57	-	-	57	36	21

TABLE 250

APPLICATIONS FOR ADMISSION TO FIRST-YEAR MASTER'S DEGREE PROGRAMS DURING 1978, BY ACTION TAKEN
(continued)

SCHOOL	APPLICATIONS			REGISTRATION		ENROLLMENT						
	TOTAL RECEIVED	CONSIDERED FOR ADMISSION	ACCEPTED	ACCEPTED BUT NOT REGISTERED	ACCEPTED AND REGISTERED	ACCEPTED IN PRIOR YEARS	TOTAL ENROLLED IN 1978	WITHDRAWALS BY NOV. 1, 1978	IN 2nd YEAR BY NOV. 1	NOV. 1 ENROLLMENT OF 1st YEAR STUDENTS		
										TOTAL	FULL TIME	PART TIME
NY/ALBANY	543	493	233	100	133	1	134	1	-	133	102	31
NY/BUFFALO	244	244	128	51	77	-	77	4	-	73	73	-
NY/ST BROOK	485	481	158	52	106	13	119	-	-	119	119	-
NEW YORK U	1,171	977	713	441	272	-	272	7	-	265	169	96
NORFOLK	145	145	95	29	66	6	72	-	2	70	47	23
N CAROL	361	301	142	41	101	46	147	-	-	147	45	102
OHIO S	373	260	235	94	141	12	153	4	-	149	113	36
OKLAHOMA	183	174	133	37	96	55	151	2	-	149	48	101
O L LAKE	167	161	124	51	73	23	96	1	-	95	70	25
PENN	316	316	235	121	114	-	114	2	2	110	110	-
PITT	432	432	325	87	238	54	292	96	-	196	128	68
PORTLAND	405	381	155	71	84	4	88	2	-	86	64	22
PUERTO R	270	99	86	22	64	-	64	3	-	61	61	-
RUTGERS	1,120	864	354	140	214	108	322	10	98	214	163	51
ST LOUIS	237	230	223	121	102	17	119	4	5	110	73	37
SAN DIEGO S	542	489	158	-	158	6	164	7	-	157	151	6
SAN FRAN S	487	369	94	27	67	-	67	-	-	67	52	15
SAN JOSE S	166	166	99	35	64	4	68	1	4	63	55	8
SIMMONS	721	571	182	82	100	10	110	-	-	110	88	22
SMITH	474	468	140	59	81	-	81	1	-	80	80	-
S CAROL	249	170	126	38	88	47	135	-	-	135	57	78
SO CAL	580	550	170	47	123	23	146	-	-	146	98	48
SO MISS	125	92	87	14	73	7	80	3	-	77	57	20
SYRACUSE	181	170	139	60	79	4	83	-	15	68	64	4
TEMPLE	375	375	159	61	98	71	169	2	-	167	81	86
TENNESSEE	532	520	365	153	212	28	240	10	30	200	141	59
TEX/ARL	321	210	173	47	126	52	178	4	-	174	82	92
TEX/AUST	314	249	89	24	65	1	66	-	-	66	64	2
TULANE	215	187	180	76	104	33	137	-	-	137	104	33
UTAH	359	359	191	68	123	10	133	-	-	133	93	40
VIRGINIA	519	519	286	92	194	147	341	14	-	327	111	216
U WASH	511	444	197	63	134	-	134	-	-	134	132	2
WASH (MO)	521	498	429	219	210	47	257	4	23	230	180	50
WAYNE S	365	290	164	52	112	-	112	3	-	109	109	-
W VIRG	339	251	170	54	116	29	145	10	40	95	75	20
W MICH	239	209	134	66	68	7	75	2	-	73	66	7
WISC/MAD	459	434	304	149	155	5	160	-	40	120	99	21
WISC/MIL	542	460	353	137	216	36	252	12	9	231	123	108
YESHIVA	612	612	427	183	244	2	246	9	2	235	212	23

TABLE 250A

APPLICATIONS FOR ADVANCED STANDING STATUS IN MASTER'S DEGREE PROGRAMS DURING 1978, BY ACTION TAKEN

SCHOOL	FROM UNDERGRADUATE PROGRAMS UNDER SCHOOL AUSPICES			FROM OTHER UNDERGRADUATE SOCIAL WORK PROGRAMS			ON BASIS OF OTHER EDUCATION			ON BASIS OF EXPERIENCE			TOTAL ADMITTED DIRECTLY TO ADVANCED STANDING ENROLLED 11/1/77
	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/78	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/78	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/78	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/78	
TOTAL	1,244	473	423	1,239	715	477	66	45	31	351	196	170	1,101
ADELPHI	730	91	89	40	3	1	-	-	-	211	132	114	204
ALABAMA	26	22	18	37	21	11	5	5	3	10	7	7	39
ARIZONA	33	30	27	22	9	3	-	-	-	-	-	-	30
ARKANSAS	-	-	-	15	8	3	-	-	-	-	-	-	3
ATLANTA	1	1	1	3	3	3	2	2	2	18	18	18	24
BARRY	11	9	8	37	22	16	-	-	-	-	-	-	24
BOSTON C	-	-	-	11	3	2	-	-	-	-	-	-	2
BOSTON U	5	1	1	24	-	-	-	-	-	-	-	-	1
CATHOLIC	-	-	-	-	-	-	2	1	1	-	-	-	1
CONN	-	-	-	-	-	-	15	13	7	-	-	-	7
DENVER	-	-	-	42	39	23	-	-	-	3	2	2	25
FLORIDA	32	22	18	42	28	21	-	-	-	-	-	-	39
FORDHAM	-	-	-	95	43	35	-	-	-	-	-	-	35
HOUSTON	-	-	-	4	4	3	-	-	-	-	-	-	3
HOWARD	-	-	-	2	2	2	-	-	-	-	-	-	2
ILL/CHIC CIR	10	10	10	-	-	-	-	-	-	-	-	-	10
ILL/URB CHPGN	34	22	22	39	21	20	1	1	1	-	-	-	43
INDIANA	25	22	17	31	26	16	-	-	-	-	-	-	33
KANSAS	31	12	11	55	11	9	-	-	-	-	-	-	20
LOUISVILLE	-	-	-	90	90	54	-	-	-	-	-	-	54
MARYWOOD	-	-	-	30	28	26	-	-	-	-	-	-	26
MICH S	6	6	6	2	2	2	8	8	8	-	-	-	16
MINN/DULUTH	2	2	2	23	16	11	-	-	-	-	-	-	13
MISSOURI	5	5	5	-	-	-	-	-	-	-	-	-	5
NEBRASKA	17	14	12	19	14	13	-	-	-	-	-	-	25
NEW YORK U	21	20	17	81	24	15	-	-	-	-	-	-	32
NORFOLK	-	-	-	-	-	-	2	2	2	-	-	-	2
N CAROL	-	-	-	50	23	17	4	1	1	-	-	-	18
OHIO S	-	-	-	-	-	-	4	4	1	-	-	-	1
OKLAHOMA	25	16	15	4	3	3	-	-	-	-	-	-	18
O L LAKE	36	32	29	53	30	14	-	-	-	-	-	-	43
PITT	-	-	-	-	-	-	2	2	2	-	-	-	2
ST LOUIS	5	5	5	9	9	8	-	-	-	-	-	-	13
SMITH	-	-	-	-	-	-	-	-	-	66	14	12	12
SO CAL	12	10	9	-	-	-	-	-	-	-	-	-	9
SYRACUSE	25	20	16	51	36	19	-	-	-	-	-	-	35
TEMPLE	29	27	22	15	14	14	-	-	-	-	-	-	36
TENN	-	-	-	34	15	14	-	-	-	40	22	17	31
TEX/AUST	16	8	8	15	6	3	-	-	-	2	1	-	11
VIRGINIA	9	5	4	52	30	20	-	-	-	-	-	-	24
WAYNE S	38	25	20	59	28	17	6	4	2	-	-	-	39
W VIRG	15	14	12	35	19	15	15	2	1	1	-	-	28
MISC/WAD	45	22	19	118	85	44	-	-	-	-	-	-	63

TABLE 251

FULL-TIME MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY AGE AND SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	25 & UNDER		26 - 30		31 - 40		41 & OVER	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	17,672	4,920	12,752	1,597	5,166	2,041	3,634	1,034	2,652	248	1,300
PERCENT	100.0	27.8	72.2	9.0	29.2	11.5	20.6	5.9	15.0	1.4	7.4
ADELPHI	469	99	370	24	85	34	67	28	111	13	107
ALABAMA	143	35	108	10	52	18	34	5	15	2	7
ARIZONA	194	85	109	21	33	50	40	12	23	2	13
ARKANSAS	55	21	34	5	9	11	10	4	11	1	4
ATLANTA	133	32	101	9	57	16	28	5	15	2	1
BARRY	172	30	142	4	46	11	32	10	42	5	22
BOSTON C	237	56	181	21	78	29	60	4	29	2	14
BOSTON U	339	103	236	23	101	53	86	23	34	4	15
BRYN MAWR	161	34	127	5	42	19	33	9	33	1	19
CAL/BRK	186	49	137	20	53	17	45	12	29	-	10
CAL/LA	144	34	110	10	51	17	26	6	29	1	4
CAL S/FRESNO	148	63	85	20	36	28	21	12	16	3	12
CAL S/SAC	220	71	149	29	62	24	48	15	25	3	14
CASE W R	287	82	205	28	80	42	61	10	45	2	19
CATHOLIC	181	28	153	2	56	12	41	9	35	5	21
CHICAGO	305	68	237	41	125	20	58	7	37	-	17
COLUMBIA	654	172	482	81	233	61	125	25	86	5	38
CORN	290	81	209	17	47	36	63	22	63	6	36
DENVER	221	65	156	10	47	31	54	22	41	2	14
E WASH	88	33	55	8	15	14	14	6	18	5	8
FLORIDA	208	61	147	23	76	20	43	18	23	-	5
FORDHAM	500	145	355	22	62	48	91	47	102	28	80
GEORGE WMS	121	42	79	11	14	16	16	14	35	1	14
GEORGIA	135	30	105	6	57	20	24	4	19	-	5
HAWAII	207	58	149	30	72	17	42	10	26	1	9
HOUSTON	146	40	106	12	27	10	42	16	22	2	15
HOWARD	175	43	132	11	51	18	37	10	32	4	12
HUNTER	432	121	311	26	83	45	98	42	89	8	41
ILL/CHIC CIR	261	74	187	25	59	37	66	12	45	-	17
ILL/URB-CHPGN	198	49	149	18	76	18	44	11	23	2	6
INDIANA	137	29	108	11	53	13	29	2	18	3	8
IOWA	144	53	91	11	29	25	35	15	17	2	10
KANSAS	268	67	201	14	50	33	62	17	51	3	38
KENTUCKY	83	23	60	8	38	11	13	4	6	-	3
LOUISIANA	186	63	123	29	61	18	37	14	15	2	10
LOUISVILLE	196	69	127	19	49	31	35	18	31	1	12
LOYOLA	127	31	96	10	40	13	19	8	23	-	14
MARYLAND	364	96	268	43	149	34	67	18	38	1	14
MARYWOOD	118	50	68	12	16	23	25	14	22	1	5
MICH ST	129	52	77	32	43	14	21	5	11	1	2
U MICH	544	170	374	60	183	74	115	33	55	3	21
MINN/DULUTH	61	31	30	8	13	13	8	10	4	-	5
MINN/MPLS	137	32	105	5	20	15	39	11	35	1	11
MISSOURI	74	29	45	9	18	13	18	6	7	1	2
NEBRASKA	112	35	77	12	22	14	33	7	18	2	4

TABLE 251

FULL-TIME MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY AGE AND SEX
(continued)

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	25 & UNDER		26 - 30		31 - 40		41 & OVER	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
NY/ALBANY	204	63	141	33	73	23	41	6	19	1	8
NY/BUFFALO	131	35	96	15	41	13	17	6	25	1	13
NY/ST BROOK	246	84	162	17	37	34	50	22	50	11	25
NEW YORK U	393	78	315	30	163	26	57	21	55	1	40
NORFOLK	94	26	68	3	18	13	20	8	19	2	11
N CAROL	146	46	100	13	29	20	34	8	31	5	6
OHIO S	212	63	159	19	77	27	48	13	24	4	10
OKLAHOMA	135	36	99	7	29	16	26	10	25	3	19
O L LAKE	173	59	114	9	48	20	28	24	29	6	9
PENN	219	44	175	16	96	18	48	7	23	3	8
PITT	213	58	155	22	72	25	41	9	28	2	14
PORTLAND	134	42	92	5	22	19	31	17	26	1	13
PUERTO R	111	20	91	9	55	6	18	5	16	-	2
RUTGERS	379	86	293	30	90	24	97	20	55	12	51
ST LOUIS	129	41	88	17	37	12	26	9	23	3	2
SAN DIEGO S	287	79	208	22	87	41	68	12	43	4	9
SAN FRAN S	139	52	87	8	19	18	24	15	31	11	13
SAN JOSE S	119	42	77	16	23	20	24	5	16	1	14
SIMMONS	172	28	144	16	63	10	54	2	19	-	8
SMITH	168	38	130	13	52	21	52	4	19	-	7
S CAROL	121	27	94	8	31	11	34	6	15	2	4
SO CAL	215	50	165	15	51	20	27	14	52	1	27
SO MISS	92	24	68	12	32	9	21	2	9	1	6
SYRACUSE	172	44	128	8	48	21	30	13	30	2	20
TEMPLE	203	64	139	15	48	23	31	21	42	5	18
TENNESSEE	309	92	217	30	100	43	63	16	33	3	21
TEX/ARL	177	57	120	16	44	29	35	11	33	1	8
TEX/AUST	129	44	85	11	41	27	27	3	14	3	3
TULANE	224	51	173	24	93	19	54	8	21	-	3
UTAH	198	86	112	27	42	35	42	16	16	8	12
VIRGINIA	279	67	212	27	109	34	71	5	21	1	11
U WASH	308	92	216	33	82	45	62	13	52	1	20
WASH (MO)	338	68	270	35	155	24	72	7	29	2	14
WAYNE S	311	72	239	24	66	31	66	11	71	6	36
W VIRG	178	76	102	35	71	34	25	6	6	1	-
W MICH	146	53	93	20	35	22	23	10	25	1	10
WISC/MAD	206	47	159	14	85	22	56	8	12	3	6
WISC/MIL	184	52	132	15	47	22	35	13	37	2	13
YESHIVA	378	100	278	53	145	28	51	16	54	3	28

TABLE 254

FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY TYPE OF CONCENTRATION

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO: DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION PLANNING AND DEVELOPMENT	ADMINISTRATION MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH OR EVALUATION	OTHER
TOTAL	8,197	3,142	1,400	1,204	244	386	349	250	96	26	1,100
ADELPHI	122	122	-	-	-	-	-	-	-	-	-
ALABAMA	65	65	-	-	-	-	-	-	-	-	-
ARIZONA	85	85	-	-	-	-	-	-	-	-	-
ARKANSAS	-	-	-	-	-	-	-	-	-	-	-
ATLANTA	60	-	-	38	-	-	-	22	-	-	-
BARRY	74	74	-	-	-	-	-	-	-	-	-
BOSTON C	114	-	91	-	-	20	-	-	-	3	-
BOSTON U	182	182	-	-	-	-	-	-	-	-	-
BRYN MAWR	85	-	69	-	-	16	-	-	-	-	-
CAL/BRK	100	-	-	64	-	-	-	29	7	-	-
CAL/LA	76	-	69	-	-	7	-	-	-	-	-
CAL S/FRESNO	82	-	66	-	-	16	-	-	-	-	-
CAL S/SAC	117	-	-	-	-	-	-	-	-	-	117
CASE W R	146	-	-	108	-	31	4	-	-	-	3
CATHOLIC	69	69	-	-	-	-	-	-	-	-	-
CHICAGO	126	-	-	-	-	-	-	-	-	-	126
COLUMBIA	250	-	-	202	-	-	-	48	-	-	-
CONN	177	-	75	-	43	27	30	-	-	-	-
DENVER	96	-	-	-	-	-	-	-	-	-	96
E WASH	57	-	-	-	-	-	-	-	-	-	57
FLORIDA	83	-	-	-	-	-	-	-	-	-	83
FORDHAM	227	227	-	-	-	-	-	-	-	-	-
GEORGE WMS	61	-	-	-	-	-	-	-	-	-	61
GEORGIA	89	56	15	3	-	3	4	-	5	-	3
HAWAII	92	-	67	-	5	14	4	-	-	2	-
HOUSTON	77	-	-	57	-	-	-	20	-	-	-
HOWARD	94	-	-	64	-	9	21	-	-	-	-
HUNTER	162	-	106	-	28	20	8	-	-	-	-
ILL/CHIC CIR	129	115	-	-	-	-	-	14	-	-	-
ILL/URB-CHPGN	115	7	67	-	11	14	13	-	-	3	-
INDIANA	58	58	-	-	-	-	-	-	-	-	-
IOWA	64	25	-	33	-	1	3	-	-	-	2
KANSAS	132	132	-	-	-	-	-	-	-	-	-
KENTUCKY	38	38	-	-	-	-	-	-	-	-	-
LOUISIANA	93	-	39	-	20	15	4	-	12	3	-
LOUISVILLE	52	16	-	-	-	-	-	-	36	-	-
LOYOLA	71	-	71	-	-	-	-	-	-	-	-
MARYLAND	203	-	-	156	-	34	13	-	-	-	-
MARYWOOD	50	50	-	-	-	-	-	-	-	-	-
MICH ST	74	74	-	-	-	-	-	-	-	-	-
U MICH	210	143	-	-	-	20	41	-	-	6	-
MINN/DULUTH	37	-	-	-	-	-	-	37	-	-	-
MINN/MPLS	74	-	-	60	-	-	-	14	-	-	-
MISSOURI	34	34	-	-	-	-	-	-	-	-	-
NEBRASKA	36	36	-	-	-	-	-	-	-	-	-

TABLE 25A

FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY TYPE OF CONCENTRATION
(continued)

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO: DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION PLANNING AND DEVELOPMENT	ADMINISTRATION MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH OR EVALUATION	OTHER
NY/ALBANY	102	-	-	83	-	-	19	-	-	-	-
NY/BUFFALO	73	-	-	65	-	-	-	8	-	-	-
NY/ST BROOK	119	-	-	51	-	-	-	34	22	-	12
NEW YORK U	169	169	-	-	-	-	-	-	-	-	-
NORFOLK	47	47	-	-	-	-	-	-	-	-	-
N CAROL	45	-	-	31	-	-	-	14	-	-	-
OHIO S	113	113	-	-	-	-	-	-	-	-	-
OKLAHOMA	48	48	-	-	-	-	-	-	-	-	-
O L LAKE	70	70	-	-	-	-	-	-	-	-	-
PENN	110	55	43	-	-	7	4	-	-	1	-
PITT	128	92	-	-	-	16	18	-	-	2	-
PORTLAND	64	-	-	-	-	12	-	-	-	-	52
PUERTO R	61	61	-	-	-	-	-	-	-	-	-
RUTGERS	163	6	76	-	17	18	46	-	-	-	-
ST LOUIS	73	73	-	-	-	-	-	-	-	-	-
SAN DIEGO S	151	151	-	-	-	-	-	-	-	-	-
SAN FRAN S	52	52	-	-	-	-	-	-	-	-	-
SAN JOSE S	55	-	31	-	-	13	7	-	-	4	-
SIMMONS	88	-	88	-	-	-	-	-	-	-	-
SMITH	80	-	80	-	-	-	-	-	-	-	-
S CAROL	57	14	43	-	-	-	-	-	-	-	-
SO CAL	98	98	-	-	-	-	-	-	-	-	-
SO MISS	57	-	3	29	1	2	4	7	3	-	8
SYRACUSE	64	-	-	-	-	-	-	-	-	-	64
TEMPLE	81	-	-	43	-	3	35	-	-	-	-
TENNESSEE	141	141	-	-	-	-	-	-	-	-	-
TEX/ARL	82	-	49	-	-	-	33	-	-	-	-
TEX/AUST	64	64	-	-	-	-	-	-	-	-	-
TULANE	104	104	-	-	-	-	-	-	-	-	-
UTAH	93	93	-	-	-	-	-	-	-	-	-
VIRGINIA	111	-	78	-	15	14	4	-	-	-	-
U WASH	132	-	-	-	-	-	-	-	-	-	132
WASH (MO)	180	-	-	-	-	-	-	-	-	-	180
WAYNE S	109	17	56	-	23	13	-	-	-	-	-
W VIRG	75	-	9	17	5	2	21	3	11	2	5
W MICH	66	66	-	-	-	-	-	-	-	-	-
WISC/MAD	99	-	-	-	-	-	-	-	-	-	99
WISC/MIL	123	-	-	100	-	10	13	-	-	-	-
YESHIVA	212	-	109	-	74	29	-	-	-	-	-

TABLE 254A

FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY TYPE OF CONCENTRATION

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO: DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION PLANNING AND DEVELOPMENT	ADMINISTRATION MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH OR EVALUATION	OTHER
TOTAL	9,475	1,390	2,139	2,444	355	518	689	691	336	64	849
ADELPHI	347	-	252	-	45	30	-	11	6	3	-
ALABAMA	78	-	-	61	-	-	-	17	-	-	-
ARIZONA	109	-	-	55	-	-	-	54	-	-	-
ARKANSAS	55	-	-	-	-	-	10	-	-	-	45
ATLANTA	73	-	-	50	-	-	-	18	-	-	5
BARRY	98	-	-	87	-	-	-	11	-	-	-
BOSTON C	123	-	93	-	-	26	-	-	-	4	-
BOSTON U	157	2	59	55	8	17	10	-	-	-	6
BRYN MAWR	76	-	33	-	-	-	33	-	-	10	-
CAL/BRK	86	-	-	46	-	-	19	-	21	-	-
CAL/LA	68	-	53	-	-	9	6	-	-	-	-
CAL S/FRESNO	66	-	47	-	-	19	-	-	-	-	-
CAL S/SAC	103	-	-	-	-	-	-	-	-	-	103
CASE W R	141	128	-	-	-	-	13	-	-	-	-
CATHOLIC	112	-	-	-	-	-	-	16	95	-	1
CHICAGO	179	22	56	47	2	-	-	51	-	1	-
COLUMBIA	404	-	-	280	-	-	-	124	-	-	-
CONN	113	-	61	-	23	12	17	-	-	-	-
DENVER	125	-	-	78	-	-	-	26	-	-	21
E WASH	31	31	-	-	-	-	-	-	-	-	-
FLORIDA	125	-	62	-	-	-	47	-	-	-	16
FORDHAM	273	-	-	169	-	-	-	96	-	8	-
GEORGE WHS	60	-	-	-	-	-	-	-	-	-	-
GEORGIA	46	12	15	3	1	9	2	-	-	1	3
HAWAII	115	2	86	-	4	18	2	-	-	3	-
HOUSTON	69	-	-	51	-	-	-	18	-	-	-
HOWARD	81	-	-	65	-	5	11	-	-	-	-
HUNTER	270	-	170	-	59	21	20	-	-	-	-
ILL/CHIC CIR	132	108	-	-	-	-	-	24	-	-	-
ILL/URB CHPGN	83	5	48	-	8	10	9	-	1	2	-
INDIANA	79	-	-	67	-	-	-	-	-	-	12
IOWA	80	34	-	37	-	2	6	-	-	-	1
KANSAS	136	-	-	104	-	7	25	-	-	-	-
KENTUCKY	45	45	-	-	-	-	-	-	-	-	-
LOUISIANA	93	-	29	-	23	30	2	-	6	2	1
LOUISVILLE	144	-	-	2	-	-	-	-	142	-	-
LOYOLA	56	-	51	-	-	-	5	-	-	-	-
MARYLAND	161	-	-	112	-	34	15	-	-	-	-
MARYWOOD	68	-	10	24	16	18	-	-	-	-	-
MICH ST	55	45	-	-	-	-	10	-	-	-	-
U MICH	334	232	-	-	-	31	59	-	-	12	-
MINN/DULUTH	24	-	-	-	-	-	-	24	-	-	-
MINN/MPLS	63	-	-	49	-	-	-	14	-	-	-
MISSOURI	40	-	-	-	-	-	-	-	-	-	40
NEBRASKA	76	-	-	55	-	-	-	21	-	-	-

TABLE 254A

FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY TYPE OF CONCENTRATION
(continued)

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO: DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION PLANNING AND DEVELOPMENT	ADMINISTRATION MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH OR EVALUATION	OTHER
NY/ALBANY	102	-	-	69	-	-	33	-	-	-	-
NY/BUFFALO	58	-	-	52	-	-	-	6	-	-	-
NY/ST BROOK	127	-	-	58	-	-	-	44	10	-	15
NEW YORK U	224	-	-	224	-	-	-	-	-	-	-
NORFOLK	47	-	25	-	-	2	6	-	-	-	14
N CAROL	101	-	-	84	-	-	-	17	-	-	-
OHIO S	109	109	-	-	-	-	-	-	-	-	-
OKLAHOMA	87	-	-	65	-	-	-	8	-	-	14
O L LAKE	103	103	-	-	-	-	-	-	-	-	-
PENN	109	76	14	-	2	9	8	-	-	-	-
PITT	85	64	-	3	-	7	9	-	-	2	-
PORTLAND	70	-	-	-	-	8	-	-	-	-	62
PUERTO R	50	50	-	-	-	-	-	-	-	-	-
RUTGERS	216	-	118	18	23	16	41	-	-	-	-
ST LOUIS	56	-	-	9	-	2	5	-	40	-	-
SAN DIEGO S	136	136	-	-	-	-	-	-	-	-	-
SAN FRAN S	87	-	-	-	-	-	-	-	-	-	87
SAN JOSE S	64	-	33	-	-	11	12	-	-	8	-
SIMMONS	84	-	84	-	-	-	-	-	-	-	-
SMITH	88	-	88	-	-	-	-	-	-	-	-
S CAROL	64	22	19	3	-	13	7	-	-	-	-
SO CAL	117	117	-	-	-	-	-	-	-	-	-
SO MISS	35	-	-	24	-	2	1	2	3	-	3
SYRACUSE	108	-	-	81	-	9	18	-	-	-	-
TEMPLE	122	-	-	55	-	14	53	-	-	-	-
TENNESSEE	168	-	-	110	-	-	-	58	-	-	-
TEX/ARL	95	-	55	-	-	-	40	-	-	-	-
TEX/AUST	65	-	-	-	-	-	-	-	-	-	65
TULANE	120	-	104	-	-	6	10	-	-	-	-
UTAH	105	-	64	-	21	14	6	-	-	-	-
VIRGINIA	168	-	112	-	17	17	16	-	-	-	6
U WASH	176	47	36	2	13	27	18	23	1	6	3
WASH (MO)	158	-	-	-	-	-	-	-	-	-	158
WAYNE S	202	-	119	-	34	29	20	-	-	-	-
W VIRG	103	-	2	40	3	4	32	8	11	2	1
W MICH	80	-	51	-	-	5	24	-	-	-	-
WISC/MAD	107	-	-	-	-	-	-	-	-	-	107
WISC/MIL	61	-	-	50	-	2	9	-	-	-	-
YESHIVA	166	-	90	-	53	23	-	-	-	-	-

TABLE 255

FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY FIELD OF PRACTICE IN PRACTICUM

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORRECTIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	HEALTH	MENTAL HEALTH/COMMUNITY MENTAL HEALTH	PUBLIC ASSISTANCE/ PUBLIC WELFARE	SCHOOL SOCIAL WORK	SERVICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	MENTAL RETARDATION	REHABILITATION	COMBINED FIELDS	OTHER	NONE, OR NOT YET ASSIGNED
	8,197	718	278	290	645	174	810	1,318	348	455	311	202	144	135	93	424	1,852
ADELPHI	122	12	1	8	4	2	30	18	8	9	9	10	8	3	-	-	-
ALABAMA	65	6	-	4	1	-	4	22	10	7	6	-	3	2	-	-	-
ARIZONA	85	14	5	-	3	-	6	27	9	3	2	1	2	2	-	11	-
ARKANSAS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ATLANTA	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	2
BARRY	74	8	-	4	13	-	11	26	1	3	4	1	2	1	-	-	-
BOSTON C	114	10	4	4	17	3	17	34	-	9	2	9	-	-	3	2	-
BOSTON U	182	16	7	14	20	7	24	44	-	19	11	2	4	12	-	2	-
BRYN MAWR	85	11	5	5	7	-	11	33	-	5	6	-	-	-	-	2	-
CAL/BRK	100	5	-	1	14	-	5	37	-	2	5	-	-	-	-	2	29
CAL LA	76	7	5	4	8	2	22	12	6	-	-	2	-	8	-	-	-
CAL S/FRESNO	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	82
CAL S/SAC	117	8	7	10	7	9	13	16	9	10	4	11	3	7	-	3	-
CASE W R	146	26	20	2	19	-	36	29	-	8	2	-	1	3	-	-	-
CATHOLIC	69	5	-	3	1	6	7	28	-	2	2	8	5	2	-	-	-
CHICAGO	126	16	2	-	20	-	22	8	4	26	5	-	1	-	12	10	-
COLUMBIA	250	38	28	3	31	2	13	42	31	2	29	2	18	2	-	9	-
CONN	177	15	9	8	22	9	15	29	2	13	18	3	-	-	-	10	24
DENVER	96	-	5	6	5	6	2	9	10	15	16	17	-	5	-	-	-
E WASH	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37
FLORIDA	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	83
FORDHAM	227	57	4	7	28	4	24	36	16	1	11	8	13	4	7	7	-
GEORGE WMS	61	4	2	5	11	9	2	17	-	2	1	4	3	1	-	-	-
GEORGIA	89	5	1	-	1	-	5	18	-	2	1	-	-	-	-	-	54
HAWAII	92	-	4	7	13	5	12	25	-	7	10	-	-	5	-	3	1
HOUSTON	77	7	7	1	2	-	22	18	-	-	2	-	-	2	14	1	1
HOWARD	94	9	8	11	17	-	12	15	12	1	8	-	-	-	-	-	1
HUNTER	162	47	-	-	-	-	49	-	-	32	-	26	-	-	-	8	-
ILL/CHIC CIR	129	28	15	4	18	-	21	32	-	10	-	1	-	-	-	-	-
ILL/URB CHPGN	115	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	115
INDIANA	58	-	-	3	13	-	10	3	11	2	2	6	2	2	2	2	-
IOWA	64	1	1	1	9	1	4	5	-	2	3	-	-	-	7	3	27
KANSAS	132	21	2	10	7	1	27	28	11	6	10	5	1	1	-	2	-
KENTUCKY	38	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	-
LOUISIANA	93	3	6	15	17	-	6	10	-	14	-	1	12	-	-	6	3
LOUISVILLE	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	52
LOYOLA	71	6	-	1	7	8	14	8	-	12	3	1	-	4	7	-	-
MARYLAND	203	-	-	1	5	-	2	1	16	-	3	1	-	-	-	6	168
MARYWOOD	50	2	-	2	5	-	11	8	5	-	3	3	2	2	-	-	7
MICH ST	74	7	-	-	10	-	11	18	4	8	-	1	-	1	-	14	-
U MICH	210	19	7	9	19	4	15	36	-	25	5	5	5	1	-	6	54
MINN/DULUTH	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	-
MINN/MPLS	74	12	2	1	1	1	14	15	11	6	-	2	-	1	-	2	6
MISSOURI	34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34
NEBRASKA	36	6	3	-	2	-	7	8	1	-	3	2	1	-	-	3	-

TABLE 255

FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY FIELD OF PRACTICE IN PRACTICUM
(continued)

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORRECTIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	HEALTH	MENTAL HEALTH/COMMUNITY MENTAL HEALTH	PUBLIC ASSISTANCE/ PUBLIC WELFARE	SCHOOL SOCIAL WORK	SERVICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	MENTAL RETARDATION	REHABILITATION	COMBINED FIELDS	OTHER	NONE, OR NOT YET ASSIGNED
NY/ALBANY	102	19	-	13	1	-	-	22	18	13	3	-	3	1	5	4	-
NY/BUFFALO	73	15	2	-	7	-	7	18	5	-	7	1	-	1	-	10	-
NY/ST BROOK	119	4	14	2	2	6	20	21	16	8	9	6	-	2	-	3	6
NEW YORK U	169	49	-	3	14	-	38	33	-	7	9	4	6	6	-	-	-
NORFOLK	47	2	-	10	4	-	5	6	11	3	-	-	-	1	-	5	-
N CAROL	45	2	-	-	-	1	1	13	6	-	-	-	3	1	-	2	16
OHIO S	113	9	9	16	3	11	6	37	3	1	2	2	8	2	-	4	-
OKLAHOMA	48	4	-	-	2	-	2	6	10	-	2	-	-	9	1	12	-
O L LAKE	70	2	4	4	4	6	-	13	3	3	4	2	-	1	7	1	16
PENN	110	19	9	6	9	-	10	38	7	7	2	1	1	1	-	-	-
PITT	128	4	1	2	2	-	10	6	1	2	1	-	-	2	-	1	94
PORTLAND	64	7	9	2	6	-	5	15	2	5	2	5	3	1	1	1	-
PUERTO R	61	-	-	10	2	-	-	16	-	13	4	10	-	-	-	6	-
RUTGERS	163	5	2	-	15	17	11	21	6	6	-	-	3	2	-	-	75
ST LOUIS	73	-	1	-	-	-	-	-	-	1	-	-	-	-	-	-	71
SAN DIEGO S	151	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	131
SAN FRAN S	52	14	10	-	4	-	6	9	-	-	5	-	-	4	-	-	-
SAN JOSE S	55	-	13	-	-	-	-	-	-	-	-	-	-	-	-	42	-
SIMMONS	88	5	-	7	11	-	25	30	-	3	-	-	1	1	-	5	-
SMITH	80	-	-	-	19	-	-	38	-	2	-	-	-	2	-	19	-
S CAROL	57	1	-	2	3	2	10	13	5	4	4	5	-	3	5	-	-
SO CAL	98	9	-	3	22	1	24	33	-	-	-	-	-	4	2	-	-
SO MISS	57	1	-	2	-	-	1	7	6	-	1	-	2	-	-	-	37
SYRACUSE	64	8	-	6	8	5	13	14	1	2	4	1	-	-	-	-	-
TEMPLE	81	15	-	4	4	2	3	4	1	4	3	1	4	-	-	3	35
TENNESSEE	141	8	-	6	10	6	19	10	25	16	11	3	5	5	4	12	1
TEX/ARL	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	82
TEX/AUST	64	16	4	-	24	-	11	-	-	9	-	-	-	-	-	-	-
TULANE	104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	104
UTAH	93	7	-	9	19	-	10	17	-	18	2	-	-	-	-	11	-
VIRGINIA	111	12	4	7	17	1	10	30	25	2	5	-	-	-	-	-	-
C WASH	132	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	132
WASH (MO)	180	3	2	1	4	-	8	14	1	-	1	3	-	-	4	5	134
WAYNE S	109	10	2	3	13	2	11	23	2	27	2	6	2	-	-	6	-
W VIRG	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75
W MICH	66	4	4	2	11	-	3	19	5	7	2	3	4	2	-	-	-
WISC/MAD	99	-	4	7	4	-	8	15	9	13	5	5	5	-	-	24	-
WISC/MIL	123	18	4	5	9	2	8	25	-	8	2	6	-	5	10	-	21
YESHIVA	212	15	20	4	15	33	17	37	5	8	33	6	8	8	2	1	-

TABLE 253A

FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY FIELD OF PRACTICE IN PRACTICUM

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORRECTIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	HEALTH	MENTAL HEALTH/COMMUNITY MENTAL HEALTH	PUBLIC ASSISTANCE/ PUBLIC WELFARE	SCHOOL SOCIAL WORK	SERVICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	MENTAL RETARDATION	REHABILITATION	COMBINED FIELDS	OTHER	NONE, OR NOT YET ASSIGNED
	9,475	695	637	257	969	161	1,112	2,739	286	392	274	213	164	120	70	677	709
ADELPHI	347	14	17	19	41	25	46	67	16	10	23	25	14	11	-	19	-
ALABAMA	78	2	17	1	2	-	13	24	10	-	1	-	5	-	-	-	3
ARIZONA	109	16	20	1	9	5	9	25	2	6	4	1	2	3	-	6	-
ARKANSAS	55	7	3	-	4	-	9	11	2	-	-	14	-	2	-	3	-
ATLANTA	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	5
BARRY	98	5	6	-	13	2	14	41	1	4	1	4	6	1	-	-	-
BOSTON C	123	8	18	-	25	-	12	44	-	2	-	9	1	-	4	-	-
BOSTON U	157	10	3	3	20	1	18	62	9	5	11	3	4	1	-	7	-
BRYN MAWR	76	7	4	2	9	-	9	25	1	1	7	-	-	-	-	11	-
CAL/BRK	86	1	-	2	5	-	6	44	-	3	4	-	-	-	2	1	18
CAL/LA	68	5	8	-	4	-	6	26	4	-	1	1	6	7	-	-	-
CAL S/FRESNO	66	6	5	3	7	3	10	12	5	-	5	5	-	5	-	-	-
CAL S/SAC	103	10	9	9	6	7	14	11	10	8	5	4	1	6	-	3	-
CASE W R	141	12	20	4	24	4	19	34	1	7	4	8	1	1	-	1	1
CATHOLIC	112	1	8	2	14	2	13	56	-	1	1	4	1	2	-	6	1
CHICAGO	179	8	9	3	24	-	7	63	-	17	7	-	-	2	2	8	29
COLUMBIA	404	22	34	7	27	1	40	193	-	4	17	6	4	3	10	29	7
CONN	113	7	12	5	15	1	28	27	-	5	7	-	1	-	-	5	-
DENVER	125	4	20	-	15	-	10	56	2	9	5	4	-	-	-	-	-
E WASH	31	-	-	2	3	-	2	1	1	1	-	1	-	2	-	-	18
FLORIDA	125	10	7	2	7	-	19	51	-	5	5	2	-	-	-	15	2
FORDHAM	273	17	48	5	27	-	15	94	43	4	1	4	4	-	-	11	-
GEORGE WAS	60	3	1	3	9	-	2	23	-	10	-	-	2	-	-	7	-
GEORGIA	46	8	1	2	5	-	10	7	2	2	4	2	1	-	-	2	-
HAWAII	115	13	8	4	12	2	22	27	-	[illegible]	7	1	-	2	-	10	3
HOUSTON	69	5	3	4	8	-	14	25	-	[illegible]	1	-	-	1	5	2	1
HOWARD	81	13	12	2	6	8	12	16	5	2	2	-	2	-	-	-	1
HUNTER	270	88	-	-	-	-	98	-	-	41	-	21	-	-	-	22	-
ILL/CHIC CIR	132	3	23	3	5	-	9	51	-	35	-	2	-	-	-	1	-
ILL/URB CHPG	83	12	7	3	10	-	16	16	3	10	2	1	1	1	-	1	-
INDIANA	79	2	-	2	9	-	5	41	4	2	-	-	2	-	-	-	12
IOWA	80	7	2	2	18	-	8	14	1	6	1	-	-	1	7	8	5
KANSAS	136	7	8	2	12	1	21	55	8	10	3	-	1	-	-	8	-
KENTUCKY	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	-
LOUISIANA	93	4	6	10	24	-	4	24	-	4	1	1	7	-	-	6	2
LOUISVILLE	144	2	-	1	1	-	-	1	1	-	-	-	-	-	-	1	137
LOYOLA	56	3	-	1	8	7	10	17	-	2	-	-	-	-	-	-	8
MARYLAND	161	3	1	5	17	-	36	43	10	-	6	3	9	3	-	13	12
MARYWOOD	68	5	6	2	6	-	11	21	3	-	3	-	-	2	-	3	6
MICH ST	55	5	-	-	11	2	3	18	-	6	-	-	-	-	-	10	-
U MICH	354	23	9	9	45	5	22	118	-	15	8	6	4	1	-	13	56
MINN/DULUTH	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	-
MINN/MPLS	63	3	1	3	15	1	4	17	2	4	-	2	-	-	-	3	8
MISSOURI	40	-	-	-	9	-	10	16	-	-	5	-	-	-	-	-	-
NEBRASKA	76	3	5	-	8	-	5	12	6	2	2	4	-	-	-	2	27

TABLE 255A

FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1978, BY FIELD OF PRACTICE IN PRACTICUM
(continued)

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORRECTIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	HEALTH	MENTAL HEALTH/COMMUNITY MENTAL HEALTH	PUBLIC ASSISTANCE/PUBLIC WELFARE	SCHOOL SOCIAL WORK	SERVICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	MENTAL RETARDATION	REHABILITATION	COMBINED FIELDS	OTHER	NONE, OR NOT YET ASSIGNED
NY/ALBANY	102	17	6	9	2	-	2	39	14	4	2	-	-	2	2	3	-
NY/BUFFALO	58	-	-	1	21	1	10	18	-	1	-	3	2	-	-	1	-
NY/ST BROOK	127	1	33	3	3	3	13	44	5	3	3	9	-	1	-	3	3
NEW YORK U	224	37	-	1	39	-	32	91	1	2	1	5	7	8	-	-	-
NORFOLK	47	4	5	-	6	-	6	17	3	2	2	-	-	-	-	2	-
N CAROL	101	7	2	-	10	-	5	36	7	1	-	-	7	-	-	3	23
OHIO S	109	1	14	5	9	2	5	48	2	2	1	2	6	1	-	11	-
OKLAHOMA	87	1	-	1	4	-	3	20	-	-	-	-	-	-	-	4	54
O L LAKE	103	5	2	3	1	5	7	18	3	1	2	4	-	1	1	8	42
PENN	109	11	14	10	16	-	11	30	8	3	3	-	-	3	-	-	-
PITT	85	9	9	3	4	10	11	11	3	-	1	-	1	5	-	1	17
PORTLAND	70	7	5	3	11	-	12	22	-	4	1	1	-	-	-	4	-
PUERTO R	50	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	47
RUTGERS	216	24	15	10	43	18	31	36	18	6	5	4	4	2	-	-	-
ST LOUIS	56	5	1	4	9	-	8	10	-	2	2	1	-	-	-	-	14
SAN DIEGO S	136	5	6	9	13	-	32	29	4	3	20	2	1	1	9	2	-
SAN FRAN S	87	18	14	-	9	4	12	18	-	2	-	5	2	3	-	-	-
SAN JOSE S	64	11	-	-	-	-	-	-	-	-	-	-	-	-	-	53	-
SIMMONS	84	-	-	-	4	-	5	72	-	-	-	-	2	-	-	1	-
SMITH	88	-	-	-	11	-	-	23	-	-	-	-	3	-	-	51	-
S CAROL	64	4	9	2	4	-	9	22	1	2	-	5	-	-	5	1	-
SO CAL	117	6	12	-	13	-	5	71	-	5	1	-	-	1	-	3	-
SO MISS	35	2	2	-	1	-	2	12	10	-	1	-	4	-	-	1	-
SYRACUSE	108	4	1	3	17	3	7	20	-	1	9	-	-	-	-	43	-
TEMPLE	122	12	15	14	6	3	3	17	3	8	5	2	13	1	-	3	17
TENNESSEE	168	6	14	3	12	5	30	61	3	4	6	2	6	1	3	4	8
TEX/ARL	95	5	-	-	9	-	4	15	-	17	2	3	-	-	-	40	-
TEX/AUST	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	65
TULANE	120	20	-	1	9	-	26	61	-	1	-	2	-	-	-	-	-
UTAH	105	7	4	1	10	-	19	28	10	3	2	-	-	1	-	20	-
VIRGINIA	168	8	8	13	19	1	31	54	15	5	-	5	3	-	-	-	6
U WASH	176	20	8	8	16	2	27	51	7	2	2	1	9	8	2	3	3
WASH (MO)	158	5	6	8	6	1	15	42	1	3	2	8	2	-	9	3	48
WAYNE S	202	14	7	2	33	-	23	67	8	17	5	2	1	1	5	17	-
W VIRG	103	2	12	1	6	1	20	24	4	7	13	-	5	1	-	7	-
W MICH	80	9	20	1	10	-	4	23	-	6	3	2	2	-	-	-	-
WISC/MAD	107	-	7	6	5	-	24	17	4	16	8	-	-	10	-	10	-
WISC/MIL	61	5	6	4	8	-	1	16	-	9	-	4	-	4	4	-	-
YESHIVA	46	19	19	-	28	25	16	28	-	3	11	3	5	8	-	1	-

TABLE 256

FULL-TIME MASTER'S DEGREE STUDENTS RECEIVING FINANCIAL GRANTS AND NUMBER OF GRANTS AWARDED, BY SOURCE OF FUNDS

SCHOOL	TOTAL FULL-TIME STUDENTS	STUDENTS RECEIVING GRANTS (UNDUPLICATED COUNT)	TOTAL NUMBER OF GRANTS AWARDED	FROM PUBLIC FUNDS (EXCLUSIVE OF SCHOOLS)				FROM VOLUNTARY FUNDS (EXCLUSIVE OF SCHOOLS)			FROM SCHOOL OR UNIVERSITY	FROM FOREIGN GOVERNMENT
				TOTAL PUBLIC FUNDS	FEDERAL (EXCLUDING VETERANS BENEFITS)	STATE OR LOCAL	VETERANS BENEFITS	TOTAL VOLUNTARY FUNDS	VOLUNTARY SOCIAL WELFARE AGENCIES	FOUNDATIONS OR OTHERS		
TOTAL	17,672	6,609	7,365	4,068	2,138	1,507	423	685	387	298	2,576	36
ADELPHI	469	96	104	14	11	-	3	21	10	11	69	-
ALABAMA	143	108	112	95	32	59	4	3	1	2	14	-
ARIZONA	194	61	79	53	29	21	3	6	3	3	20	-
ARKANSAS	55	41	44	40	18	15	7	4	4	-	-	-
ATLANTA	133	64	80	55	44	9	2	11	7	4	11	3
BARRY	172	45	45	35	27	4	4	-	-	-	8	2
BOSTON C	237	65	74	55	31	20	4	6	2	4	13	-
BOSTON U	339	148	230	135	117	11	7	13	6	7	102	-
BRYN MAWR	161	67	80	36	22	11	3	10	3	7	34	-
CAL/BRK	186	98	116	40	32	4	4	8	2	6	68	-
CAL/LA	144	100	109	46	24	14	8	3	2	1	60	-
CAL S/FRESNO	148	48	50	50	36	4	10	-	-	-	-	-
CAL S/SAC	220	34	34	34	13	21	-	-	-	-	-	-
CASE W R	287	207	239	157	70	82	5	67	10	57	15	-
CATHOLIC	181	53	53	24	16	1	7	8	2	6	21	-
CHICAGO	305	190	202	64	59	5	-	18	11	7	120	-
COLUMBIA	654	308	349	107	31	72	4	32	7	25	209	1
CORN	290	94	105	61	12	44	5	4	4	-	40	-
DENVER	221	102	112	60	31	18	11	10	1	9	42	-
E WASH	88	57	68	59	29	17	13	1	-	1	8	-
FLORIDA	208	62	62	43	11	8	24	-	-	-	19	-
FORDHAM	500	152	167	97	16	81	-	31	15	16	39	-
GEORGE WMS	121	39	39	15	2	10	3	4	4	-	20	-
GEORGIA	135	56	56	18	13	-	5	-	-	-	38	-
HAWAII	207	74	74	70	60	3	7	1	-	1	3	-
HOUSTON	146	61	63	63	16	45	2	-	-	-	-	-
HOWARD	175	98	103	72	27	41	4	14	4	10	16	1
HUNTER	432	144	149	24	24	-	-	30	16	14	95	-
ILL/CHIC CIR	261	87	87	58	28	28	2	7	7	-	22	-
ILL/URB-CHPGN	198	51	51	20	17	3	-	-	-	-	31	-
INDIANA	137	44	45	23	17	1	5	3	3	-	19	-
IOWA	144	63	87	25	9	4	12	5	2	3	57	-
KANSAS	268	65	65	53	24	29	-	-	-	-	12	-
KENTUCKY	83	37	38	35	22	13	-	3	-	3	-	-
LOUISIANA	186	91	96	89	21	60	8	-	-	-	7	-
LOUISVILLE	196	66	66	35	8	20	7	1	1	-	30	-
LOYOLA	127	28	28	12	8	-	4	8	6	2	8	-
MARYLAND	364	137	149	87	29	43	15	4	4	-	58	-
MARYWOOD	118	22	22	21	17	-	4	-	-	-	1	-
MICH ST	129	37	37	31	16	15	-	1	-	1	5	-
U MICH	544	271	352	63	26	19	18	11	7	4	277	1
MINN/DULUTH	61	24	26	13	11	-	2	-	-	-	13	-
MINN/MPLS	137	57	59	37	22	14	1	9	7	2	13	-
MISSOURI	74	43	43	43	15	28	-	-	-	-	-	-
NEBRASKA	112	31	33	15	7	3	5	2	1	1	14	2

TABLE 256

FULL-TIME MASTER'S DEGREE STUDENTS RECEIVING FINANCIAL GRANTS AND NUMBER OF GRANTS AWARDED, BY SOURCE OF FUNDS
(continued)

SCHOOL	TOTAL FULL-TIME STUDENTS	STUDENTS RECEIVING GRANTS (UNDUPLICATED COUNT)	TOTAL NUMBER OF GRANTS AWARDED	FROM PUBLIC FUNDS (EXCLUSIVE OF SCHOOLS)				FROM VOLUNTARY FUNDS (EXCLUSIVE OF SCHOOLS)			FROM SCHOOL OR UNIVERSITY	FROM FOREIGN GOVERNMENT
				TOTAL PUBLIC FUNDS	FEDERAL (EXCLUDING VETERANS BENEFITS)	STATE OR LOCAL	VETERANS BENEFITS	TOTAL VOLUNTARY FUNDS	VOLUNTARY SOCIAL WELFARE AGENCIES	FOUNDATIONS OR OTHERS		
NY/ALBANY	204	81	81	7	7	-	-	1	-	1	73	-
NY/BUFFALO	131	3	3	3	3	-	-	-	-	-	-	-
NY/ST BROOK	246	73	79	52	22	26	4	2	2	-	25	-
NEW YORK U	393	154	154	26	26	-	-	15	15	-	113	-
NORFOLK	94	25	25	20	17	3	-	-	-	-	5	-
N CAROL	146	67	71	36	4	28	4	8	4	4	25	2
OHIO S	212	75	75	64	17	39	8	3	2	1	8	-
OKLAHOMA	135	58	58	52	11	27	14	3	3	-	3	-
O L LAKE	173	80	134	128	30	50	48	-	-	-	6	-
PENN	219	117	117	12	12	-	-	9	9	-	94	2
PITT	213	65	69	19	19	-	-	11	7	4	39	-
PORTLAND	134	24	24	24	19	-	5	-	-	-	-	-
PUERTO R	111	63	63	61	42	17	2	-	-	-	2	-
RUTGERS	379	123	198	107	26	66	15	33	23	10	58	-
ST LOUIS	129	36	36	26	16	5	5	-	-	-	8	2
SAN DIEGO S	287	62	62	58	41	17	-	4	4	-	-	-
SAN FRAN S	139	58	58	57	55	-	2	1	1	-	-	-
SAN JOSE S	119	56	56	46	44	2	-	-	-	-	10	-
SIMMONS	172	34	40	31	25	6	-	2	-	2	7	-
SMITH	168	77	83	23	23	-	-	26	26	-	34	-
S CAROL	121	59	59	55	39	8	8	-	-	-	4	-
SO CAL	215	85	102	54	39	10	5	14	8	6	34	-
SO MISS	92	56	56	42	42	-	-	-	-	-	14	-
SYRACUSE	172	26	26	13	13	-	-	-	-	-	13	-
TEMPLE	203	68	68	21	12	6	3	4	4	-	43	-
TENNESSEE	309	165	185	98	44	39	15	51	42	9	36	-
TEX/ARL	177	106	107	104	17	82	5	2	2	-	1	-
TEX/AUST	129	66	67	62	26	36	-	2	2	-	3	-
TULANE	224	79	91	43	40	-	3	16	-	16	32	-
UTAH	198	57	57	30	11	7	12	24	21	3	3	-
VIRGINIA	279	95	109	63	30	24	9	10	3	7	36	-
U WASH	308	75	75	69	43	19	7	1	1	-	5	-
WASH (MO)	338	77	105	50	39	8	3	17	4	13	32	6
WAYNE S	311	109	109	30	30	-	-	3	2	1	76	-
W VIRG	178	76	76	66	41	20	5	3	1	2	4	3
W MICH	146	50	52	20	1	16	3	5	-	5	26	1
WISC/MAD	206	37	37	19	19	-	-	-	-	-	18	-
WISC/MIL	184	89	119	88	38	44	6	9	2	7	19	3
YESHIVA	378	77	77	7	5	2	-	47	47	-	16	7

TABLE 271

FULL-TIME POST-MASTER'S STUDENTS ENROLLED NOVEMBER 1, 1978, BY AGE AND SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	25 & UNDER		26-30		31-40		41 & OVER	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	821	368	453	16	18	108	126	200	210	44	99
PERCENT	100.0	44.8	55.2	1.9	2.2	13.2	15.3	24.4	25.6	5.4	12.1
ADELPHI	43	17	26	-	-	2	2	13	17	2	7
ALABAMA	16	9	7	-	-	-	1	8	5	1	1
BRANDEIS	99	49	50	-	3	21	17	23	22	5	8
BRYN MAWR	16	6	10	-	-	2	4	4	3	-	3
CAL/BRK	42	17	25	1	3	7	6	7	9	2	7
CAL/LA	15	3	12	-	2	2	4	1	6	-	-
CASE W R	22	14	8	4	1	4	3	5	3	1	1
CATHOLIC	15	7	8	-	1	1	1	6	3	-	3
CHICAGO	18	11	7	3	-	5	4	3	3	-	-
COLUMBIA	49	18	31	-	-	5	6	11	16	2	9
DENVER	19	11	8	-	-	2	2	8	3	1	3
FLORIDA	14	11	3	-	-	4	1	7	2	-	-
HOUSTON	4	1	3	-	-	-	2	1	1	-	-
HOWARD	18	3	15	-	-	1	2	2	5	-	8
HUNTER	48	26	22	-	-	1	2	13	8	12	12
ILL/CHIC CIR	17	6	11	-	-	-	3	3	4	3	4
ILL/URB CMPGN	8	3	5	-	-	1	2	1	3	1	-
LOUISVILLE	-	-	-	-	-	-	-	-	-	-	-
MARYLAND	25	13	12	-	-	3	4	9	4	1	4
MICH S	-	-	-	-	-	-	-	-	-	-	-
U MICH	35	16	19	2	2	8	10	6	6	-	1
MINN/MPLS	6	2	4	-	-	-	1	2	3	-	-
N CAROL	3	-	3	-	-	-	-	-	2	-	1
OHIO S	20	6	14	-	1	2	4	3	7	1	2
PENN	19	11	8	-	-	5	2	5	6	1	-
PITT	23	17	6	1	-	8	1	6	4	2	1
RUTGERS	18	4	14	-	-	1	7	2	6	1	1
ST LOUIS	15	9	6	-	-	1	1	8	3	-	2
SMITH	17	3	14	-	-	1	1	2	12	-	1
SO CAL	17	5	12	-	-	2	2	2	6	1	4
TEMPLE	-	-	-	-	-	-	-	-	-	-	-
TEX/ARL	2	1	1	-	-	-	-	1	1	-	-
TEX/AUST	13	6	7	-	-	-	3	6	4	-	-
TULANE	10	2	8	-	-	1	3	-	2	1	3
UTAH	21	9	12	-	-	-	4	8	6	1	2
VIRGINIA	9	8	1	-	-	1	-	6	-	1	1
U WASH	14	6	8	-	-	2	2	3	6	1	-
WASH (MO)	29	11	18	2	1	6	6	2	9	1	2
WISC/MAD	47	26	21	3	4	8	9	13	5	2	3
YESHIVA	15	1	14	-	-	1	4	-	5	-	5

TABLE 273

FULL-TIME POST-MASTER'S STUDENTS RECEIVING FINANCIAL GRANTS AND NUMBER OF GRANTS AWARDED, BY SOURCE OF FUNDS

SCHOOL	TOTAL FULL-TIME STUDENTS	POST-MASTER'S STUDENTS RECEIVING GRANTS	TOTAL NUMBER OF GRANTS AWARDED	FROM PUBLIC FUNDS (EXCLUSIVE OF SCHOOLS)				FROM PRIVATE FUNDS (EXCLUSIVE OF SCHOOLS)			FROM SCHOOL OR UNIVERSITY	FROM FOREIGN GOVERNMENT
				TOTAL PUBLIC FUNDS	FEDERAL (EXCLUDING VETERANS BENEFITS)	STATE AND LOCAL	VETERANS BENEFITS	TOTAL VOLUNTARY FUNDS	VOLUNTARY SOCIAL WELFARE AGENCIES	FOUNDATIONS OR OTHERS		
TOTAL	821	513	563	311	275	16	20	57	8	49	184	11
ADELPHI	43	24	26	10	10	-	-	4	4	-	12	-
ALABAMA	16	13	13	13	12	-	1	-	-	-	-	-
BRANDEIS	99	67	84	54	47	4	3	10	2	8	20	-
BRYN MAWR	16	14	15	5	5	-	-	3	-	3	7	-
CAL/BRK	42	32	43	17	13	-	4	6	-	6	17	3
CAL/LA	15	12	14	8	8	-	-	-	-	-	6	-
CASE W R	22	23	23	9	9	-	-	-	-	-	9	5
CATHOLIC	15	17	17	8	5	-	3	2	-	2	7	-
CHICAGO	18	17	17	7	7	-	-	-	-	-	10	-
COLUMBIA	49	22	22	19	19	-	-	3	-	3	-	-
DENVER	19	15	17	7	5	-	2	3	1	2	7	-
FLORIDA	14	13	13	12	4	6	2	-	-	-	1	-
HOUSTON	4	4	4	4	4	-	-	-	-	-	-	-
HOWARD	18	15	16	9	7	2	-	5	-	5	2	-
HUNTER	48	3	3	3	3	-	-	-	-	-	-	-
ILL/CHIC CIR	17	8	8	5	5	-	-	-	-	-	3	-
ILL/URB CHPGN	8	7	7	3	-	3	-	-	-	-	3	1
LOUISVILLE	-	-	-	-	-	-	-	-	-	-	-	-
MARYLAND	25	14	14	8	7	-	1	1	-	1	5	-
MICH S	-	-	-	-	-	-	-	-	-	-	-	-
U MICH	35	28	29	6	6	-	-	4	-	4	19	-
MINN/MPLS	6	7	7	7	7	-	-	-	-	-	-	-
N CAROL	3	3	3	3	3	-	-	-	-	-	-	-
OHIO S	20	13	14	6	5	-	1	-	-	-	8	-
PENN	19	17	17	7	6	1	-	4	-	4	5	1
PITT	23	12	17	9	9	-	-	2	1	1	6	-
RUTGERS	18	4	4	4	4	-	-	-	-	-	-	-
*ST LOUIS	15											
SMITH	17	3	4	3	3	-	-	-	-	-	1	-
SO CAL	17	17	17	15	15	-	-	2	-	2	-	-
TEMPLE	-	-	-	-	-	-	-	-	-	-	-	-
TEX/ARL	2	-	-	-	-	-	-	-	-	-	-	-
TEX/AUST	13	10	10	10	10	-	-	-	-	-	-	-
TULANE	10	4	4	2	2	-	-	-	-	-	2	-
UTAH	21	8	8	4	4	-	-	2	-	2	2	-
VIRGINIA	9	8	8	3	3	-	-	3	-	3	2	-
U WASH	14	7	7	6	6	-	-	-	-	-	1	-
WASH (MO)	29	15	21	11	8	-	3	2	-	2	8	-
WISC/MAD	47	33	33	11	11	-	-	-	-	-	21	1
YESHIVA	15	4	4	3	3	-	-	1	-	1	-	-

* ST LOUIS NOT INCLUDED

TABLE 300
NUMBER OF FACULTY ON FULL-TIME AND ASSIGNED 50 PERCENT OR MORE TIME TO GRADUATE PROGRAM:
SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
				CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	2,253*	1,224	1,028	733	469	150	187	60	145	279	229	389	157	408	282	317	381	110	208
PERCENT	100.0	54.3	45.7	32.5	20.8	6.7	8.3	2.7	6.4	12.4	10.2	17.2	7.0	18.1	12.5	14.1	17.0	4.9	9.2
ADELPHI	65	33	32	18	12	0	0	6	4	9	16	9	4	16	5	6	15	2	8
ALABAMA	22*	15	6	5	1	3	1	0	0	7	4	6	1	8	4	1	0	0	1
ARIZONA	43	21	22	14	10	0	1	4	9	3	2	4	0	7	5	7	14	3	3
ARKANSAS	22	13	9	4	1	6	5	1	2	2	1	3	2	4	3	6	4	0	0
ATLANTA	16	5	11	2	2	2	4	0	1	1	4	0	2	2	3	2	5	1	1
BARRY	20	13	7	11	4	1	2	0	0	1	1	4	0	8	6	1	1	0	0
BOSTON C	21	10	11	9	7	0	2	0	0	1	2	2	1	6	5	1	4	1	1
BOSTON U	30	11	19	6	9	0	2	0	3	5	5	6	4	3	3	1	8	1	4
BRYN MAWR	16	7	9	6	8	0	0	0	1	1	0	2	0	2	3	3	3	0	3
CAL/BRK	21	13	8	11	2	0	0	1	4	1	2	7	0	3	1	2	1	1	6
CAL/LA	18	8	10	7	5	0	3	0	1	1	1	4	1	4	2	0	2	0	5
CAL S/FRESNO	18	13	5	6	4	4	1	0	0	3	0	13	5	0	0	0	0	0	0
CAL S/SACRAMENTO	32	23	9	16	8	3	1	0	0	4	0	14	3	5	3	2	2	2	1
CASE W R	39	20	19	15	11	0	4	0	0	5	4	6	2	8	8	5	8	1	1
CATHOLIC	17	5	12	1	5	2	3	0	0	2	4	0	0	3	2	2	10	0	0
CHICAGO	46	22	24	12	9	0	5	0	5	10	5	8	5	6	8	4	6	4	5
COLUMBIA	58	27	31	15	7	7	12	3	10	2	2	14	3	7	11	5	12	1	5
CONNECTICUT	38	22	16	11	7	5	2	1	2	5	5	11	8	10	6	1	2	0	0
DENVER	23	10	13	8	7	1	5	0	0	1	1	6	4	3	8	1	1	0	0
E WASH	15	8	7	1	1	5	3	0	0	2	3	1	0	3	3	4	4	0	0
FLORIDA	20	12	8	10	4	0	0	0	1	2	3	3	0	6	4	3	2	0	2
FORDHAM	41	20	21	14	11	0	0	2	7	4	3	5	8	9	4	6	9	0	0
GEORGE WMS	7	4	3	2	3	0	0	0	0	2	0	1	0	0	1	3	2	0	0
GEORGIA	[illegible]	12	9	[illegible]	4	2	5	0	0	2	0	4	1	1	2	1	1	6	5
HAWAII	30	17	[illegible]	10	4	4	7	1	0	2	2	7	1	2	4	5	6	3	2
HOUSTON	36	18	18	7	6	1	0	3	5	7	7	6	1	1	2	8	2	3	13
HOWARD	29	14	15	10	8	1	1	0	0	3	6	4	2	6	5	3	7	1	1
HUNTER	35	13	22	8	13	2	4	0	0	3	5	5	3	3	6	4	3	1	10
ILL/CHIC CIR	36	18	18	14	9	0	2	1	2	3	5	4	2	7	7	5	5	2	4
ILL/URB CHPGN	26	15	11	10	9	0	0	0	0	5	2	4	1	5	4	5	6	1	0
INDIANA	17	11	6	5	2	2	3	0	0	4	1	3	1	5	5	3	0	0	0
IOWA	12	7	5	4	0	2	1	1	2	0	2	1	1	3	1	3	3	0	0
KANSAS	28	17	11	11	5	0	0	2	2	4	4	4	1	10	3	2	3	1	4
KENTUCKY	24	14	10	9	5	1	0	2	1	2	4	1	3	4	6	8	0	1	1
LOUISIANA	38	23	15	3	5	7	2	3	7	10	1	2	2	12	6	9	5	0	2
LOUISVILLE	28	15	13	0	1	11	10	0	0	4	2	6	4	8	7	1	1	0	1
LOYOLA	14	4	10	3	8	0	2	0	0	1	0	1	0	1	3	2	6	0	1
MARYLAND	62	33	29	29	14	1	0	1	10	2	5	6	2	12	3	14	16	1	8
MARYWOOD	14	10	4	7	4	0	0	0	0	3	0	0	0	5	0	5	3	0	1
MICH ST	18	7	11	4	6	0	0	0	4	3	1	3	3	4	0	0	3	0	5
U MICH	47	29	18	29	18	0	0	0	0	0	0	19	10	6	4	4	3	0	1
MINN DULUTH	11	8	3	6	2	0	0	0	1	2	0	1	0	2	2	2	0	3	1
MINN/MPLS	17	9	8	6	4	0	0	1	0	2	4	5	3	0	0	2	3	2	2
MISSOURI	15	8	7	5	1	2	4	0	0	1	2	4	1	2	3	1	2	1	1
NEBRASKA	12	6	6	2	5	1	1	0	0	3	0	2	0	3	1	1	2	0	3

TABLE 300
NUMBER OF FACULTY ON FULL-TIME AND ASSIGNED 50 PERCENT OR MORE TIME TO GRADUATE PROGRAM:
SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX
(continued)

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
				CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
NY/ALBANY	25	14	11	7	4	0	4	4	2	3	1	2	0	4	2	2	3	6	6
NY/BUFFALO	19	12	7	7	1	4	4	0	0	1	2	2	0	6	2	4	5	0	0
NY/ST BROOK	34	19	15	5	6	0	0	0	3	14	6	3	1	8	2	3	5	5	7
NEW YORK U	24	9	15	3	4	0	0	2	1	4	4	2	2	4	4	3	9	0	0
NORFOLK	13	5	8	5	3	0	4	0	0	0	1	3	1	2	0	0	5	0	2
N CAROL	37	17	20	10	9	2	6	0	1	5	4	3	1	5	3	1	5	8	11
OHIO S	25	18	7	11	4	0	0	4	1	3	2	3	0	12	1	3	6	0	0
OKLAHOMA	19	8	11	5	4	1	5	1	1	1	1	5	0	1	1	2	10	0	0
O L LAKE	21	15	6	10	4	0	0	1	1	4	1	4	1	3	2	7	1	1	2
PENN	29	12	17	11	10	0	0	0	0	1	7	4	3	5	3	3	5	0	6
PITT	30	17	13	14	10	0	0	0	0	3	3	7	2	6	6	4	4	0	1
PORTLAND	32	16	16	6	4	0	1	0	0	10	11	6	0	4	2	3	7	3	7
PUERTO R	18	1	17	0	6	1	8	0	1	0	2	0	2	0	5	1	10	0	0
RUTGERS	52	27	25	20	12	2	2	1	2	4	9	11	5	10	7	6	10	0	3
ST LOUIS	21	14	7	11	2	1	1	0	1	2	3	4	2	6	1	2	1	2	3
SAN DIEGO S	30	15	15	9	6	2	2	0	6	4	1	5	3	2	5	3	1	3	6
SAN FRAN S	23	14	9	0	0	11	8	1	0	2	1	4	2	1	1	2	2	7	4
SAN JOSE S	14	11	3	4	1	5	1	0	1	2	0	3	0	2	0	3	2	3	1
SIMMONS	13	3	10	1	6	0	0	0	3	2	1	2	5	0	4	1	1	0	0
SMITH	13	4	9	4	6	0	0	0	0	0	3	1	2	1	4	2	2	0	1
S CAROL	19	14	5	12	3	0	1	0	1	2	0	5	0	6	2	3	3	0	0
SO CALIF	26	14	12	11	8	1	1	0	0	2	3	3	3	3	1	6	3	2	3
SO MISS	11	5	6	4	2	0	0	1	1	0	3	1	2	3	1	1	3	0	0
SYRACUSE	17	14	3	10	2	0	0	0	0	4	1	5	1	8	1	0	1	1	0
TEMPLE	22	10	12	2	2	5	5	0	0	3	5	3	3	6	4	1	4	0	1
TENNESSEE	49	28	21	18	10	2	4	4	5	4	2	3	1	6	5	19	14	0	1
TEX/ARL	33	22	11	16	7	0	1	0	1	6	2	6	1	5	3	9	4	2	3
TEX/AUST	26	17	9	6	3	0	1	4	4	7	1	6	1	3	0	4	3	4	3
TULANE	23	8	15	4	6	3	3	0	5	1	1	2	2	2	9	4	4	0	0
UTAH	36	20	16	13	3	3	10	0	0	4	3	12	1	2	8	6	7	0	0
VIRGINIA	51	27	24	15	8	3	1	3	11	6	4	9	4	4	5	11	10	3	5
U WASH	40	28	12	20	6	1	0	0	0	7	6	10	1	11	4	4	5	3	2
WASH (MO)	27	16	11	13	8	0	0	0	0	3	3	3	1	4	0	7	7	2	3
WAYNE S	40	28	12	19	10	1	1	1	1	7	0	7	1	15	9	6	2	0	0
W VIRG	15	11	4	0	0	8	2	0	1	3	1	4	1	4	1	3	1	0	1
W MICH	18	12	6	0	0	9	5	0	0	3	1	2	2	4	0	6	3	0	1
WISC/MAD	38	21	17	7	4	10	8	1	0	3	5	5	2	3	1	4	8	9	6
WISC/MIL	24	18	6	14	3	0	0	0	1	4	2	4	2	4	1	8	1	2	2
YESHIVA	28	17	11	12	9	0	0	0	0	5	2	4	1	8	0	4	7	1	3

* TOTAL INCLUDES ONE FACULTY FOR WHOM SEX WAS NOT REPORTED.

TABLE 301
NUMBER OF FACULTY ON PART-TIME AND/OR ASSIGNED LESS THAN 50 PERCENT TIME TO GRADUATE PROGRAM:
SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
				CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	1,141	562	579	482	424	18	35	19	71	43	49	55	23	84	44	129	131	294	381
PERCENT	100.0	49.3	50.7	42.4	37.1	1.6	3.0	1.6	6.3	3.7	4.2	4.8	2.1	7.4	3.8	11.7	11.9	25.4	33.0
ADELPHI	62	24	38	20	30	0	1	1	4	3	3	0	1	1	3	5	3	18	31
ALABAMA	4	3	1	2	1	1	0	0	0	0	0	0	0	3	0	0	1	0	0
ARIZONA	17	11	6	11	5	0	0	0	1	0	0	1	1	1	1	6	2	3	2
ARKANSAS	3	2	1	1	0	0	0	1	1	0	0	0	0	1	0	1	1	0	0
ATLANTA	4	3	1	2	1	0	0	0	0	1	0	0	0	0	0	0	0	3	1
BARRY	5	3	2	2	1	0	0	1	1	0	0	0	0	0	1	1	1	2	0
BOSTON C	21	9	12	8	3	0	1	1	2	0	4	0	0	0	0	0	2	9	10
BOSTON U	46	19	27	13	17	2	3	3	6	1	1	2	1	1	2	15	24	1	0
BRYN MAWR	19	7	12	5	9	0	0	1	3	1	0	2	0	0	0	0	3	5	9
CAL/BRK	33	16	17	16	14	0	0	0	2	0	1	1	0	0	1	0	0	15	16
CAL/LA	10	4	6	4	5	0	0	0	1	0	0	0	0	0	0	0	0	4	6
CAL S/FRESNO	4	1	3	0	2	0	1	0	0	1	0	0	2	1	1	0	0	0	0
CAL S/SACRAMENTO	9	4	5	4	4	0	1	0	0	0	0	2	0	1	1	0	0	1	4
CASE W R	9	4	5	4	4	0	0	0	0	0	1	0	0	0	0	0	0	4	5
CATHOLIC	34	12	22	9	18	0	0	2	2	1	2	1	0	1	4	0	0	10	18
CHICAGO	16	9	7	8	6	0	1	0	0	1	0	3	1	0	0	0	0	6	6
COLUMBIA	26	16	10	13	7	1	0	1	1	1	2	0	0	0	0	0	0	16	10
CONNECTICUT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DENVER	16	9	7	7	5	0	0	1	2	1	0	1	0	1	1	2	0	5	6
E WASH	2	1	1	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0
FLORIDA	10	3	7	3	4	0	0	0	1	0	2	0	1	1	1	2	4	0	1
FORDHAM	44	21	23	21	23	0	0	0	0	0	0	2	1	6	6	13	16	0	0
GEORGE WMS	18	12	6	12	4	0	1	0	0	0	1	1	0	1	0	8	5	2	1
GEORGIA	5	5	0	4	0	0	0	0	0	1	0	0	0	0	0	3	0	2	0
HAWAII	2	0	2	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2
HOUSTON	9	2	7	1	7	0	0	0	0	1	0	0	0	0	0	1	0	1	7
HOWARD	10	5	5	4	4	0	0	0	0	1	1	0	2	2	2	2	1	1	0
HUNTER	33	11	22	11	22	0	0	0	0	0	0	0	0	2	1	2	7	7	14
ILL/CHIC CIR	6	3	3	3	2	0	0	0	1	0	0	0	0	2	1	1	1	0	1
ILL/URB CHPGN	2	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1
INDIANA	11	4	7	3	5	1	1	0	0	0	1	1	0	0	1	0	1	3	5
IOWA	37	20	17	16	9	0	0	3	7	1	1	0	0	1	0	4	2	15	15
KANSAS	22	11	11	11	4	0	1	0	4	0	2	1	0	4	0	3	4	3	7
KENTUCKY	13	5	8	5	6	0	1	0	1	0	0	0	0	2	0	0	2	3	6
LOUISIANA	8	4	4	4	4	0	0	0	0	0	0	0	0	0	0	0	0	4	4
LOUISVILLE	9	5	4	5	4	0	0	0	0	0	0	0	0	1	0	2	0	2	4
LOYOLA	19	10	9	10	8	0	0	0	1	0	0	0	0	1	2	2	0	7	7
MARYLAND	5	1	4	1	1	0	0	0	1	0	2	0	0	0	0	1	2	0	2
MARYWOOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MICH ST	7	3	4	3	1	0	0	0	0	0	3	0	2	1	0	1	0	1	2
U MICH	5	4	1	4	1	0	0	0	0	0	0	0	0	2	0	1	0	1	1
MINN/DULUTH	3	3	0	3	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
MINN/MPLS	12	7	5	7	5	0	0	0	0	0	0	1	0	0	1	0	0	6	4
MISSOURI	10	8	2	4	1	1	1	1	0	2	0	0	0	1	1	4	0	3	1
NEBRASKA	16	11	5	11	4	0	0	0	0	0	1	0	1	2	2	9	2	0	0

TABLE 301
NUMBER OF FACULTY ON PART-TIME AND/OR ASSIGNED LESS THAN 50 PERCENT TIME TO GRADUATE PROGRAM:
SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX
(continued)

SCHOOL	TOTAL	TOTAL		TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
				CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
	TOTAL	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
NY/ALBANY	7	2	5	2	1	0	0	0	4	0	0	0	0	1	2	0	1	1	2
NY/BUFFALO	2	2	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0
NY/ST BROOK	11	2	9	2	7	0	0	0	0	0	2	0	0	0	0	0	0	2	9
NEW YORK U	53	25	28	24	24	0	0	0	3	1	1	2	1	5	2	9	3	9	22
NORFOLK	4	2	2	0	1	0	0	0	0	2	1	1	1	0	0	1	1	0	0
N CAROL	2	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
OHIO S	25	14	11	14	10	0	0	0	1	0	0	1	0	5	0	0	1	8	10
OKLAHOMA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
O L LAKE	9	7	2	7	2	0	0	0	0	0	0	0	1	0	0	2	0	5	1
PENN	16	3	13	3	9	0	2	0	1	0	1	0	0	1	0	0	0	2	13
PITT	21	12	9	9	7	0	0	0	0	3	2	2	0	0	2	2	2	8	5
PORTLAND	10	6	4	2	0	2	0	0	0	2	4	0	0	3	0	1	0	2	4
PUERTO R	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
RUTGERS	1	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
ST LOUIS	10	7	3	6	2	0	0	0	1	1	0	0	1	2	0	2	2	3	0
SAN DIEGO S	18	12	6	11	4	0	0	0	2	1	0	4	0	1	1	0	0	7	5
SAN FRAN S	7	3	4	2	2	1	1	0	1	0	0	0	0	0	0	0	0	3	4
SAN JOSE S	7	4	3	3	3	1	0	0	0	0	0	0	0	0	0	0	0	4	3
SIMMONS	26	10	16	10	15	0	0	0	1	0	0	0	0	0	0	0	0	10	16
SMITH	50	22	28	22	28	0	0	0	0	0	0	0	0	0	0	0	0	22	28
S CAROL	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
SO CALIF	11	4	7	2	2	0	2	1	2	1	1	0	2	0	1	0	1	4	3
SO MISS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SYRACUSE	12	7	5	6	5	0	0	0	0	1	0	3	0	1	0	0	3	3	2
TEMPLE	10	5	5	3	0	0	1	0	4	2	0	1	0	3	0	1	5	0	0
TENNESSEE	5	2	3	2	1	0	0	0	2	0	0	0	0	1	0	1	3	0	0
TEX/ARL	3	3	0	1	0	1	0	0	0	1	0	2	0	0	0	1	0	0	0
TEX/AUST	11	7	4	7	2	0	1	0	0	0	1	0	0	3	0	3	2	1	2
TULANE	4	2	2	1	0	1	0	0	0	0	2	0	0	0	0	1	1	1	1
UTAH	9	6	3	5	2	1	1	0	0	0	0	0	0	4	0	2	2	0	1
VIRGINIA	9	5	4	5	4	0	0	0	0	0	0	0	0	0	0	0	1	5	3
U WASH	14	6	8	5	6	0	0	0	0	1	2	1	0	3	1	0	1	2	6
WASH (MO)	38	23	15	23	15	0	0	0	0	0	0	9	2	2	2	4	4	8	7
WAYNE S	13	6	7	4	3	0	1	0	1	2	2	0	1	2	0	2	3	2	3
W VIRG	5	3	2	2	1	0	1	0	0	1	0	1	0	0	0	1	0	1	2
W MICH	8	7	1	2	0	4	1	0	0	1	0	2	0	1	0	1	1	3	0
WISC/MAD	19	8	11	4	2	1	5	1	2	2	2	3	0	0	0	2	5	3	6
WISC/MIL	15	7	8	3	4	0	2	0	2	4	0	1	1	2	0	0	3	4	4
YESHIVA	18	10	8	10	8	0	0	0	0	0	0	1	0	0	0	2	0	7	8

TABLE 303
ETHNIC CHARACTERISTICS OF FULL-TIME AND OF PART-TIME FACULTY

SCHOOL	FULL TIME AND AT LEAST 50% IN GRADUATE PROGRAM								PART TIME AND/OR LESS THAN 50% IN GRADUATE PROGRAM							
	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER
TOTAL: NUMBER	2,253	1,727	336	53	42	17	59	19	1,141	967	115	17	14	5	14	7
PERCENT	100.0	76.7	14.9	2.3	1.9	0.8	2.7	0.8	100.0	84.8	10.1	1.5	1.2	0.4	1.2	0.6
ADELPHI	65	60	4	0	0	0	1	0	62	51	10	0	1	0	0	0
ALABAMA	22*	18	3	0	0	0	0	0	4	4	0	0	0	0	0	0
ARIZONA	43	29	2	8	1	2	1	0	17	14	1	1	0	1	0	0
ARKANSAS	22	16	3	0	0	0	2	1	3	3	0	0	0	0	0	0
ATLANTA	16	1	15	0	0	0	0	0	4	1	3	0	0	0	0	0
BARRY	20	14	3	0	0	1	1	1	5	5	0	0	0	0	0	0
BOSTON C	21	18	2	0	0	0	1	0	21	14	4	2	0	1	0	0
BOSTON U	30	24	5	0	1	0	0	0	46	36	4	0	3	1	1	1
BRYN MAWR	16	14	2	0	0	0	0	0	19	11	6	0	1	0	1	0
CAL/BRK	21	17	3	1	0	0	0	0	33	29	2	1	0	0	1	0
CAL/LA	18	10	3	3	0	0	2	0	10	8	2	0	0	0	0	0
CAL S/FRESNO	18	13	2	0	0	0	3	0	4	3	0	1	0	0	0	0
CAL S/SAC	32	21	5	2	0	2	2	0	9	6	1	2	0	0	0	0
CASE W R	39	28	9	0	0	0	2	0	9	9	0	0	0	0	0	0
CATHOLIC	17	17	0	0	0	0	0	0	34	31	1	0	1	0	0	1
CHICAGO	46	39	6	0	0	0	0	1	16	14	1	0	0	0	0	1
COLUMBIA	58	44	12	0	2	0	0	0	26	22	1	0	2	0	0	1
CONN	38	27	8	0	2	0	1	0	-	-	-	-	-	-	-	-
DENVER	23	17	4	1	0	1	0	0	16	15	0	0	0	0	1	0
E WASH	15	10	2	2	0	1	0	0	2	2	0	0	0	0	0	0
FLORIDA	20	18	2	0	0	0	0	0	10	10	0	0	0	0	0	0
FORDHAM	41	30	4	0	6	0	0	1	44	39	5	0	0	0	0	0
GEORGE WMS	7	6	1	0	0	0	0	0	18	16	2	0	0	0	0	0
GEORGIA	21	19	2	0	0	0	0	0	5	4	1	0	0	0	0	0
HAWAII	30	16	0	0	0	0	12	2	2	0	0	0	0	0	1	1
HOUSTON	36	24	8	3	0	0	1	0	9	7	0	2	0	0	0	0
HOWARD	29	2	26	0	0	0	0	1	10	4	6	0	0	0	0	0
HUNTER	35	29	5	0	1	0	0	0	33	29	2	0	1	0	1	0
ILL/CHIC CIR	36	27	7	0	1	0	0	1	6	4	2	0	0	0	0	0
ILL/URB-CHPGN	26	20	3	0	0	0	3	0	2	2	0	0	0	0	0	0
INDIANA	17	14	2	0	0	0	1	0	11	8	3	0	0	0	0	0
IOWA	12	11	1	0	0	0	0	0	37	36	1	0	0	0	0	0
KANSAS	28	27	1	0	0	0	0	0	22	18	3	1	0	0	0	0
KENTUCKY	24	18	3	0	0	0	1	2	13	13	0	0	0	0	0	0
LOUISIANA	38	34	3	0	0	0	0	1	8	7	1	0	0	0	0	0
LOUISVILLE	28	23	4	1	0	0	0	0	9	8	1	0	0	0	0	0
LOYOLA	14	12	2	0	0	0	0	0	19	18	1	0	0	0	0	0
MARYLAND	62	46	13	1	0	0	2	0	5	4	1	0	0	0	0	0
MARYWOOD	14	11	1	0	0	0	2	0	-	-	-	-	-	-	-	-
MICH S	18	14	3	0	0	0	1	0	7	7	0	0	0	0	0	0
U MICH	47*	40	6	0	0	0	0	0	5**	3	0	0	0	0	0	0
MINN/DULUTH	11	9	0	0	0	1	0	1	3	3	0	0	0	0	0	0
MINN/MPLS	17	14	0	1	0	1	1	0	12	12	0	0	0	0	0	0
MISSOURI	15	13	1	0	0	0	0	1	10	10	0	0	0	0	0	0
NEBRASKA	12	10	0	0	0	0	2	0	16	13	2	0	0	0	1	0

TABLE 303
ETHNIC CHARACTERISTICS OF FULL-TIME AND OF PART-TIME FACULTY
(continued)

SCHOOL	FULL TIME AND AT LEAST 50% IN GRADUATE PROGRAM								PART TIME AND/OR LESS THAN 50% IN GRADUATE PROGRAM							
	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER
NY/ALBANY	25	23	2	0	0	0	0	0	7	7	0	0	0	0	0	0
NY/BUFFALO	19	16	3	0	0	0	0	0	2	1	1	0	0	0	0	0
NY/ST BROOK	34	25	5	0	3	0	1	0	11	10	1	0	0	0	0	0
NEW YORK U	24	19	4	0	1	0	0	0	53	43	8	0	2	0	0	0
NORFOLK	13	4	8	0	0	0	1	0	4	1	3	0	0	0	0	0
N CAROL	37	33	4	0	0	0	0	0	2	2	0	0	0	0	0	0
OHIO S	25	18	7	0	0	0	0	0	25	23	2	0	0	0	0	0
OKLAHOMA	19	13	3	0	0	1	2	0	-	-	-	-	-	-	-	-
O L LAKE	21*	10	1	8	1	0	0	0	9	5	1	3	0	0	0	0
PENN	29	17	12	0	0	0	0	0	16	14	2	0	0	0	0	0
PITT	30	19	10	0	0	0	1	0	21	18	3	0	0	0	0	0
PORTLAND	32	30	0	0	1	1	0	0	10	10	0	0	0	0	0	0
PUERTO R	18	0	0	0	18	0	0	0	1	0	0	0	1	0	0	0
RUTGERS	52	42	6	0	3	0	0	1	1	1	0	0	0	0	0	0
ST LOUIS	21	20	1	0	0	0	0	0	10	9	1	0	0	0	0	0
SAN DIEGO S	30	25	2	2	0	0	1	0	18	12	5	1	0	0	0	0
SAN FRAN S	23	13	4	3	0	1	2	0	7	7	0	0	0	0	0	0
SAN JOSE S	14	6	2	5	0	0	1	0	7	5	0	1	0	0	0	1
SIMMONS	13	11	2	0	0	0	0	0	26	22	2	0	1	0	1	0
SMITH	13	12	1	0	0	0	0	0	50	46	2	0	1	0	0	1
S CAROL	19	18	1	0	0	0	0	0	1	0	1	0	0	0	0	0
SO CAL	26	22	3	1	0	0	0	0	11	10	0	0	0	1	0	0
SO MISS	11	8	3	0	0	0	0	0	-	-	-	-	-	-	-	-
SYRACUSE	17	15	1	1	0	0	0	0	12	12	0	0	0	0	0	0
TEMPLE	22*	14	7	0	0	0	0	0	10	6	4	0	0	0	0	0
TENNESSEE	49	38	9	0	0	1	1	0	5	4	0	0	0	0	1	0
TEX/ARL	33	27	3	2	0	0	1	0	3	3	0	0	0	0	0	0
TEX/AUST	26	23	1	2	0	0	0	0	11	11	0	0	0	0	0	0
TULANE	23	18	4	0	1	0	0	0	4	4	0	0	0	0	0	0
UTAH	36	32	1	1	0	2	0	0	9	7	0	1	0	0	1	0
VIRGINIA	51	42	8	0	0	1	0	0	9	9	0	0	0	0	0	0
U WASH	40	32	1	3	0	0	4	0	14	10	3	0	0	1	0	0
WASH (MO)	27	20	5	0	0	0	2	0	38	32	5	0	0	0	1	0
WAYNE S	40	29	11	0	0	0	0	0	13	11	2	0	0	0	0	0
W VIRG	15	13	2	0	0	0	0	0	5	4	0	0	0	0	1	0
W MICH	18	15	2	1	0	0	0	0	8	7	0	0	0	0	1	0
WISC/MAD	38	36	1	1	0	0	0	0	19	17	1	0	0	1	0	0
WISC/MIL	24	17	5	0	0	1	0	1	15	13	1	1	0	0	0	0
YESHIVA	28	28	0	0	0	0	0	0	16	16	0	0	0	0	0	0

* TOTAL INCLUDES ONE FACULTY MEMBER FOR WHOM ETHNICITY WAS NOT REPORTED.
** TOTAL INCLUDES TWO FACULTY MEMBERS FOR WHOM ETHNICITY WAS NOT REPORTED.

APPENDIX A

GRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

ADELPHI	*Adelphi University School of Social Work New York
ALABAMA	*University of Albama School of Social Work
ARIZONA	*Arizona State University Graduate School of Social Service Administration
ARKANSAS	University of Arkansas at Little Rock Graduate School of Social Work
ATLANTA	Atlanta University School of Social Work Georgia
BARRY	*Barry College School of Social Work Florida
BOSTON C	Boston College Graduate School of Social Work Massachusetts
BOSTON U	Boston University School of Social Work Massachusetts
[a]BRANDEIS	Brandeis University The Florence Heller Graduate School for Advanced Studies in Social Welfare Massachusetts
BRYN MAWR	Bryn Mawr College The Graduate School of Social Work and Social Research Pennsylvania
CAL/BRK	University of California Berkeley School of Social Welfare
CAL/LA	University of California Los Angeles School of Social Welfare
CAL S/ FRESNO	*California State University Fresno School of Social Work
CAL S/ SAC	California State University Sacramento School of Social Work
CASE W R	Case Western Reserve University School of Applied Social Sciences Ohio
CATHOLIC	*The Catholic University of America The National Catholic School of Social Service Washington, D.C.
CHICAGO	University of Chicago School of Social Service Administration Illinois
COLUMBIA	Columbia University School of Social Work New York
CONN	University of Connecticut School of Social Work
DENVER	University of Denver The Graduate School of Social Work Colorado
E WASH	*Eastern Washington University Inland Empire School of Social Work and Human Services

[a] Included for post-master's program only.

GRADUATE SOCIAL WORK PROGRAMS
ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

FLORIDA	*Florida State University School of Social Work
FORDHAM	*Fordham University Graduate School of Social Service at Lincoln Center New York
GEORGE WMS	*George Williams College Division of Social Work Education Illinois
GEORGIA	*University of Georgia School of Social Work
HAWAII	University of Hawaii School of Social Work
HOUSTON	University of Houston Graduate School of Social Work Texas
HOWARD	Howard University School of Social Work Washington, D.C.
HUNTER	Hunter College of the City University of New York Hunter College School of Social Work
ILL/ CHIC CIR	University of Illinois Jane Addams School of Social Work
ILL/ URB-CHPGN	*University of Illinois School of Social Work
INDIANA	*Indiana University-Purdue University of Indianapolis School of Social Service
IOWA	*University of Iowa School of Social Work
KANSAS	*University of Kansas School of Social Welfare
KENTUCKY	*University of Kentucky College of Social Professions Graduate School Work Programs
LOUISIANA	Louisiana State University School of Social Welfare
LOUISVILLE	University of Louisville The Raymond A. Kent School of Social Work Kentucky
LOYOLA	Loyola University of Chicago School of Social Work Illinois
MARYLAND	*University of Maryland at Baltimore School of Social Work and Community Planning
MARYWOOD	*Marywood College School of Social Work Pennsylvania
MICH ST.	*Michigan State University School of Social Work
U MICH	University of Michigan School of Social Work
MINN/ DULUTH	University of Minnesota, Duluth School of Social Development
MINN/MPLS	*University of Minnesota- Minneapolis School of Social Work
MISSOURI	*University of Missouri School of Social Work
NEBRASKA	*University of Nebraska at Omaha Graduate School of Social Work
NY/ALBANY	*State University of New York at Albany School of Social Welfare
NY/BUFFALO	State University of New York at Buffalo School of Social Work

GRADUATE SOCIAL WORK PROGRAMS
ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

NY/ ST BROOK	*State University of New York at Stony Brook School of Social Welfare
NEW YORK U	*New York University Graduate School of Social Work
NORFOLK	*Norfolk State College School of Social Work
N CAROL	University of North Carolina School of Social Work
OHIO S	*Ohio State University School of Social Work
OKLAHOMA	*University of Oklahoma School of Social Work
O L LAKE	*Our Lady of the Lake University of San Antonio The Worden School of Social Service Texas
PENN	University of Pennsylvania School of Social Work
PITT	*University of Pittsburgh School of Social Work Pennsylvania
PORTLAND	Portland State University School of Social Work Oregon
PUERTO R	*University of Puerto Rico Beatriz Lassalle Graduate School of Social Work
RUTGERS	Rutgers University Graduate School of Social Work New Jersey
ST LOUIS	*St. Louis University School of Social Service Missouri
SAN DIEGO S	*San Diego State University School of Social Work California
SAN FRAN S	*San Francisco State University Department of Social Work Education California
SAN JOSE S	*San Jose State University School of Social Work California
SIMMONS	Simmons College School of Social Work Massachusetts
SMITH	Smith College School of Social Work Massachusetts
S CAROL	University of South Carolina College of Social Work
SO CAL	*University of Southern California School of Social Work
SO MISS	University of Southern Mississippi School of Social Work
SYRACUSE	*Syracuse University School of Social Work New York
TEMPLE	*Temple University School of Social Administration Pennsylvania
TENNESSEE	University of Tennessee School of Social Work
TEX/ARL	University of Texas at Arlington Graduate School of Social Work
TEX/AUST	*University of Texas at Austin School of Social Work
TULANE	Tulane University School of Social Work Louisiana

GRADUATE SOCIAL WORK PROGRAMS
ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

UTAH	*University of Utah Graduate School of Social Work
VIRGINIA	*Virginia Commonwealth University School of Social Work
U WASH	*University of Washington School of Social Work
WASH (MO)	Washington University The George Warren Brown School of Social Work Missouri
WAYNE S	*Wayne State University School of Social Work Michigan
W VIRG	*West Virginia University School of Social Work
W MICH	*Western Michigan University School of Social Work
WISC/MAD	*University of Wisconsin-Madison School of Social Work
WISC/MIL	*University of Wisconsin-Milwaukee School of Social Welfare
YESHIVA	Yeshiva University Wurzweiler School of Social Work New York

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Wilfrid Laurier University
Faculty School of Social Work
Waterloo, Ontario
(Canadian school not included in the data)

GRADUATE SCHOOLS OF SOCIAL WORK
WORKING TOWARD ACCREDITATION

OHIO	*University of Cincinnati Department of Social Welfare
NEW MEXICO	*New Mexico Highlands University Social Work Program

* Has administratively related undergraduate program either accredited or in candidacy status.

APPENDIX B

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

Adelphi University
School of Social Work
New York

University of Alabama
School of Social Work

University of Alabama-
Birmingham
Department of Social Work

Alma College
Department of Sociology
Michigan

Andrews University
Department of Social Work
Michigan

Anna Maria College
Department of Social Relations
Massachusetts

Arizona State University
School of Social Work

Asbury College
Department of Social Work
Kentucky

Augustana College
Joint Social Work Program
South Dakota
(Collaborative Program With
Sioux Falls College)

Avila College
Social Science Department
Social Work Program
Missouri

Ball State University
Department of Social Work
Indiana

Barry College
School of Social Work
Florida

Baylor University
Social Work Program
Texas

Bemidji State University
Department of Sociology
Minnesota

Bethany College
Sociology-Social Work Department
Kansas

Bethel College
Department of Social Work
Kansas

Boise State University
Social Work Department
Idaho

Boston University-
Metropolitan College
Social Work Program
Massachusetts

Bowie State College
Anthropology, Sociology
Department
Maryland

Briar Cliff College
Social Work Program
Iowa

Brigham Young University
Department of Sociology and
Social Work
Utah

State University College at Brockport
Department of Social Work
New York

State University College at Buffalo
Department of Community/Social
Services, and Criminal Justice
New York

California State College
Social Work Program
Pennsylvania

California State Polytechnic
University, Pomona
Department of Social Services

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

(Continued)

California State University,
Fresno
Department of Social Welfare

California State University,
Long Beach
Department of Social Welfare

Capital University
Department of Social Work
Ohio

Carroll College
Sociology Department
Montana

Castleton State College
Department of Sociology, Social
Work, and Criminal Justice
Vermont

The Catholic University
of America
National Catholic School of
Social Service
Washington, D.C.

Catholic University of Puerto Rico
Social Work Department

Cedar Crest College
Department of Sociology-
Social Work
Pennsylvania
(Participant in the Lehigh Valley
Consortium)

Chapman College
Sociology, Anthropology, Social
Work and Criminal Justice
California

University of Cincinnati
College of Community Services
Social Work Department
Ohio

Clarke College
Sociology and Social Work
Department
(Collaborative Program with
University of Dubuque and
Loras College)

Cleveland State University
Department of Social Service
Ohio

Colorado State University
Division of Social Work

Concord College
Division of Social Sciences
Social Work Department
West Virginia

Coppin State College
Arts and Sciences Division
(Collaborative Program With
University of Maryland)

Cornell University
Department of Community
Service Education
New York

Daemen College
Department of Sociology and
Social Work
New York

Dakota Wesleyan University
Social Work Program
South Dakota

University of Dayton
Social Work Program
Ohio

Defiance College
Social Work Program
Ohio

University of Detroit
Social Work Program
Michigan

University of the District
of Columbia
Department of Social Welfare

University of Dubuque
Department of Sociology and
Social Work
Iowa
(Collaborative Program with
Clarke College and Loras College)

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(Continued)

East Carolina University
Department of Social Work and
Correctional Services
North Carolina

East Tennessee State University
Department of Social Services

Eastern College
Department of Social Work
Pennsylvania

Eastern Mennonite College
Department of Sociology and
Social Work
Virginia

Eastern Michigan University
Social Work Program

Eastern Washington University
Inland Empire School of Social
Work and Human Services

Elizabethtown College
Department of Sociology and
Social Work
Pennsylvania

University of Evansville
Social Work Program
Indiana

Fairleigh Dickinson University
Center for Social Work and
Applied Social Research
New Jersey

Fairmont State College
Sociology Department
West Virginia

Ferrum College
Social Work Program
Virginia

Florida A & M University
Department of Sociology,
Anthropology and Human
Services

Florida International University
Social Work Department

Florida State University
School of Social Work

Florida Technological University
Social Work Program

Fordham University
Social Work Program
Liberal Arts College
New York

Gallaudet College
Department of Sociology and
Social Work
Washington, D.C.

Gannon College
Social Work Program
Pennsylvania

George Mason University
Social Work Program
Virginia

George Williams College
Division of Social Work Education
Illinois

The University of Georgia
Undergraduate Social Work Program
School of Social Work

Glenville State College
Department of Social Work
West Virginia

Goshen College
Department of Sociology, Social
Work, and Anthropology
Indiana

Graceland College
Division of Social Sciences
Iowa

Houston Baptist University
Department of Behavioral Studies
Texas

University of Illinois
Jane Addams College of Social
Work

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

(Continued)

University of Illinois, Urbana-Champaign
School of Social Work

Indiana State University
Department of Sociology and
Social Work

Indiana University
School of Social Service

Inter American University
Department of Social Sciences
Puerto Rico

University of Iowa
School of Social Work

Iowa State University
Undergraduate Social Work Program
Department of Sociology and
Anthropology

Jackson State University
Department of Social Work
Mississippi

James Madison University
Department of Sociology, Anthro-
pology, and Social Work
Virginia

Kansas State University-Manhattan
Department of Sociology, Anthro-
pology, and Social Work

University of Kansas
School of Social Welfare

Kean College of New Jersey
Department of Sociology, Anthro-
pology, and Social Work

University of Kentucky
College of Social Professions

Lambuth College
Social Work Program
Tennessee

Livingston College - Rutgers
University
Department of Community
Development
New Jersey

Livingstone College
Social Welfare Department
North Carolina

Longwood College
Social Work Program
Division of Social Sciences
Virginia

Loras College
Department of Sociology and
Social Work
Iowa
(Collaborative Program with Clarke
College and Univ. of Dubuque)

University of Louisville
Department of Sociology
Kentucky
(Collaborative Program with
Spalding College)

Loyola University
Social Work Department
Louisiana
(Participant in the New Orleans
Consortium)

Loyola University of Chicago
Undergraduate Social Work Program
Illinois

Luther College
Department of Sociology, Anthropology
and Social Work
Iowa

University of Maine at
Portland-Gorham
Department of Social Welfare

Mankato State University
Department of Sociology
Minnesota

Mars Hill College
Social Work Program
North Carolina

Marycrest College
Department of Social Work
Iowa

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(Continued)

University of Maryland
School of Social Work
and Community Planning
(Collaborative Program with
Coppin State College)

Marywood College
Department of Social Sciences
Pennsylvania

Memphis State University
Department of Sociology
and Social Work
Tennessee

Meredith College
Social Work Program
Department of Sociology and
Social Work
North Carolina

Michigan State University
School of Social Work

Middle Tennessee State
University
Social Work Program

College Misericordia
Department of Behavioral
Science and Social Work
Pennsylvania

Mississippi State University
Department of Social Work

University of Mississippi
Department of Sociology
and Anthropology

Mississippi University
for Women
Department of Social Work

University of Missouri
School of Social Work

Missouri Valley College
Department of Social Work

Monmouth College
Department of Sociology,
Anthropology, and
Social Work
New Jersey

University of Montana
Department of Social Work

Montana State University
Social Work Program

University of Montevallo
Social Work Department
Alabama

Moorhead State University
Department of Social Work
Minnesota

Moravian College
Department of Sociology-Social Work
Pennsylvania
(Participant in the Lehigh Valley
Consortium)

Morehead State College
Department of Sociology, Social
Work, and Corrections
Kentucky

Morgan State University
Department of Social Work
Maryland

Morningside College
Department of Sociology and
Social Work
Iowa

Mount Mary College
Social Work Program
Wisconsin

Mount Mercy College
Department of Social Work
Iowa

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(Continued)

Muhlenberg College
Department of Sociology/
Anthropology
Pennsylvania
(Participant in the Lehigh
Valley Consortium)

Murray State University
Division of Social Work,
Professional Studies
Kentucky

University of Nebraska at Omaha
Undergraduate Social Work
Education

University of Nevada-
Las Vegas
Department of Social Work

University of Nevada - Reno
Department of Social Services
and Corrections

University of New Hampshire
Department of Social Service

New Mexico Highlands University
Department of Behavioral
Sciences

New Mexico State University
Social Work Program
Department of Sociology and
Anthropology

University of New Orleans
Sociology Department
Louisiana
(Collaborative Program with
Southern University in New
Orleans)

College of New Rochelle
Sociology and Social Work
Department
New York
(Collaborative Program with
Concordia College, Iona College,
and Mercy College)

State University of New York
at Albany
School of Social Welfare

State University of New York
at Stony Brook
School of Social Welfare

New York University
School of Social Work

Norfolk State College
Department of Social Work
Virginia

University of North Alabama
Social Work Department

University of North Carolina
at Greensboro
Undergraduate Social Work Program

North Carolina A & T State
University
Department of Sociology and
Social Service

North Carolina State University -
Raleigh
Department of Sociology and
Anthropology

University of North Dakota
Department of Social Work

North Texas State University
Social Work Program
Department of Sociology/
Anthropology

Northeast Louisiana University
Social Work Program
Department of Sociology and
Social Sciences

University of Northern Iowa
Department of Sociology,
Anthropology, and Social Work

Northern Michigan University
Department of Sociology

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(Continued)

Northwestern State University
Department of Sociology and
Social Work
Louisiana

Ohio State University
College of Social Work

Ohio University
Department of Social Work

University of Oklahoma
School of Social Work

Our Lady of the Lake University
of San Antonio
Worden School of Social Service
Texas

Pacific Lutheran University
Department of Sociology, Anthro-
pology and Social Welfare
Washington

Pan American University
Social Work Program
Texas

Pennsylvania State University
Social Welfare Major
Department of Sociology

Philadelphia College of Bible
Department of Social Work
Pennsylvania

Pittsburg State University
Social Work Program
Kansas

University of Pittsburgh
School of Social Work
Pennsylvania

Providence College
Division of Social Work
Rhode Island

University of Puerto Rico
College of Social Sciences
BA Program in Social Welfare

Radford College
Department of Sociology
and Social Work
Virginia

Regis College
Social Work Program
Massachusetts

Rhode Island College
Social Welfare Program

Rochester Institute of Technology
Department of Social Work
New York

Roosevelt University
Social Work Program
Illinois

College of St. Catherine
Social Work Program
Minnesota
(Collaborative Program with
College of St. Thomas)

St. Edward's University
Division of Behavioral and
Social Sciences
Texas

St. Francis College
Department of Social Work
Indiana

St. Francis College
Department of Behavioral Science
Pennsylvania

Saint Joseph College
Department of Sociology/Social
Work
Connecticut

Saint Louis University
School of Social Service
Missouri

St. Mary's Dominican College
Social Work Department
Louisiana
(Participant in the New Orleans
Consortium)

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(Continued)

College of St. Scholastica
Social Work Program
Minnesota

College of Saint Teresa
Social Work Program
Minnesota

College of St. Thomas
Social Work Program
Minnesota
(Collaborative Program with
College of St. Catherine)

Salisbury State College
Department of Social Work
Maryland

San Diego State University
School of Social Work
California

San Francisco State University
Department of Social Work
Education
California

San Jose State University
School of Social Work
California

College of Santa Fe
Department of Social Work
New Mexico

Seton Hall University
Center for Social Work
New Jersey

Shepherd College
Social Science Division
Social Welfare Program
West Virginia

Shippensburg State College
Social Welfare Department
Pennsylvania

Sioux Falls College
Joint Social Work Program
South Dakota
(Collaborative Program with
Augustana College)

University of South Dakota
Social Work Program

University of South Florida
Social Work Program

University of Southern California
School of Social Work

Southern Connecticut State College
Division of Social Work

Southern Illinois University -
Carbondale
Department of Social Welfare

Southern University and A & M
College
Social Work Program
Louisiana

Southern University in New Orleans
Department of Social Welfare
Louisiana
(Collaborative Program with
University of New Orleans)

Southern Utah State College
Social Work Program

Spalding College
Social Work Studies Department
Kentucky
(Collaborative Program with
University of Louisville)

Stockton State College
Social Work Program
New Jersey

Syracuse University
School of Social Work
New York

Tabor College
Department of Social Work
Kansas

Talledega College
Department of Sociology
Alabama

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

(Continued)

Temple University
School of Social Administration
Undergraduate Social Welfare Department
Pennsylvania

University of Tennessee - Chattanooga
Social Work Program
Division of Human Services

University of Tennessee, Martin
Rural Social Services Program

Tennessee State University
Department of Social Welfare

University of Texas at Austin
School of Social Work

Texas Christian University
Undergraduate Social Work Program

Texas Southern University
Social Work Program

Texas Woman's University
Department of Sociology and Social Work

Thomas More College
Sociology and Social Work Department
Kentucky

Trinity College
Social Work Program
Vermont

Tuskegee Institute
Department of Social Work
Alabama

University of Utah
Graduate School of Social Work

Utah State University
Department of Sociology and Social Work

Valparaiso University
Department of Social Work
Indiana

Villa Maria College
Social Work Program
Pennsylvania

Virginia Commonwealth University
Baccalaureate Social Work Program
School of Social Work

Virginia Intermont College
Department of Social Work

Virginia State College
Social Welfare Program

Virginia Union University
Social Work Program
Department of Social Work

Wartburg College
Department of Social Work
Iowa

Washburn University
Department of Social Work
Kansas

University of Washington
School of Social Work

Wayne State University
School of Social Work
Michigan

Weber State College
Department of Sociology, Anthropology and Social Work
Utah

West Chester State College
Department of Anthropology, Sociology and Social Welfare
Pennsylvania

University of West Florida
Faculty of Social Work

West Texas State University
Undergraduate Social Work Program

West Virginia State College
Department of Sociology and Social Work

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

(Continued)

West Virginia University
School of Social Work

Western Carolina University
Department of Social Work
North Carolina

Western Maryland College
Social Work Program

Western Michigan University
School of Social Work

Whittier College
Social Work Program
California

Wichita State University
Social Work Program
Kansas

Winthrop College
Department of Sociology
South Carolina

University of Wisconsin -
Eau Claire
Department of Social Work

University of Wisconsin -
La Crosse
Department of Social Work

University of Wisconsin -
Madison
School of Social Work

University of Wisconsin -
Milwaukee
School of Social Welfare

University of Wisconsin -
Oshkosh
Social Work Department

University of Wisconsin -
Whitewater
Social Welfare Department

Wright State University
Department of Social Work
Ohio

University of Wyoming
College of Arts and Sciences
Department of Social Work

Xavier University of Louisiana
Social Work Department
(Participant in the New Orleans
Consortium)

UNDERGRADUATE SOCIAL WORK PROGRAMS IN CANDIDACY STATUS

Averett College
Department of Social Work
Virginia

Concordia College
Social Work Program
New York
(Collaborative Program with College of New Rochelle, Iona College, and Mercy College)

Eastern Kentucky University
Social Work Program

Iona College
Social Work Program
New York
(Collaborative Program with College of New Rochelle, Concordia College, and Mercy College)

Kent State University
Social Work Program
Department of Sociology and Anthropology
Ohio

Lock Haven State College
Social Work Program
Pennsylvania

Mercy College
Department of Sociology
New York
(Collaborative Program with College of New Rochelle, Iona College, and Concordia College)

Missouri Western State College
Social Work Program

Southwest Missouri State University
Social Work Program